



Join us at The Hollyfield School  
*Grow, flourish, fly*







grow, flourish, fly...



## Welcome to Hollyfield school

Thank you for your interest in working at Hollyfield. We are an ambitious team who want the very best for the young people we serve. Our students are kind, inquisitive and endlessly entertaining in their thirst for life. Expect them to challenge you to think differently, encourage you to learn all about how they see the world and work very hard for you in return.

Hollyfield was rated as a 'good' school by Ofsted in 2020, but we have ambitions to achieve even more. We are looking for staff who are committed, energetic and who can inspire our students to do their very best. You will join a team of wonderful staff who enjoy their jobs and support each other. Please take the time to look through this brochure or come in for an informal visit and find out more.

*Amy Jackson*

Amy Jackson  
Head Teacher





expect....

...leadership	...benefits	...culture and ethos	...students & student admin	...learning & feedback
Expect leaders in this school to be dedicated to enhancing the wellbeing of all staff and moving closer to work life balance	Expect an extended October Half Term	Expect a culture of earned autonomy	Expect detentions sensibly run by leaders to minimise administration and ensure time for restorative conversations and for teachers to plan great lessons	Expect a sensible approach to assessment, monitoring and reporting that maximises impact while minimising workload
Expect every member of SLT to teach to spread the load and to stay current	Expect the choice to do lunch duties or not	Expect to be encouraged to have a social life	Expect quick, numeric and effective report writing no more than three times a year	Expect sensible approaches to Year 11 Interventions with only one Trial Exam a year
Expect a sensibly sympathetic leadership team mindful of the demands of life	Expect only one break duty per week usually you are free the next period	Expect a culture where everyone is valued and wants to help	Expect only three external student assessments a year	Expect sensible feedback strategies that reduce workload but increase impact on student progress
Expect sensible performance appraisal, done with you not to you	Expect access to great onsite facilities	Expect a school calendar that is produced early, in consultation and completely mindful of work life balance	Expect a school with clear expectations for all students and unwavering support from leaders	Expect a culture of sharing of great resources across classrooms and schools
Expect great ICT support; swiftly	Expect the right amount of time for PPAs and the right amount of time to lead your area	Expect a school email protocol that values your weekends, your individual role and your life outside of school	Expect a Behaviour for Learning strategy that is clear, restorative and effective	Expect lesson observations that are part of a holistic picture of effectiveness and ultimately developmentally focussed
Expect a Trust with a wealth of expertise in all educational areas that you will have the opportunity to experience, develop and train within	Expect a Student Support Officer linked to your year group who doesn't teach with the aim of removing all barriers to learning	Expect an inclusive school, dedicated to Restorative Approaches	Expect systems and software that minimise administration and maximise your time to plan, deliver and assess excellent learning	Expect continuing professional development tailored to your own individual needs and career plan; led by a Trust nationally recognised for its commitment to CPD
Expect an open door from your leadership team where your views as a critical friend are openly welcomed	Honorariums, Retention and Recruitment points for the right candidates	Expect a coaching culture that empowers all staff to take effective control of their work	No written reports	Expect personalised induction and continued support as you start your role with us

...more



## Our Site

The school site can be described as a leafy campus made up of several separate buildings. The main building, Albury, was a stately home until it opened as a coeducational school in 1937. New buildings have since been developed as the school has grown. There are four shaded grass or astroturf areas and an enormous dome students love to socialise under all year round.





## Location

Surbiton is a wonderful place to live and work. The river Thames is a short walk away, you can follow it all the way into Kingston Upon Thames where you will find a buzzing metropolis of restaurants, bars and shops.

Surbiton station is on the mainline to London Waterloo station. The fast train is just 20 minutes. The school is situated 5 minutes walk from Surbiton station at the top of St Mark's Hill.

Renting in Surbiton and the surrounding area offers a convenient way to live nearby. There are also a range of government schemes that make purchasing a home accessible to first time buyers.

The high street is typical of a busy town in greater London. Surbiton also benefits from a number of excellent restaurants, bars and cafés on Maple Road.

"The curriculum is rich and well balanced and offers a diverse range of subjects and courses which match students' interests and aspirations."

