






## Year 9 Autumn 2 – Delta

Q	Topics	MAX Marks	My Score	Self Assess
1	Distinguish between primary and secondary data.	1		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
2	Find the reciprocal of simple numbers and fractions mentally, e.g. 10 and 1/10, 3 and 1/3 etc.	1		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
3	Generate the next term in a quadratic sequence Find a term of a quadratic sequence with $T(n) = an^2 + c$ for a given value of $n$	3		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
4	Draw and interpret a stem and leaf diagram	1		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
5	Solve more complex linear inequalities in one variable e.g. $3n + 2 < 11$ and $2n - 1 > 1$	4		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
6ab	Evaluate powers of fractions	2		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
6c	Understand the order in which to calculate expressions that contain powers in both the numerator and denominator of a fraction	2		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
7	Multiply out brackets involving positive and negative terms such as $(a + b)(c - d)$ or $(a - b)(c - d)$ and collect like terms	4		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
8	Calculate an estimate of the mean of a large set of grouped data	4		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
9a	Construct and solve equations of the form $a(bx \pm c) = d(ex \pm f)$ where negative signs are anywhere in the equation ( $a$ or $d$ are greater	2		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
9b	Construct and solve equations of the form $(ax \pm b)/c = (dx \pm e)/f$ (where $c$ and $f$ are greater than 1)	2		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
10	Write numbers less than 1 in standard index form. Order numbers written in standard index form.	3		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
11	Factorise more complex quadratic expressions. Derive and use the difference of two squares	3		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
12 abe	Draw and interpret a cumulative frequency chart	5		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
12 c	Estimate the median of a set of grouped data using a cumulative frequency chart. Find the lower and upper quartiles of a set of grouped data using a cumulative frequency chart	2		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G
12d	Find the interquartile range of a large set of grouped data using a cumulative frequency chart	1		<input type="radio"/> R <input type="radio"/> A <input type="radio"/> G

13a	Change the subject of a two-step formula	2		
13b	Use factorisation to make a given letter the subject of a formula.	2		
14a	Use fractional indices and write a fractional power as a root.	1		
14b	Work out negative fractional powers of numbers	1		
15	Change algebraic fractions to equivalent fractions. Simplify complex algebraic expressions	4		

<p>Autumn 2 assessment = <math>\frac{\quad}{50} = \text{_____}\%</math></p>
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