



**The Hollyfield School e-bulletin**  
 Surbiton Hill Road, Surbiton, KT6 4TU  
 020 8339 4500

“Pupils’ behaviour is exemplary, and they demonstrate exceptional attitudes to learning” Ofsted 2025

**Head’s line...**

Dear Hollyfield Community

It has been another busy week with the GCSE and A level exams in full swing. Well done to both cohorts of students; you are working so hard and we are extremely proud of you. The last exam is still a long way off, but the time will pass quickly, let's all work together to encourage the students to continue to revise and practice ahead of their exams. Well done to the students in key stage three who have been completing their end of year exams. Some of these exams are taken in the exam centre or gym so students get used to the processes around formal exams. The lower year groups have coped with this very well and we're very proud of them.

**Non-Uniform Day – 22 May**

Students in all year groups, except Year 11 will have a non-uniform day on 22 May. Form Tutors will collect £1 from each student over the week commencing Monday 18 May. The money raised is going to Harry’s charities.

**New Uniform**

For those parents looking to buy new uniform for the next academic year, or indeed those new parents to the school with Year 6 pupils joining us in September, you can find information on page 3 about Stevensons, our uniform supplier, regarding ordering online or making an appointment to visit in store. Current price lists are available on our website.

**Year 11 Record of Achievement/Early closure – 22 May**

Just a reminder that Year 11 parents will have received information about our Record for Achievement Ceremony on 22 May, this is a wonderful event where we celebrate the achievements of our Year 11 students and their time with us. Please do not forget to book your tickets – further information can be found [here](#). As is customary **school will close early on 22 May for all students except Year 11 to enable preparations for the event, students will be dismissed from 12.00pm.**

Wishing you all a wonderful weekend.

**Amy Jackson, Headteacher**



**Term Dates**

**Autumn Term 2025**

1 September to 19 December  
 (Inset Day – 1-2 Sept, 6-7 Nov & 5 Dec)

**Half Term**

27 October - 7 November

**Christmas Holiday**

22 December - 2 January 2026

**Spring Term 2026**

5 January – 27 March  
 (Inset Day – 23 Feb)

**Half Term**

16-20 February (see above)

**Easter Holiday**

30 March – 10 April (Bank Hol 3 & 5 Apr)

**Summer Term 2026**

13 April – 17 July (Bank Hol 4 & 25 May)

**Half Term**

25 - 29 May

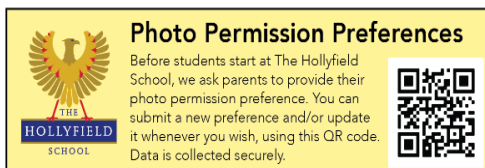
**..... Stop Press.....**

- 5-23/5 – Year 7-9 End of Year Assessments
- 11, 19, 21/5– GCSE English Breakfast (7.30-8.20am)
- 12/5 – GCE Coursework Deadline
- 14/5 - GCSE Maths Breakfast (7.30-8.20am)
- 15/5– Year 13 Report emailed to parents

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“Pupils achieve very well in their examinations. This is because the school delivers an ambitious and balanced curriculum, underpinned by the highest expectations for all pupils. This includes the popular and successful sixth form“ Ofsted 2025

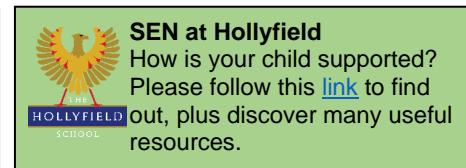
## OTHER NOTICES



**Photo Permission Preferences**  
Before students start at The Hollyfield School, we ask parents to provide their photo permission preference. You can submit a new preference and/or update it whenever you wish, using this QR code. Data is collected securely.



**Free School Meals**  
**Is your child eligible for Free School Meals?**  
A small percentage of eligible students do not claim them. We email parents frequently to let them know. During the term, eligible students can claim a nutritious hot meal, drink or delicious dessert every day. If they are entitled, make sure your child is claiming theirs. If you need further assistance, please contact us.



