

Year 9



Revision Guide 2024

About this booklet



This booklet has been made to help you get ready for your End of Year Assessments.

These assessments are important as all assessments are. The assessments are not made to catch you out but rather to give you the opportunity to show off everything that you have learnt throughout this year.

Below you will find everything you need that will support you in making this assessment period a positive experience.

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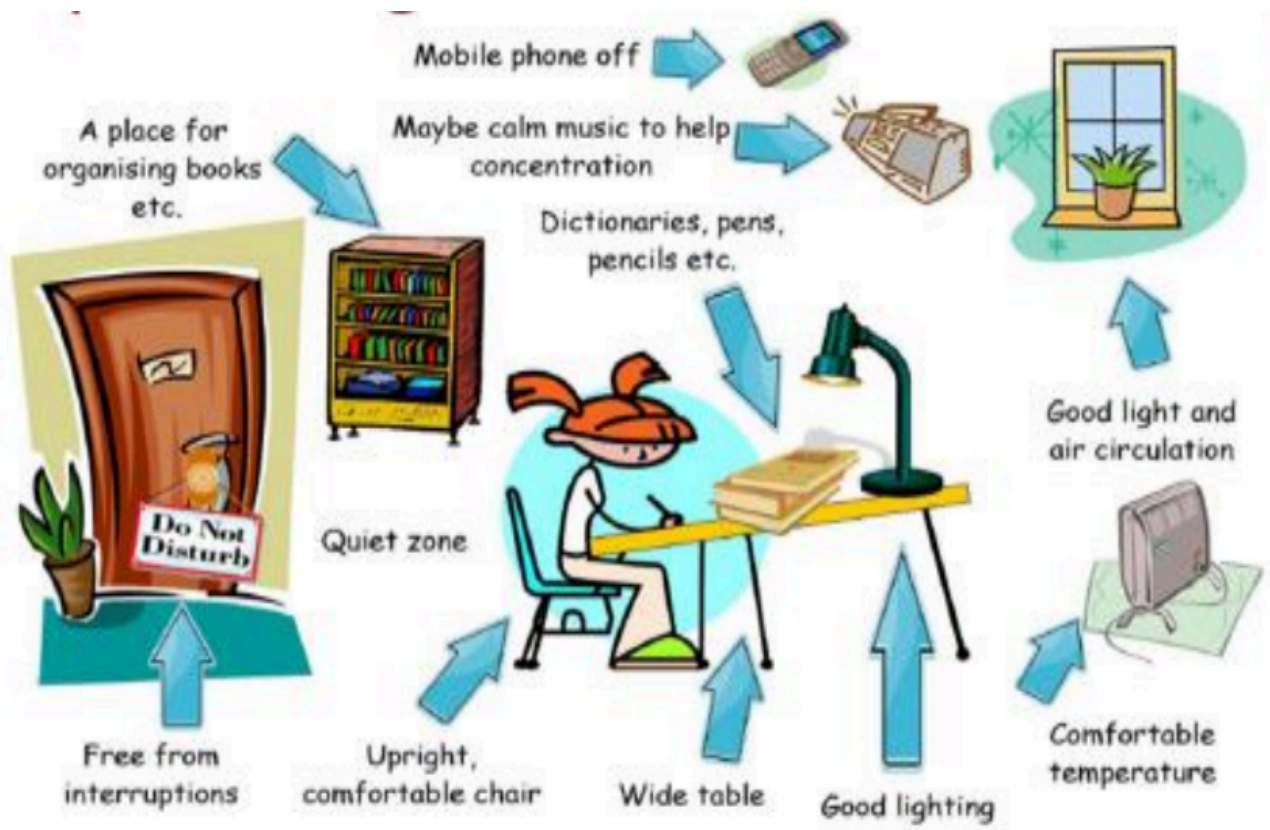


How to prepare an effective environment for revising



TOP TIPS

- Find a place which is quiet and airy so you can concentrate properly.
- Have a bottle of water
- Have all equipment ready
- Have textbooks, revision guides, school exercise books and access to internet for online resources
- Place your phone in a different room when revising
- TV will be distracting, so switch this off during your revision



How to manage your time effectively



When should I start revising?

Revision can be done at any time throughout the year. Whenever you learn something new at school, or especially if you find something difficult, it is good to read through your notes again; then to test yourself to see whether you remember the information.

Most pupils like to start preparing for their Summer assessments a few weeks before they take place.

Assessment timetables and details of what to revise for the Summer assessments are in this booklet, but will also be on the school website just before the Easter holidays. Many subjects will do some revision in lessons prior to the assessment but it is important to do your own revision as well.

