

Setting and Streaming of Students at Hollyfield School

We start the setting process in Year 7 by first splitting the year group into two equal ability bands called Red Band and Blue Band

We use both the KS2 results as well as the CATS results to determine which sets each student will be placed in at the start of Year 7. These sets are reviewed each half term.

We use the average KS2 score alongside CATS data to place each student in their teaching class such as 7FTR, 7AR1 etc.

Students are set separately for English and for Mathematics.

We use each student's English KS2 Score alongside CATS data to determine which English set they will be placed in.

We use each student's Maths KS2 Score alongside CATS data to determine which Maths set they will be placed in.

Guide to Class Codes

7FTR is the Fast Track class in Red Band

7AR1 is the Accelerated Progress 1 class in Red Band

7AR2 is the Accelerated Progress 2 class in Red Band

7ART is the Performing Art Scholars Class

7FTB is the Fast Track Class in Blue Band

7AB1 is the Accelerated Progress class in Blue Band

7AB2 is the Accelerated Progress class in Blue Band

Guide to Subject Codes

En: English	Dr: Drama	Fr: French	CO: Computing
Ma: Maths	Gg: Geography	Ga: Games	Hi: History
Re: Religious Education	Mu: Music	PE: Physical Education	Sc: Science

Year 7 Blue band

Linear Subjects Block (18pds)	
FTB	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1), Fr(3), AR(1)
AB1	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),Fr(3),AR(1)
AB2	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),Fr(3),AR(1)

Technology (2pds)
Set 1
Set 2
Set 3
set 4

Games (2pds)
Set 1
Set 2
Set 3
Set 4

Maths (4pds)
MB1
MB2
MB3

English (4 pds)
EB1
EB2
EB3

Year 7 Red band

Linear Subjects Block (18pds)	
ART	Dr(2),Gg(2),Hi(2),CO(1),Mu(2),Sc(4),A(1),Re(1), Fr(3)
FTR	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),Fr(3),AR(1)
AR1	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),Fr(3),AR(1)
AR2	Dr(1),Gg(2),Hi(2),CO(1),Mu(1),Sc(4),A(2),Re(1),Fr(3),AR(1)

Technology (2pds)
Set 1
Set 2
Set 3
set 4

Games (2pds)
Set 1
Set 2
Set 3
Set 4
Set 5

Maths (4pds)
MR1
MR2
MR3
MR4

English (4 pds)
ER1
ER2
ER3
ER4

Technology and Games are the only subjects where students are taught in mixed ability groups.

Since English and maths are scheduled separately it means that they are set independently of each other. As an example, a student could be placed in the top English group, the middle maths group and the Fast Track Linear Subjects Block.

This curriculum structure is repeated in Year 8 with the exception that in English students are set according to ability in the top set with the remainder placed into mixed ability groups. In Year 9 we introduce separate setting for both Science and Modern Foreign Languages alongside separate setting for English and Mathematics.

In years 10 and 11 we retain separate setting for English, Mathematics and Science. Games is taught in mixed ability groups and the KS4 Options subjects are in mixed ability groups.

In English for years 8, 9, 10 and 11 students are set according to ability in the top set 1 and the remainder are placed into mixed ability groups.