**SEN at Hollyfield**  
How is your child supported?  
Please follow this [link](#) to find out, plus discover many useful resources.

### Reporting your child's absence

When reporting your child's absence from school on the dedicated absence line - 0208 339 4518 preferably before 8.30am on the morning of your child's absence from school. Please leave their name, spelling out any unusual names, year group and the reason for their absence and your details. Alternatively, you can email the school [attendance@hollyfield.kingston.sch.uk](mailto:attendance@hollyfield.kingston.sch.uk).

### Valuables in school

The school policy and guidance with regard to pupil possessions is clear that they are brought into school at their own risk. The Hollyfield School does not accept liability for any items that may be lost, damaged or stolen. While theft is taken extremely seriously and thoroughly investigated, the school is not in a position to cover the cost of any item stolen.

Of course, with respect to the last point, steps and measures are put in place to mitigate against such circumstances, especially during PE and Games lessons, where pupils' items are locked in the changing rooms. While this is standard procedure, there may be some extenuating circumstances where this cannot always be guaranteed. Therefore, I would urge your son/daughter not to bring expensive items into school.

### Medical Condition(s) and Individual Healthcare Plans

Can we please request that you complete the following [medical information collection form](#) if your child has any medical conditions, no matter how small. If your child has a new diagnosis we ask you to also complete this form even if you have already done so for a different medical condition to ensure we have the most up-to-date information. Once complete, this will form part of your child's Individual Healthcare Plan which will be sent to you for approval, the communication will come from [noreply@medicaltracker.co.uk](mailto:noreply@medicaltracker.co.uk). Please allow emails from this address.

### Changed your address/email/phone number????

If you have changed your contact details, please email the school office on [office@hollyfield.kingston.sch.uk](mailto:office@hollyfield.kingston.sch.uk) stating your child's name and form and the change of details. It is important to keep these details up to date in case of an emergency. Don't forget to update your Parentmail account with your new details.

### Water Bottles

Please ensure your child brings a water bottle with them to school every day, it is even more important during hot weather. Our water fountains can be used to refill bottles as necessary during break and lunch, it is not possible to drink from the fountains direct and we do not have bottles or cups to give out to students. Alternatively, bottles of water can be purchased (and refilled) in the cafeteria, please ensure your Parentmail account has enough funds to enable this.

### Surbiton Hill Road Entrance for cars

If you drive/collect students to or from school the visitor's car park/Surbiton Hill Road entrance **should not be used to drop off students**. This causes congestion for people entering the site and staff access, cars travelling on Surbiton Hill Road and is potentially dangerous for pedestrians.

### Dinner Money Top Up

Please ensure funds are available 24 hours before they are required when topping up your child's dinner money on Parentmail. If you add funds on the day they are to be used we will not be able to see the credit instantly until the system has processed it, therefore creating a delay in your child buying food at the canteen.

### Contribution to the School Fund

#### **Standing Order Contributions to School Fund**

If you already donate to the school by standing order, please consider setting up a direct debit donation on our new platform Enthuse and cancelling your current standing order with your bank. This will maximise your donation as gift aid will be claimed automatically, and reduces administration time for the school. Links to the Enthuse donation platform for both Main School and 6<sup>th</sup> form can be found [here](#).

All contributions received are very much appreciated and directly benefit all students within the school. We value each and every pound donated to provide a better education experience for our students.

If you would like to help contribute to the school fund to provide additional facilities to the school and students, please click [here](#) for more information. We acknowledge that not all of our parents can make a commitment on a monthly basis. Having listened to those parents we also understand that some would like to make a contribution whenever they can. A donation payment link is available in your ParentMail account. We are grateful for any contribution you can make, regardless of the amount. Every penny will be spent improving students' experiences. Like the monthly contributions, your donation will go into the school fund. It will be used in accordance with the guidance given to schools regarding parental contributions.