How much time should I spend revising?

You will probably want to spend more time on subjects you find more difficult. 1-2 hours per evening in the build-up to assessments is recommended though the amount will vary from subject to subject. Follow your teachers' advice.

Do I need a revision schedule?

It is a good idea to plan a revision schedule to ensure you are ready for each assessment. You are likely to be better prepared if you plan ahead and don't leave your revision until the last minute.

Some pupils will put a copy of their revision schedule on their bedroom wall. Whilst it is important to do plenty of revision you can't revise the whole time so don't forget to schedule in breaks or fun activities as well! Once you have made a revision schedule try to keep to it as best you can.

The next couple of pages are revision schedule templates that you can use to organise yourself.

School Week Revision timetable template:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 pm							
4.30 pm							
5 pm							
5.30 pm							
6 pm							
6.30 pm							

Holiday Revision timetable template:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8.00am							
9.00am							
10.00am							
11.00am							
12.00pm							
1.00pm							
2.00pm							
3.00pm							
4.00pm							
5.00pm							
6.00pm							
7.00pm							
8.00pm							
9.00pm							

Learning and memory tools



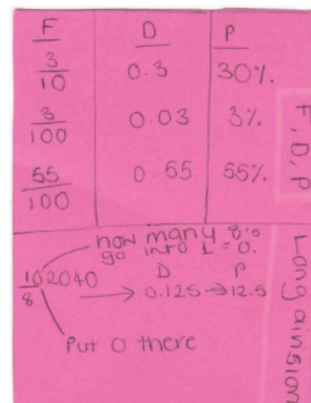
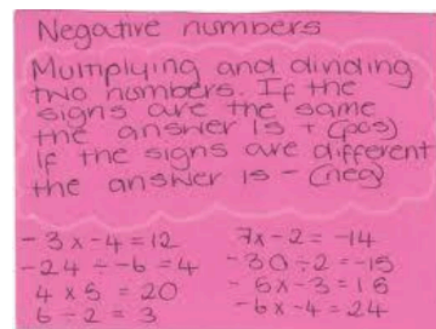
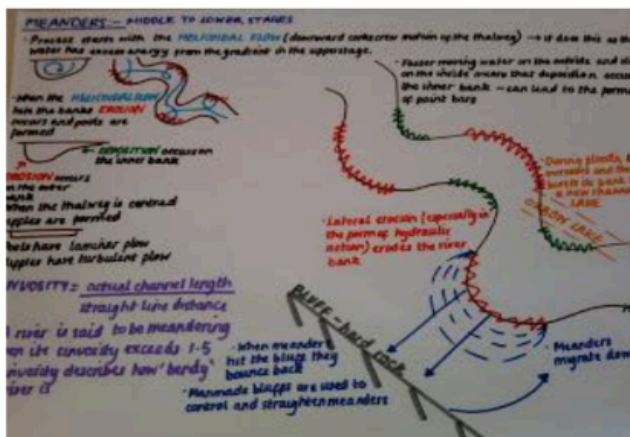
What should I revise?

Follow your subject teachers' advice on what to revise. Use the revision information in this guide. You can also use the notes in your exercise books, revision guides and revision websites to help. If you are not sure, ask your teachers!

Write revision notes/cards

This means writing your class notes or subject information in a shorter form. This can be done on paper, on revision cards or post-it notes. It can be useful to write down key words, phrases, definitions or rules you need to learn.

For example:



continued...



Use memory techniques

A variety of memory techniques can be used such as

- *Making up rhymes/songs*
e.g to learn the formula for the area and circumference of a circle use this::

Cherry Pie delicious, Apple Pies are too
 $C = \pi d$, $A = \pi r^2$

- *Mnemonics*
e.g. to memorise the names of the planets, use the planetary mnemonic:

My Very Excellent Mother Just Served Us Noodles

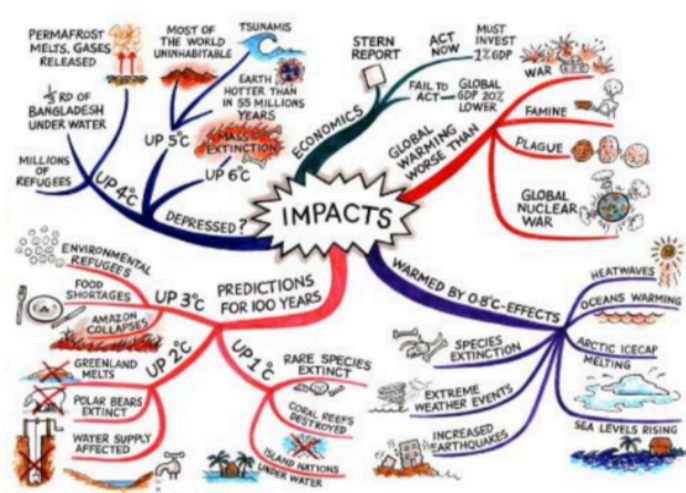
where each of the initial letters matches the name of the planets in our solar system (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune).