OFSTED



## Academic performance

### Key Stage 4

We are incredibly proud of our students' results and the increase in our Progress 8 score over the previous three years. Last year, the school received a Progress 8 score of 0.23+, which is one of the highest scores the school has ever received. We also dramatically improved our disadvantaged students' outcomes with a Progress 8 score of 0, the highest score since 2016. We had several remarks that have not been included within this data. Therefore, we anticipate this to be even better in March 2023.

In terms of our overall grades, 17% of Hollyfield's GCSE grades were 8 or 9 and 32% were grades 7 to 9. An impressive 78% of our Year 11s achieved five or more grades 4 to 9, with 73% achieving five or more grades 4 to 9 including English and Maths. 60% of BTEC students achieved Distinction\* to Merit.







## Key Stage 5

Hollyfield has superb subject specialists and this is why we are one of the best performing Sixth Forms in Kingston over the last few years. Many of our subjects consistently achieve results that are ranked in the top 10% of all schools in the country. In 2022 our KS5 results were significantly better than our last set of ratified results, with 26% of students receiving A or A\*, 50% A or B, 69% A to C and 97% A to E. Two of our students secured a place at Oxbridge universities with over 75% going to their first-choice universities.

As a school, we are delighted with our results. However, we aim to improve further so that we can continue to consistently perform as one of the best sixth forms in Kingston and Richmond.

“Pupils’ attitudes to learning are positive. They enjoy lessons, come prepared to learn and take pride in their work”

OFSTED



## Professional Development

Supporting you to achieve success throughout your career.

At The Hollyfield School, we will support your professional development, at whatever stage you are in your career. We are members of The Wandle Teaching School Hub, with links to UCL, and we have an active membership of The National College. Additionally, we provide support and training for Early Career Teachers, in line with the ECF - and we work with local universities to support graduate trainees (which, in itself, provides great opportunities for our subject specialists to train and mentor the next generation of teachers).

We keep our fingers on the pulse of our colleagues' training needs - and we build bespoke sessions into our twilight sessions, INSET Days and early morning 'Teach Eats'. We collaborate with our 'sister schools' in the Every Child, Every Day Academy Trust, and we build in cross-school moderation, curriculum planning and training activities. We send our colleagues on really impactful external CPD and we invite inspiring guest speakers to whole staff sessions. In addition, we sponsor colleagues as they complete nationally recognised qualifications, such as the NPQML, NPQSL and NPQHT.

For more information, look on our website.

"The curriculum is rich and well balanced and offers a diverse range of subjects and courses which match students' interests and aspirations."

OFSTED



## Our sixth form

Teaching at Hollyfield Sixth Form is a rewarding experience for our staff. Our sixth formers are diverse, welcoming and inquisitive.

Hollyfield has been one of the best performing sixth forms in Kingston over the last few years. Many of our subjects consistently achieve results that are ranked in the top 10% of all schools in the country. Every year students get into the top universities from Oxford and Cambridge to Imperial and Kings and around 40% of our students go to Russell Group universities. There is a wide range of exciting extra-curricular activities where staff can contribute to the wider sixth form community. We run trips to New York and Washington, Paris, ski trips and a science trip to Cern. There is enrichment every Wednesday afternoon where we have a range of guest speakers, debates, political hustings, competitions, sports including; football, rugby and netball clubs.

A photograph of two young men in a music production studio. They are both wearing large headphones and smiling at the camera. The man on the left is wearing a light-colored hoodie, and the man on the right is wearing a black t-shirt. They are sitting at a desk with multiple computer monitors displaying music production software. A laptop and a MIDI keyboard are also visible on the desk.

For the last two years students at Hollyfield made more progress than any other non-selective school or Sixth Form college in the whole of Kingston.



## Staff Profiles

### **Sonali Patel** (Assistant Headteacher)

My Year 6 Primary school teacher once said to me, "Sonali, you should go to University to do a Sports Science degree and then become a PE teacher..." Fast forward a few years later that is exactly what I have achieved.

In 2009 I graduated from the University of Leeds with a BSc in Sport Science and in 2012 I completed my postgraduate qualification in teaching from the University of East London.