### Open Door

Ms Jackson holds Parent Clinics on Thursday afternoon during term time. These are from 3.00pm-4.30pm for parents/carers to speak directly to her regarding any unresolved concerns/ suggestions. Please contact Louise Sutton to arrange an appointment on 0208 339 4500 or email [lsutton@hollyfield.kingston.sch.uk](mailto:lsutton@hollyfield.kingston.sch.uk).

# STEVENSONS

## Summer Shopping

Your uniform is supplied through our  
*Twickenham Branch*

### Address:

1-15 Heath Road,  
Twickenham, Middlesex,  
TW1 4DB

### Contact:

[twickenhambranch@stevensonsschool.co.uk](mailto:twickenhambranch@stevensonsschool.co.uk)

Please note we are a cashless branch.

### Opening Hours:

Monday: 9:30am - 5pm  
Tuesday: 9:30am - 5pm  
Wednesday: Closed  
Thursday: Closed  
Friday: 9:30am - 5pm  
Saturday: 9:30am - 5pm  
Sunday: Closed

### Online

Shopping online at [www.stevensonsschool.co.uk](http://www.stevensonsschool.co.uk) is easy!

You can select home delivery or opt for convenience: Click & Collect from your local store.

Our in-stock items are typically dispatched within 48 hours.  
Plus, with our 365-day return policy, you can shop with confidence knowing that returns are hassle-free.

### In Store Opening Hours

Will be open for pre-booked fitting appointments from Monday 20th July - Friday 21st August.

We recommend booking a fitting appointment so we can offer you dedicated one-to-one service during the summer period.

Walk-in customers are welcome. Saturdays are a great option for visiting without an appointment, and our team will assist you as soon as they are available.

Please visit our website to check extended opening hours over the summer.



# SAFE HANDS/PASTORAL SUPPORT

Once again, for your information, the key contacts are:

School - Get in touch with the Designated Safeguarding Team

Ms Patel: [spatel@hollyfield.kingston.sch.uk](mailto:spatel@hollyfield.kingston.sch.uk)

Mr Buckman: [nbuckman@hollyfield.kingston.sch.uk](mailto:nbuckman@hollyfield.kingston.sch.uk)

Single Point of Access 020 8547 5008.

## SCHOOL HEALTH DROP-IN

**WHEN:** Tuesday Lunch time 11.40 -1.10PM  
**WHERE:** Room A12 (Top floor of ALBURY)

### The Mental Health Support Team (MHST)

Parent Webinars on:

- > Worries and anxiety
- > Screen time and social media
- > Understanding changes in the adolescent brain
- > Sleep Difficulties
- > Friendship difficulties and bullying
- > Self-harm and suicidal thoughts
- > Low mood and depressive feelings

[Click here to book](#)

[Click here to view workshops and book](#)

Come along for a **CONFIDENTIAL** chat with your School Health Practitioner about anything that is worrying you....



## Balancing the Energy Books

There is no question that there are greater demands placed on students within mainstream secondary schools compared to primary. Lesson pace, sensory overload, academic pressure, personal accountability and social masking can take a heavy toll on many young people with additional needs causing them to become exhausted and unable to contribute to activities or basic activities at home.

Spoon Theory, created by Christine Miserandino, aims to contextualise our personal energy usage that we need to get through each day. What may take one 'spoon of energy' for a neurotypical individual, such as taking public transport or getting ready in the morning, may take a neurodiverse person two or three 'spoons' leading to a deficit at the end of the day. Spoon Theory aims to identify the major energy draining activities but most importantly, the activities that can be implemented to refill their reserve throughout the day, leading to improved energy management and resilience. [Link to find out more.](#)

## Supporting Your Child With After School Meltdowns

### From Meltdown to Calm: A Parent's Guide to After-School Restraint Collapse

**THE MELTDOWN (SCHOOL)**

**Immediate Strategies for the Trip Home**

**Refueling the Tank**

**Regulating Textures**

**Lower All Demands:** Great with a smile or hug; follow their lead; rest; immediate questions.

**Use Sensory Buffer:** Provide calming music or headphones to reduce sensory input during commute.

**Understanding the "Why"**

**What is After-School Restraint Collapse (ASRC)?** A sudden change in mood or behavior upon returning home caused by the release of stress built up from hours of following rules and processing stimulation.