- *Look, Cover, Write and Check*
This is a really good method for learning spellings, facts and rules.
- *Invent a memory game with a friend or sibling*
- *Draw pictures that help you remember things or make associations between a picture or image and a topic or fact you need to learn.*

Draw mind maps

Mind maps (sometimes called flow diagrams or spider diagrams) are a great way to summarise information you have read, your ideas or what you have learnt. They can also be used to test what you can remember and can be applied to any subject.

Example::



continued...



Reading Around

Reinforce your knowledge by reading different textbooks and revision guides or using other websites with the same content as the topics you are learning/revising. Your teachers may suggest good resources to use.

Get Tested

Write down all you can remember about the topics you have been revising. Do this several times on different days just to make sure you can still recall the information.

You can also ask your parents or older siblings to test you. Alternatively you could explain what you have learnt to a friend.

Do practice questions

Some subjects will provide revision sheets with practice questions. Revision guides and revision websites often include practice questions too. You can also make up your own practice questions to answer or ask a parent to do so for you.

Hint:

Use techniques that you have found effective in the past. Different people learn best (and revise best) in different ways.

Over time you will find out which ways are most effective for you!

Assessment day



Assessment day (night before) checklist

To do	✓ if done
Get a good night's sleep	
Pack your bag with the correct equipment	
Check the time of your exam so there are no last minute surprises	
Eat a healthy breakfast	
Have plenty to drink (water is best)	
Leave home in plenty of time so you are not rushed and are as calm as possible	
Read through any revision notes, revision cards and mind maps you have made the night before the exam or in the morning	

What to do during an assessment

- ❖ Try to relax and not to worry
- ❖ Read the instructions on the front of the exam paper
- ❖ Read the questions carefully
- ❖ Highlight any key words/command words to help you understand the question
- ❖ Complete all the questions you are asked to
- ❖ Keep an eye on the clock – don't spend all your time on one question and then run out of time to answer others
- ❖ If you get stuck, move on to the next question and come back to it later
- ❖ Leave time at the end to check through your answers carefully
- ❖ If you are really unsure what the question is asking you then have a guess. You might be right. You won't get any marks if you leave a question blank!