I have been teaching for a number of years now and during this time I have embraced a number of different roles, for example, Head of Year, Director of Learning Key Stage 3 and now Assistant Head Teacher. Taking on these responsibilities has allowed me to gain the experience and skill set to apply and be a successful member of the Hollyfield Leadership Team. This by far was the best career decision made to date! The team at Hollyfield and within the Trust have been awesome, they are fully supportive and importantly recognise and develop talent amongst staff. We at Hollyfield are passionate about ensuring the best outcomes for every young person and in my role as Assistant Head Teacher I have been able to take this further. I have been able to work with an amazing team of professionals to secure and facilitate positive outcomes for the young people in our community. I am proud to work and be part of a team at Hollyfield School.



**Emily Wellstead** (Mathematics teacher)

I attended the University of Chichester to study Maths and Teaching for Key Stages 2 and 3. This gave me the fantastic opportunity to teach in both primary and secondary schools as part of my teacher training placements. As I entered my third year, I was still undecided about where I would choose to teach, then Hollyfield offered me a placement. After completing my training and graduating in 2020, I started my NQT year at Hollyfield. Throughout my time here, my mentor, department and SLT have been really supportive and helped me develop into a confident teacher and take on extra responsibilities, I am now KS3 Maths Coordinator.

We have a diverse and enthusiastic team at Hollyfield with fantastic students, which makes it a great place to work.







## **Jack Upton** (Student support officer)

In 2016 I graduated from the University of Nottingham where I was studying for a psychotherapy degree. Whilst there I completed two counselling placements in both a primary and secondary school. This first-hand experience showed me the vital role schools play in supporting their students' mental health, which is something that I believe Hollyfield School excels at.

My line managers and colleagues have been very supportive since I started my part-time role as a Student Support Officer, providing excellent advice and encouragement when I needed it. I have been grateful for how they have accommodated my own pursuit in further education, as I have been able to undertake a part-time MA alongside my role at the school. During my time here I have been able to develop my skills and knowledge within the field of mental health and have worked with lots of great people.





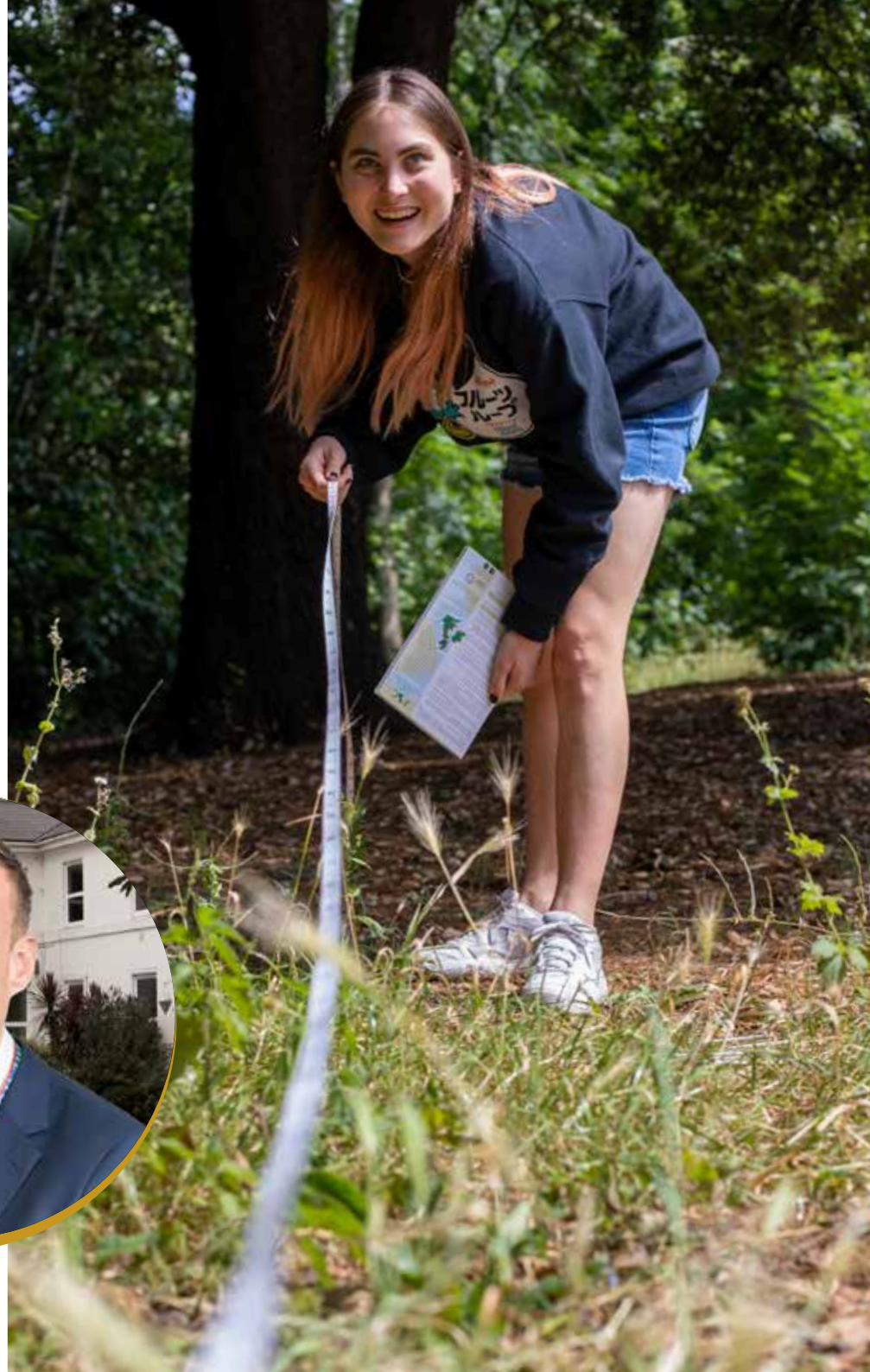
## **Benjamin Jones** (Head of Geography)