**It's a Sign of Safety:** Children "sue" big emotions for home, their safe space to stop masking.

**Sensory & Emotional Fatigue:** Neurodivergent children often work twice as hard to filter noise, navigate social cues, and manage transitions, leaving them with no cognitive resources by 2:00 PM.

**THE CALM (HOME)**

**Creating a Decompression Zone**

**The "Calm-Down Corner":** A designated quiet space with soft lighting, pillows, and weighted blankets to retreat.

**Visually Regulating Tools:** Use tubule tubes or glitter jars for soothing, repetitive visual input.

**Clutter-Free Environments:** Reduce visual clutter and background noise to support a calm mind.

**Regulating Activities**

**Movement & Heavy Work:** Activities like jumping or animal walks help feelings trapped "big emotions".

**Sensory Play:** Water play, kinetic sand, or play dough allows processing feelings through touch.

**Connection Before Correction:** Validate feelings ("I see you had a big day") before discipline.

**Sample After-School Routine Flow**

**Transition (10-15 mins):** Focus: Quiet space, no questions, snack/hydration

**Connection (15-30 mins):** Focus: Cuddling, snuggling or sitting quietly together

**Regulation (15-30 mins):** Focus: Outdoor movement, sensory play, or preferred play

**Structured (20-60 mins):** Focus: Homework or chores (use visual timers)

© NotebookLM

For further information click [here](#)



## HOLLYFIELD PTA NEWS

save the date

Saturday 4 July 2026

**HOLLYFEST**

Be part of the team that makes it happen! Volunteers **NEEDED!**

[CLICK HERE](#) for info on our Lead Roles

Come along to our next PTA meeting to find out more. Help make this amazing event come to life!

[CLICK HERE](#) for info on our Lead Roles Hollyfest  
Next meeting: Tuesday 19 May (venue TBC)

### Hollyfest Sponsorship - We need your help!

Do you work for or own a business that might like to support Hollyfest?

We are on the look out for local businesses to get involved in Hollyfest. This could be through sponsorship (e.g. an advert in the Hollyfest 2026 programme), donating a raffle prize, or having a presence in the day (e.g. via a stall, sponsoring a stall).

It's a great way to:

- ☀ Promote your business to local families
- ☀ Support a well loved, and well attended community event
- ☀ Be part of something genuinely positive!

If you know of any businesses who are able to support in any way please get in touch - [ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com)



@hollyfieldpta



@hollyfield\_pta



@TheHollyfieldSchoolPTA




[ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com)



[www.hollyfieldpta.org](http://www.hollyfieldpta.org)

## ★ Join the PTA ★

We are a group of parent and carer volunteers creating fun and fundraising events that directly benefit the school. Our meetings usually take place on the 3rd Tuesday of every month. Our next meeting is **Tuesday 21st April**. Get Involved:

- Volunteer your time  at events and stalls.
- Attend PTA events  — fun and fundraising combined!
- Come to monthly meetings  (usually the 3<sup>rd</sup> Tuesday).

Stay updated via:



Get Regular Updates [Join the WhatsApp Community](#) for the PTA



Follow us on Instagram [@hollyfield\\_pta](#) for the latest news



Drop us an email [ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com) to find out more

## Register for Easy Fundraising before starting your online shopping and raise money for Hollyfield School

Please support The Hollyfield School PTA - Surbiton on #easyfundraising, you'll raise FREE donations for us with your everyday shopping.