Assessment Timetable



WEEK 1	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Monday 06/05/24	BANK HOLIDAY	BANK HOLIDAY	BANK HOLIDAY	BANK HOLIDAY	BANK HOLIDAY	BANK HOLIDAY
Tuesday 07/05/24	Spanish Paper 1 (9B2 Ms Fauriel, 9B3 Ms Vicenzi)				Science 1.5 Hour (Locations: Exams Room, Gym, S10, S12)	Science 1.5 Hour (Locations: Exams Room, Gym, S10, S12)
Wednesday 08/05/24	French Paper 1 (9B1 Ms Belben, 9B2 Ms Vicenzi)	French Paper 1 (9B3 Ms Belben) Music RPA (Ms Neville) Art Hend (Ms May) Birch (Ms Hudspith) Spanish Paper 1 9B1 (Ms Opie)			Maths 1.5 Hour (Locations: Exams Room, Gym, S10, S12)	Maths 1.5 Hour (Locations: Exams Room, Gym, S10, S12)
Thursday 09/05/24	Spanish Paper 1 (9R2 Ms Fauriel, 9R3 Ms Vicenzi) French Paper 1 (9R1 Ms Belben)	Music Miro (Mr Cooke) Art Fiz (Ms Hudspith) Wilde (Ms Hodson) Spanish Paper 1 (9R1 Ms Belmonte) French Paper 1 (9R2 Ms Vicenzi 9R3 Ms Fauriel)		Art Miro (Ms Hudspith)		Music Fiz (Mr Francisco) WILDE (Mr Cooke)
Friday 10/05/24	DT B band	DT B band	DT R band	DT R band	Music Birch (Mr Cooke)	
WEEK 2						
Monday 13/05/24	Geography (9R1 Mr Hall, 9R2 Mr Keefe)	Geography (9R3 Mr Hall) RE (9R1 Mr Case),				
Tuesday 14/05/24					English 1.5 Hour (Gym, F2, S9, S10)	English 1.5 Hour (Gym, F2, S9, S10)
Wednesday 15/05/24				Geography (9B1 Ben Jones, 9B3 Mr Hall) RE (9B2 Mr Case 9R2 Ms Paterson)	Drama Birch (Mr Lyndham) Art RPA (Ms May)	Geography (9B2 Mr Keefe) RE (9B3 Ms Paterson)
Thursday 16/05/24	French Paper 2 (9R1 Ms Belben)	French Paper 2 (9R2 Ms Livenzi 9R3 Ms Fauriel)		RE (9R3 Ms Paterson) Drama Fiz (Ms Manchester) Wilde (Mr Lyndham)	RE (9B1 Ms Paterson)	Drama Miro (Mr Vafidis)
Friday 17/05/24					Drama RPA (Ms Manchester) Hend (Mr Lyndham)	
WEEK 3						
Monday 20/05/24	History (9B1 Ms Bras, 9B2 Ms Kettel, 9B3 Mr Buckman, 9R3 Ms Lowery),	Computing (9B1 Mr Blakley, 9B2 Mr Bonehill) History (9R2 Ms Kettel)				
Tuesday 21/05/24	Spanish Paper 2 (9B2 Ms Fauriel, 9B3 Ms Vicenzi) Computing (9R2 Mr Blakley, 9R3 Mr Bonehill)	Computing (9R1 Mr Bonehill)		History (9R1 Mr Russell)		
Wednesday 22/05/24	Computing (9B3 Mr Bonehill) French Paper 2 (9B1 Ms Belben, 9B2 Ms Vicenzi)	Spanish Paper 2 (9B1 Ms Opie) French Paper 2 (9B3 Ms Belben)			Music HEND (Mr Francisco)	
Thursday 23/05/24	Spanish Paper 2 (9R2 Ms Fauriel, 9R3 Ms Vicenzi)	Spanish Paper 2 (9R1 Ms Belmonte)				
Friday 24/05/24					ROA	ROA

For better resolution to this timetable click [here](#)

Subject Revision Lists



Art

You are not required to revise for your Art exam as it will be a design/drawing task. You can practise your drawing and colouring skills if you wish. Please ensure you have the correct equipment for your exam - pencil, rubber, sharpener, ruler.

Computing

Topics to revise:

Data Representation:

- Binary representation
- Hex & Binary conversions
- Sound Representation
- Image Representation
- ASCII Character Sets

Artificial Intelligence:

- Ethics
- Machine Learning
- Image Recognition
- What is AI?

Python - Next Steps:

- Basic functions
- Reading and Writing Code
- Error Detection
- Loops
- Lists
- Procedures & Functions

eSafety:

- Sexting
- Keeping our Data Safe

Revision Resources:

- Google Classroom
- BBC Bitesize - <https://www.bbc.com/bitesize/subjects/zvc9q6f?authuser=0>
- Advanced ICT - <https://www.advanced-ict.info/theory/NC/index.html?authuser=0>
- Hour Of Code - <https://hourofcode.com/uk/learn?authuser=0>
- Seneca - <https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session?authuser=0>
- Bebras - https://www.bebas.uk/index.php?action=user_competitions&authuser=0
- Snakify - <https://snakify.org/teacher/>
- Codecademy - <https://www.codecademy.com/>
- SoloLearn - <https://www.sololearn.com/en/>

Drama


Contact information:

Marianne O'Shea, Deputy Headteacher: moshea@hollyfield.kingston.sch.uk

Exam board (if needed): Pearson/Edexcel

The KS3 paper will consist of an assessed practical workshop in class. Your teacher will give you a performance task to prepare and share in groups. You will be assessed on your ideas and development, as well as your performance. You will also be asked to reflect on your own and other people's performance work.

Topics to Revise:

The  KS3 Drama Glossary has lots of great key terms and phrases on it. You might be able to use some of these in class when talking about performance work.

DT

Design and Technology students will be completing a design task. Students might practise their drawing and shading skills in preparation for the assessment.

English

Subject name: English

Contact info for the department if a student needs help: amirhashem@hollyfield.kingston.sch.uk

Exam board and link to the spec: AQA

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Topics to revise:

An Inspector Calls

Where can I go for support for the assessment? (key revision material/revision guides)

Google Classroom

Tassomai

GCSEpod and youtube (Mr Bruff, Mr Salles, Rachel Rey)

Sparknotes and BBC Bitesize

CGP Revision guides.