My passion for geography began at a young age, growing up on the banks of the River Wye in the town of Chepstow on the Wales-England border. In Wales, a beach or a mountain isn't too far away, and my town's position as a market place turned commuter belt inspired me to study geography at university.

I graduated from the University of Leeds in 2014 with a BA Degree in Human Geography and very soon after, decided that teaching was my calling. After working in industry for a year and spending summers teaching sports in the United States of America, I signed up for a PGCE at the University of Bristol and began my journey.

I've been teaching for 7 years and joined Hollyfield School as Head of Department in September of 2022. Hollyfield has proved to be a welcoming place and I enjoy working with colleagues across different departments. What really makes the job worthwhile is clearly the students, who are just fantastic. Every now and again a moment of progress, inspiration, kindness or humour from a student, will stop me in my tracks and make me feel very proud of my profession. Challenge and progression is never too far away and during my years in education, I have led on higher ability students, university applications, field trips, tutored privately and marked for the AQA exam board. Joining the teaching professions means that you will never suffer from boredom.

Good luck with your journey.





## Hollyfest

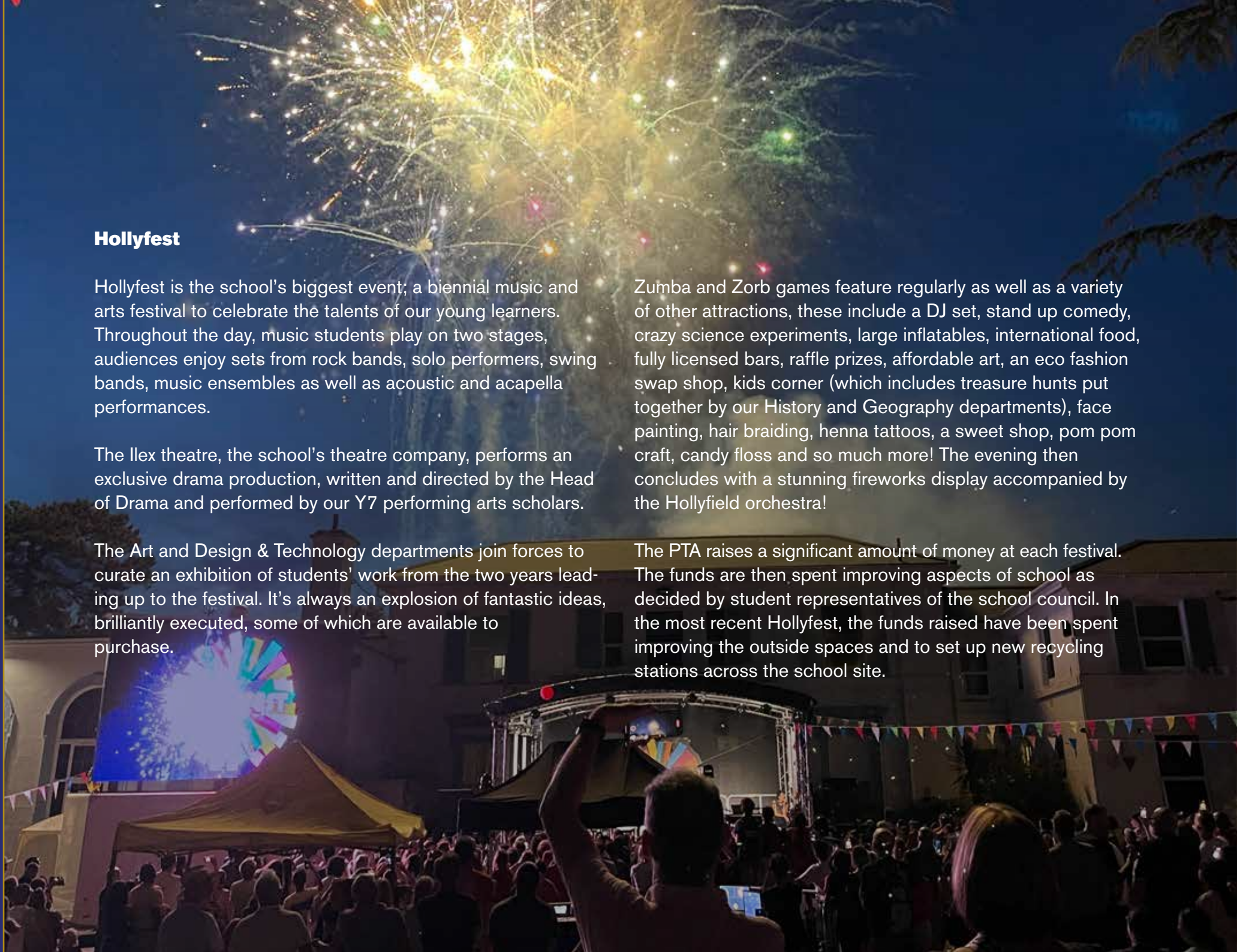