This is a really simple way to help raise funds for the PTA in order to support the school and students. Easyfundraising partners with over 7,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

Follow this link to register and start raising some much needed funding : Select The Hollyfield School PTA, Surbiton: <https://www.easyfundraising.org.uk/support-a-good-cause/step-1>

## ☀ Supporting Our School Through Sherpa Tutors ☀

*[Please note: Hollyfield School is not affiliated to and does not endorse any specific tutor service, nor can we quality assure their services.]*

We're pleased to share that our PTA has partnered with [Sherpa Tutors](#) as part of their fundraising programme, giving families a simple way to support our school.

When parents register using our referral link, the PTA earns **£5 for every lesson completed** by a student, up to **£100 per family**. These funds are donated directly to the PTA and help support activities, resources, and events for our children.

By taking part, families can benefit from additional learning support while helping to raise valuable funds for our school community.

To join and support the PTA, please [sign up here](#). Thank you for your continued support.



[@hollyfieldpta](#)



[@hollyfield\\_pta](#)



[@TheHollyfieldSchoolPTA](#)



[ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com)



[www.hollyfieldpta.org](http://www.hollyfieldpta.org)

# THIS WEEK.....




## TOP ATTENDERS

The year group with the highest overall attendance so far this year is Year 7 with a total of 95.83%. The top form group within each year this week is:

7SNE= 98.39%  
 8PGI = 98.79%  
 9SCM = 100%  
 10SDA = 97.41%  
 11JLU = 96.88%

Well done to all these students, keep up the excellent work.

## HOUSE POINTS

	 <b>Eagle</b>	 <b>Falcon</b>	 <b>Osprey</b>
<b>Year 7</b>	9874	9805	11575
<b>Year 8</b>	9338	9963	7080
<b>Year 9</b>	9682	8972	10173
<b>Year 10</b>	5642	6191	8636
<b>Year 11</b>	2590	4723	2762
<b>Total</b>	<b>37126</b>	<b>39654</b>	<b>40226</b>

## NEXT WEEK

<b>Monday 11 May</b>	Year 12 Assembly – Common Room Year 11 GCSE English Breakfast (Dining Hall) (7.30-8.20am)
	Year 7,8 & 9 Assessment Window – 5-22 May
<b>Tuesday 12 May</b>	Year 7 Assembly (Micro-plastics) – Dining Hall Year 13 Assembly – Common Room Year 13 GCE Coursework Deadline
<b>Wednesday 13 May</b>	Year 8 Assembly (Micro-plastics) – Dining Hall A Level PE Moderation
<b>Thursday 14 May</b>	Year 9 Assembly (Micro-plastics) – Dining Hall Year 11 GCSE Maths Breakfast (Dining Hall) (7.30-8.20am)
<b>Friday 15 May</b>	Year 10 Assembly (Micro-plastics) – Dining Hall Year 7-10 Netball Tour – 15-17 May Year 13 Reports Emailed Home
<b>Saturday 16 May</b>	Year 10 DofE Final Expedition (North Downs) – 16-17 May
<b>Sunday 17 May</b>	New Year 7 Performing Arts Auditions (10-2.30pm)

## FORTHCOMING DATES

5-23 May – Year 7-9 End of Year Assessments  
 11, 19, 21 May – GCSE English Breakfast (7.30-8.20am)  
 12 May – GCE Coursework Deadline  
 14 May - GCSE Maths Breakfast (7.30-8.20am)  
 15 May – Year 13 Report emailed to parents

15-17 May – Netball Tour  
 18 May – Year 10 Revision Workshop (P1-6)  
 18-19 May – Year 6 Informal Meeting (4.00-7.00pm)  
 20 May – Year 7-10 & 12 Inspiring Girls in STEM: X-Tra Factor Workshop  
**22 May – Early Closure from 12.00pm (Year 7-10, 12-13)**  
 22 May – Year 12 Report Emailed Home  
 22 May – Year 11 Celebration event

## 25-29 May 2026 – Half Term

## ACHIEVEMENT POINTS

Achievement and behaviour points are awarded every day at Hollyfield in line with our school policy and are a fundamental part of school life. We want students to be the best versions of themselves and we explicitly teach the behaviour we want our young people to develop through our GO BIG character virtues (Good Communication / Organisation / Bouncebackability/Initiative/Gratitude). Students are therefore rewarded for when they demonstrate these character virtues either in class, around our school environment and even outside of school. The school also gives out termly prizes for great progress, engagement in learning, attendance and also contribution to school life. We also continually try to celebrate the successes of our students outside of school life and encourage all students to be proud of their successes in whatever area they come from.