What can the student do to prepare for the assessments?

- Ask their teacher for some 1-1 support with understanding the text, how to approach an exam or how to craft an answer.
- Plan and/or complete practise questions available on google classroom
- Quote explosions - consider specific quotes from the texts, their implications and interpretations, analysis etc
- Practise analytical paragraph writing - including context, links to the rest of the texts and author's intentions
- Look back over previous assessments and redraft sections for improvement

What should I include in my analytical paragraph(s)?

- Main Point (topic sentence)
- Evidence
- Analysis (pick out key language techniques, define them, talk about effect)
- Link back to the question!
- Effect on the audience and how it is shaped by the context of the play

Writer's intention and how it is shaped by the context of the play

	Characters	Themes	Context	Plot	Writer's Craft
What you need to know for An Inspector Calls	<ul style="list-style-type: none"> Who they are What they do and when they appear in the play What their purpose is in the story/what they represent Why Priestley chose to present them in this way/the effect it has on us (the audience) How this character links to central themes/messages At least 5 key quotes to support your understanding of this character, fully annotated 	<p>For each theme:</p> <ul style="list-style-type: none"> Where do we see them in the play Which characters or ideas link to that theme and why Priestley's intention and message about that theme How the context affects his reasoning for that theme The effect the theme has on the audience 	<ul style="list-style-type: none"> How does this appear in the play What effect does it have upon the characters What was Priestley's opinion on this Why did this aspect affect Priestley so much 	<ul style="list-style-type: none"> What happens Which event is revealed at which point Why Priestley chose to structure his writing in this way How the characters or themes evolve over the course of the play 	<ul style="list-style-type: none"> Why is it used What effect does it have on the structure or layout of the text How does it develop the central message or idea

French

Contact information:

- Ms Opie - aopie@hollyfield.kingston.sch.uk
- Ms Belben - ebelben@hollyfield.kingston.sch.uk

The paper will consist of:

- Listening
- Reading
- Translation to English
- Writing

Topics to Revise:

I can	Topics
	Le meilleur des mondes - Environment <ul style="list-style-type: none">- Talk about what people eat and drink- Give opinions on meals- Talk about (not) eating meat- Talk about animals- Say what we must do to protect animals- Talk about plastic and the environment- Talk about what I would like to do to change the world- Use the present tense- Use the comparative- Use negative expressions- Use the superlative- Use the conditional tense <i>j'aimerais / je voudrais - I would like + infinitive</i>
	Projets d'avenir - Future Plans <ul style="list-style-type: none">- Say what people can do to earn money- Say what I must do to earn money- Say what I do with my money- Say what jobs people do- Talk about what job I want to do and why- Say what I want to do at 16- Talk about what I am going to do in the future- Talk about how things will be like in the future- Say what I did yesterday- Say what I did not do- Talk about different ways to earn money- Use the verb <i>pouvoir - can + infinitive</i>- Use the verb <i>devoir - to have to + infinitive</i>- Use the verb <i>vouloir - to want + infinitive</i>- Use the near future- Use <i>ce sera - it will be</i> and <i>il y aura - there will be</i>- Use the perfect tense-

	Bien dans sa peau - Healthy living <ul style="list-style-type: none"> - Name the parts of the body - React if someone is injured - Talk about someone's sporting routine - Give my opinion on sport - Talk about healthy eating - Ask what someone's resolutions are to stay healthy - Say what I will do to get fit - Talk about getting fit - Use the present tense - Use <i>il faut</i> - <i>you must</i> + infinitive - Use <i>depuis</i> - <i>since</i> - Use the near future - Use negative structures
	Le monde francophone - French speaking world <ul style="list-style-type: none"> - Talk about countries you would like to visit - Describing impressive places - Talking about holidays activities - Talking about a past trip - Use the conditional of <i>vouloir</i> - <i>to want</i> - Use verbs with the infinitive - Use comparative - Use the perfect tense - Use the imperfect tense

Websites useful for revision:

- Quizlet
- [Le meilleur des mondes](#)
- [Projets d'avenir](#)
- [Bien dans sa peau](#)
- [Le monde francophone](#)
- Google Classroom to find vocabulary lists