Hollyfest is the school's biggest event; a biennial music and arts festival to celebrate the talents of our young learners. Throughout the day, music students play on two stages, audiences enjoy sets from rock bands, solo performers, swing bands, music ensembles as well as acoustic and acapella performances.

The Ilex theatre, the school's theatre company, performs an exclusive drama production, written and directed by the Head of Drama and performed by our Y7 performing arts scholars.

The Art and Design & Technology departments join forces to curate an exhibition of students' work from the two years leading up to the festival. It's always an explosion of fantastic ideas, brilliantly executed, some of which are available to purchase.

Zumba and Zorb games feature regularly as well as a variety of other attractions, these include a DJ set, stand up comedy, crazy science experiments, large inflatables, international food, fully licensed bars, raffle prizes, affordable art, an eco fashion swap shop, kids corner (which includes treasure hunts put together by our History and Geography departments), face painting, hair braiding, henna tattoos, a sweet shop, pom pom craft, candy floss and so much more! The evening then concludes with a stunning fireworks display accompanied by the Hollyfield orchestra!

The PTA raises a significant amount of money at each festival. The funds are then spent improving aspects of school as decided by student representatives of the school council. In the most recent Hollyfest, the funds raised have been spent improving the outside spaces and to set up new recycling stations across the school site.







Come and join us!