Behaviour points are given to students in line with our behaviour policy. At the heart of our behaviour policy is restorative approaches which is a strategy the school uses to allow students to discuss their behaviours with one another and also key staff and to move past incidents in a non-judgemental way.

Both of the school's rewards and behaviour policies can be found on the school website and if you have any questions about them please don't hesitate to contact Miss Patel (Assistant Headteacher).

The year group weekly totals are below:

Year 7 408 Year 8 331 Year 9 273 Year 10 333 Year 11 73

The top performing forms per year group in terms of overall achievements were:

7BRO 117 8RAL 97 9PTA 68 10DMI 148 11HBL 68

The top performing students from each year were:

Year 7 Theo M Year 9 Mihin F Year 11 Ali K  
 Year 8 Ava S Year 10 Freddie P

## TEACHING & LEARNING



## GETTING TO KNOW.....

### Health & Social Care Department

My name is Farzana Zeba and I lead the Health & Social Care department at Hollyfield School. I have been teaching here since 2021, delivering both Health & Social Care and Psychology across Key Stages 4 and 5.

This year, I have arranged for specialist occupational therapists and speech and language therapists to work with our students. This provides valuable insight into real world practice and the diverse careers within health and social care.

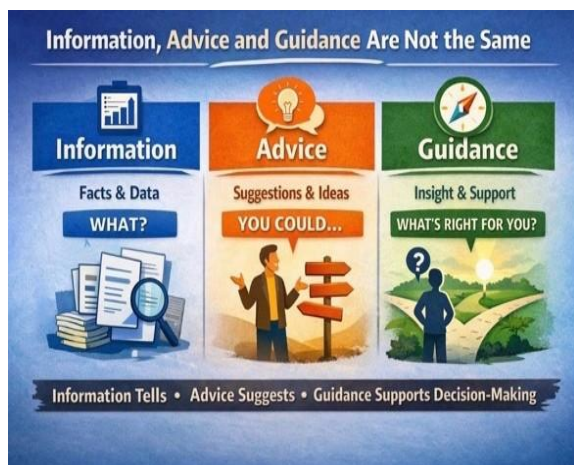
I am passionate about the importance of health and wellbeing. I stay active through swimming, cycling and learning to roller skate! I encourage students to adopt positive habits by modelling an active lifestyle and promoting balance and self care alongside their academic studies.

## CAREERS



**Careers Briefing 8 May 2026**  
**Mr Poole & Miss Corrighan (Careers team @Hollyfield)**

### Careers Guidance Meetings



The Careers team is now focusing on meeting with Year 10 and Year 12 students. Mr Poole and Miss Corrighan are qualified Careers Advisers who are available in school Monday to Thursday. Students can make an appointment in a number of ways: through their Form Tutor, Head of Year or on the appointment sheet on the door of the careers room in Albury (next to A10).

Careers guidance meetings allow students to explore interests, skills and strengths; which subjects do they most enjoy and what ideas they have for the future.

- Year 10s should now begin to think about their choices after Year 11. Do they want to stay at Hollyfield? Do they want to study at a different Sixth Form or College or train as an apprentice?
- Year 12 students need to also consider their future options and research plans to go to university, apply for an apprenticeship and/or go out to work.

Whilst the meeting will provide information on the range of options, ultimately the student has to make their own decisions. This career guidance meeting also allows students to think through and explore different ideas. The role of the careers adviser is to provide impartial, non-judgemental and confidential guidance. To encourage honest and open discussion about plans.