Geography

PERSONAL LEARNING CHECKLIST: GEOGRAPHY Changing World

ASSESSMENT CATEGORY	SUB-TOPIC	STUDENT'S CONFIDENCE
1	To understand the difference between weather and climate	
1	To consider why global warming is an issue	
2	To explain the enhanced greenhouse effect	
2	To identify 3 different greenhouse gasses	
3	To identify the natural causes of climate change	
3	To explain the natural causes of climate change	
3	To identify the human causes of climate change	
3	To explain the human causes of climate change	
4	To explain the impacts of climate change	
4	To understand the impacts of climate change on Kiribati	
5	To identify different methods of managing climate change	
6	To understand why people choose to be climate activists	
7	To explain one way that climate activists raise concerns for climate change	
8	To understand the role the United Nations plays in reducing the impacts of climate change	
9	To debate why some countries will have different views on climate change	

History

Contact information: Miss Lowery(rlowery@hollyfield.kingston.sch.uk)

The paper will consist of:

- some short fact-based questions
- an analysis of primary sources.

You will be assessed on your factual knowledge/recall and your ability to analyse, evaluate and make judgements about primary sources and how useful they are in relation to an enquiry.

You will have a preparation lesson in class beforehand.

Topics to Revise:

Women and the Suffragettes

- The role of women at the start of the Twentieth Century
- The aims, methods and successes of the Suffragettes (WSPU) and the Suffragists (NUWSS)
- The death of Emily Davison
- How and why women got the vote in 1919

Websites/links useful for revision:

The best place to start your revision is with your exercise book. You might also find the following websites of use:

[Webpage](#) on the position of women in 1900

[BBC bitesize site](#) with 2 learner guides - on the fight for the vote for women, and how the vote was won.

[TV timelines clip](#) covering the key groups and events that led to the vote.

[BBC Teach clip](#) on how the vote for women was won.

[Channel 4 clip](#) - the debate on whether violent protest actually helped win the vote.

-extend your knowledge: this [website from the National Archives](#) has many first hand sources and detailed background on the fight for the vote and role of the Suffragettes.

Maths

The highlighted topics are for students in set 1 and 2 only

The paper will consist of: One paper which will be an hour and a half

Equipment you will need: Pen, pencil, ruler, protractor, compass, Scientific calculator

Contact information: Miss Janse van Rensburg (Head of Department) or Miss Wellstead (KS3 Maths Coordinator)

Autumn term				
Block	Spar x code	Topic video	Worksheet	Answers
Straight line graphs	M618	Coordinates	Coordinates	Answers
	M797	Equation of horizontal and vertical lines	X and y graphs	Answers
	M932	Drawing straight line graphs	Drawing graphs	Answers
	M888	Gradient	Gradient	Answers
	M544	Equation of a line	Equation of a line	Answers
Solving equations and inequalities	M795, M531, M949	Collecting like terms	Collecting like terms	Answers
	M237	Expanding brackets	Expanding brackets	Answers
	M960	Expanding double brackets	Double brackets	Answers
	U606	Expanding triple brackets	Expanding triple brackets	Answers
	M707	Solving one step equations	Solving equations	Answers
	M634, M647, M902	Solving 2 step equations	Solving equations	Answers
	M554	Solving equations – unknowns on both sides	Unknowns on both sides	Answers
	M100	Factorising	Factorising	Answers

	M417, M327	Substituting	Substituting	Answers
	M957	Forming and solving equations	Forming and solving equations	Answers
	M118	Solving inequalities	Solving inequalities	Answers
	M384	Representing inequalities	Representing inequalities	Answers
	M184	Changing the subject of a formula	Changing the subject	Answers
3D shapes	M276	2D shapes	2D shapes	Answers
	M518	Nets of 3D shapes	Nets of 3D shapes	Answers
	M767	Properties of 3D shapes	Properties of 3D shapes	Answers
	M765	Volume of cuboids	Volume of cuboids	Answers
	M229	Views and elevations	Views and elevations	Answers
	M610	Area of triangles	Area of a triangle	Answers
	M390	Area of rectangles	Area of a rectangle	Answers
	M269, M996	Area of compound shapes	Compound shapes	Answers
	M705	Area of a trapezium	Area of a trapezium	Answers
	M231	Area of a circle	Area of a circle	Answers
	M534	Surface area of cubes and cuboids	Surface area	Answers
	M765	Volume of cuboids	Volume of cuboids	Answers
	M722	Volume of a prism	Volume of a prism	Answers
	M697	Volume of a cylinder	Volume of a cylinder	Answers
	M661	Surface area of prisms	Surface area	Answers
	M936	Surface area of a cylinder	Surface area of a cylinder	Answers
Constructio ns	M331	Drawing Angles	Drawing Angles	Answers
	M780	Measuring Angles	Measuring Angles	Answers
	M565	Constructing ASA triangles	Constructing triangles	Answers

