

Syllabus: PEARSON EDEXCEL GCSE HISTORY 1HIO

Please consult: Miss R Lowery

What we aim to do

History is a unique and fascinating subject. It helps us to appreciate the world we live in today and to understand the actions and attitudes of people in the past. History enables students to develop a wide range of key skills, including communication in a variety of forms. Students develop thinking skills, such as the ability to make decisions, solve problems, and think in an analytical way.

What we study

The course comprises four units which are assessed in three examinations at the end of Year 11:

Medicine in Britain: Students investigate the key turning points, discoveries and individuals in medicine and surgery from 1250 to the present day. As part of this study we will also look at the Western Front 1914–18 with a specific focus on trench warfare and injuries, and battlefield medicine, treatments and surgery. As part of this unit we are exploring the possibility of visiting the World War I battlefields and Imperial War museum to learn more about this fascinating period in history.

Elizabethan England 1558 – 88: This British depth study will explore one of the most famous and important monarchs in our history. We will examine Elizabeth's successes and failures, how she defeated crises such as the Armada, and whether she deserves her reputation.

Superpower relations and the Cold War 1941 -1991: This unit forms a complete contrast with a modern world perspective on one of the most significant international disputes of the twentieth century. Students will learn about the increasing tension between the East and West after World War II and the key crises of the Cold War such as the Cuba Missiles Crisis and Berlin Wall.

Germany 1919-1939: This is a depth study in which we will focus in detail on the rise of Hitler and the Nazis, the circumstances which allowed Hitler to become a dictator, and the impact of the Nazi regime on different groups in Germany. This Year our Year 11 students are visiting Berlin to explore Nazi historical sites and Berlin's importance in the Cold War.

Skills needed

Enthusiasm and an enquiring attitude!

How your work will be assessed

Paper 1: Medicine in Britain c1250 -present. This is one hour and 15 minutes, is worth 30% of the final grade and will be sat in the summer of Year 11.

Paper 2: There are two parts to this paper. Elizabethan England and Superpower relations and the Cold War. This is worth 40% of the final grade, is one hour and 45 minutes and will take place in the summer of Year 11.

Paper 3: Germany 1919-1939. This is worth 30% of the final grade, is one hour and 20 minutes and will take place in the summer of Year 11.

What this subject can lead to when you finish Year 11 at The Hollyfield School

History is available at A Level. We ask that students get a minimum grade 6 in history GCSE and minimum grade 6 in English.

Possible careers

Apart from careers like teaching, heritage work and archaeology, history is very useful for students who are interested in journalism, the law, politics, the civil service and business. The skills which are developed in history can be transferred to a very wide range of careers and this course is a good choice for students who want to keep their options for the future open. Universities and employers know that history students can analyse information, interpret events, solve problems, argue a point of view and reach a balanced conclusion. This is why history is recognised as such a challenging and useful qualification.

Additional information/special requirements

n/a

Relevant website links for further information on the course/subject

Specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

Careers: http://www.history.org.uk/resources/public_resource_2914_76.html

http://www.history.org.uk/resources/student_resources_98.html