		Constructing SAS triangles		
		Constructing SSS triangles		
	M253	Loci	Loci	Answers
	M232	Angle bisector	Angle bisector	Answers
	M239	Perpendicular bisector	Perpendicular bisector	Answers
	M124	Congruent triangles	Congruent triangles	Answers
Spring term				
Numbers	M106	Negatives: Addition/Subtraction	Negatives: Addition/Subtraction	Answers
	M288	Negatives: Multiplication	Negatives: Multiplication	Answers
	M491	Dividing Decimals by Integers Dividing Decimals by Decimals	Dividing Decimals	Answers
	M803	Multiplying Decimals	Multiplying Decimals	Answers
	M322	Factors, multiples, Prime	Factors, multiples, Primes	Answers
	M698	Highest Common Factors	Highest Common Factors	Answers
	M227	Lowest Common Multiples	Lowest Common Multiples	Answers
	M719	Standard form	Standard form	Answers
	M835	Adding fractions	Adding fractions	Answers
	M157	Fractions: Multiplication	Fractions: Multiplication	Answers
	M110	Fractions: Division	Fractions: Division	Answers
	M601	Improper Fractions to Mixed Numbers Mixed Numbers to Improper Fractions	Improper Fractions and Mixed Numbers	Answers
Percentages	M264	Fraction, Decimal, Percentage Equivalence	Fraction, Decimal, Percentage Equivalence	Answers
	M437	Percentages of an Amount (Non-Calculator)	Percentages of an Amount (Non-Calculator)	Answers

	M476	Percentage Increase/Decrease	Percentage Increase/Decrease	Answers
		Percentage change	Percentage change	Answers
	M528	Reverse Percentages	Reverse Percentages	Answers
Maths and money		Bills and Bank Statements	Bills and Bank Statements	Answers
	U533	Simple interest	Simple interest	Answers
	U332	Compound interest	Compound interest	Answers
	M478	Recipes	Recipes	Answers
		Wages and Taxes	Wages and Taxes	Answers
	U610	Exchange Rates	Exchange Rates	Answers
	M681	Best Buy	Best Buy	Answers
Angles	M502, M818, M163	Angles on a Straight Line Angles around a Point Vertically Opposite Angles	Angles around a Point & Straight Line	Answers
	M351	Angles in Triangles	Measuring Angles	Answers
	M679	Angles in Quadrilaterals	Angles in Quadrilaterals	Answers
	M606	Angles in Parallel Lines	Angles in Parallel Lines	Answers
Rotation and translation	M910	Rotation	Rotations	Answers
	M523	Rotational symmetry	Rotational symmetry	Answers
	M139	Translations	Translations	Answers
	M290	Reflection	Reflection	Answers
Pythagoras	M677, M147	Pythagoras	Pythagoras	Answers
Summer term				
Enlargement and similarity	M178	Enlarging shapes	Enlarging shapes	Answers

Music

Revise Key Elements:

Dynamics, Melody, Rhythm, Tempo, Texture, Instruments, Harmony, Tonality

Complete 'Focus on Sound' tests on Key Elements: SOUND WORDS - BASICS - 1. Pitch, Speed & Volume

Revise Keyboard notes:

<https://www.musicca.com/piano>

Revise Rhythms, Signs & Dynamics

'Focus on Sound' - Basic Theory - left hand list: Note length and Rests, Dynamics and Signs, Articulation and Time Signatures (green ones only).

Revise chord sequences and how to play triads

Resources on Google Classroom.

RE

Contact information: Mr Case (lcase@hollyfield.kingston.sch.uk)

The paper will consist of:

1 mark multiple choice question

2 mark short question

4 mark explanation question

6 mark short essay question on reincarnation

You will be assessed on your ability to:

- write a short essay to answer the question
- use evidence to back up your ideas
- extend your reasoning so as to develop a thoughtful response
- arrive at a conclusion

You will have a preparation lesson in class beforehand.

Topics to Revise:

Intro to Ethics (Normative Ethical Theories)

- Utilitarianism; strengths + weaknesses
- Kantian ethics; strengths + weaknesses
- Aristotle's Virtue Theory; strengths + weaknesses
- Situation ethics

Websites/links useful for revision:

The best place to start your revision is with your exercise book. All the PowerPoint slides with the discussions and key terms will be on your Google Classroom too, and covers all that is necessary.

As this is based on A-Level study (but levelled appropriately for Y9), those who are keen debaters and enjoy learning about moral philosophy may wish to read on here:

<https://philosophylevel.com/aqa-philosophy-revision-notes/ethical-theories/>

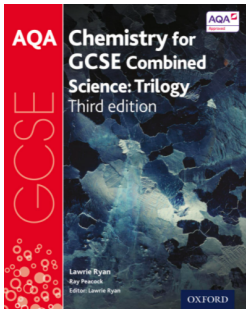
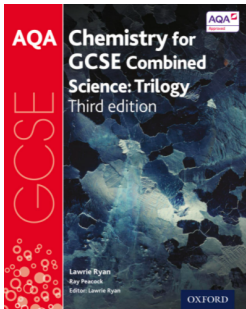
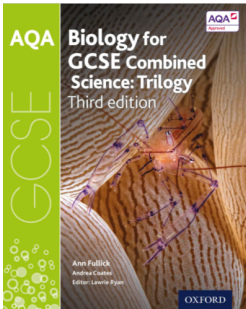
Science

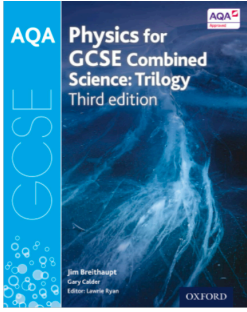
The paper will consist of: a 1 and a half hour exam.

Equipment you will need:

- Black pens
- Pencils
- Rubber
- Ruler
- Calculator

Below are the topics that will be assessed and relevant resources. The textbook, AQA GCSE Biology (trilogy), Chemistry (trilogy), Physics (trilogy), can be accessed electronically through Kerboodle. Login details were sent out earlier in the year. If your child has forgotten their login details, they can come to see Ms Cunningham who will help them.

Topic	Relevant pages in textbook	Checklist for topics	Useful additional resources
Atomic Structure and The Periodic Table	2- 33 	Checklist Knowledge Organiser	https://www.bbc.co.uk/bitesize/topics/zcckk2p
Bonding, Structure and Properties	34- 55 	Checklist Knowledge Organiser	https://www.bbc.co.uk/bitesize/topics/z33rrwx
Cell Biology	2-35 	Checklist Knowledge Organiser	https://www.bbc.co.uk/bitesize/topics/z2mttv4

Energy	<p>2-43</p> 	<p>Checklist</p> <p>Knowledge</p> <p>Organiser</p>	<p>https://www.bbc.co.uk/bitesize/topics/z89ddxs</p>
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Spanish

Contact information:

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The paper will consist of: Listening, reading, translation in to English and Writing in Spanish

Topics to Revise:

Module 1 - Somos así (Free time activites)

Say what i like and don't like

Ask someone what they like/dislike

Use the present tense of IR, HACER and SER

Use expressions of frequency

Say what I do on different days

Ask someone about their week

Use the present tense of regular verbs

Say what type of film I am going to watch

Say whether I want to go

Say what type of films I like

Use the indefinite or definite article

Use the near future tense

Say what I am going to do in the future

Use the preterite of IR and SER

Use the preterite and present tense of HACER

Use the three tenses together

Use sequencers

Module 2 - Oriéntate (Jobs)

Say what job i do

Say what I have to do at work

Give an opinion about my job

Give reasons

Use tener que + infinitive

Say what job I would like to do

Say what I think I am like

Give details about my ideal job

Use correct adjective agreement

Say what i am going to do in the future

Say what the future will be like

Use the present and the near future together

Use fillers to help me sound more Spanish

Describe a typical day at work

Say why I decided to do my job

Say what qualities are important for my job
Say why languages are important
Use the present, preterite and future tense

Module 3 - En forma (Healthy lifestyle)

Say what foods I like and don't like
Say how often i eat something
Ask how often someone eats something
Say what sports I do/play and how often
Say what sport I prefer
Use stem-changing verbs
Talk about daily routine
Use reflexive verbs
Say what you/one must (not)
Agree or disagree with advice
Use (no) se debe with an infinitive
Say what's wrong with me
Use me duele(n)
Use estar for temporary states

Module 4 - Jóvenes en acción (Social causes)

Say what human rights you and others have: tengo / puedo
Understand descriptions of different working conditions
Say what you are going to do to make a difference
Give your opinions
Say how we should help the environment: se debería...
Say what 'green things' you have done: hice / saqué / ayudé
Describe how your town used to be: era / tenía

Websites useful for revision:

Quizlet
Google classroom
Classcharts

Good Luck!



***You've Got
This!***