**Parents/Carers** have an important role to play, and please encourage your children to talk through their different ideas. Get your child to think about their interests, hobbies, their strengths and weaknesses as this can provide the basis for an initial discussion.



**Talking Futures** is a great resource to inform parents and carers about the options available to their children. It has conversation starters, info about the range of options, which include technical qualifications, apprenticeships and more. It is a really good starting point to find out more about what their children can do in

this ever-changing education landscape.

If parents/carers have any questions about the process email Mr. Poole the Careers Coordinator [ipoole@hollyfield.kingston.sch.uk](mailto:ipoole@hollyfield.kingston.sch.uk)

**If you are in year 11, there's still time to apply to colleges. If you are in year 10 you might be starting to look into the range of options available.**



The summer term is a good time to start considering post 16 options and there are a range of option days coming up.

- **Hollyfield sixth form** have their open day in November and offer a range of A Level and BTEC Level 3 courses you can choose from.
- **Kingston College** - Friday 19 June 11am-1pm (for year 11s) and more in the Autumn Term
- **NESCOT** - Weds 13 May 4.30-7.30pm
- **Esher College** - Open event - Weds 8 July 4-8pm - there is only one per year and applications are early - see their website for more details
- **Chessington sixth form** also offers courses in **Childcare and Sports**. This is a smaller provision but offers excellent support and small classes. The Childcare students work in the Nursery at the school, gaining fantastic experience. The sports academies include football, basketball, and Sports Coaching. Find out more: [Sixth Form](#).
- **Richmond upon Thames College (Twickenham)** - Open event Tues 16 June 4-7pm. At this event learners will be able to: Speak to our teachers, have a tour of the College, meet our Principal and Speak to our IAG and Careers team to discuss options which are available for post 16 study. Both Year 10 and Year 11 students are very welcome to attend this event and you can book: [Click here to book your visit](#)

### Careers opportunities bulletin and work experience

We encourage sixth form students, parents and carers to access our **weekly Careers Opportunities bulletin**. All of these opportunities allow students to explore their ideas and look great on uni or apprenticeship applications.

Students and parents/carers can access this here: [HF Careers opportunities bulletin 08/05/26](#)

This includes;

- **Work experience**
- **Careers talks**
- **University open days/tasters**
- **Apprenticeships**
- **Unifrog resources and events**



- **and much more**

Students in year 12 will do a work experience placement in the last week of the summer term - 13-17 July, so students should be looking for placements now for that week, and once confirmed, it needs to be recorded on the Unifrog placements tool. **We advertise in the bulletin any opportunities available that week so students and parents and carers should check it out.**

## Apprenticeships

For some students the idea of going out to work is an attractive option and apprenticeships are available from 16, 18, 21 in fact any age up until 65!

If students are interested in following this route, start searching for opportunities and making applications: **Find an apprenticeship website** and look for jobs that will start in Sept 2026. If you are not sure how to apply, speak to Mr Poole.

**Come join us in person for the Way2Work Apprenticeships June Open Day 2026.** It's the perfect chance to explore exciting apprenticeship opportunities, chat with experts, and get all your questions answered. Whether you're just starting out or looking to take the next step, this event is for you! Don't miss out on discovering your future career path in a friendly and casual setting.

We offer ***Business Administration, Customer Service, Early Years, Playworker and Teaching Assistant apprenticeships.*** Sign up: **Way2Work Apprenticeships June Open Day 2026**

**Way2Work Open Day 2026**

**You are invited to attend Way2Work's open day June 2026**

**Ofsted Good Provider**

**96% pass rate**

**94% of apprentices would recommend Way2Work to a friend**

**Guildhall, High street, Kingston Upon Thames, KT1 1EU**

**Friday 19 June**

**10am - 2pm**

**What is covered on the day**

- Apprenticeship information
- Careers advice
- Speak with ex apprentice
- Chat with employer and competitions

**Way2Work Apprenticeships**

Please reserve your ticket for the event on Eventbrite as spaces are limited! Scan the QR code

Royal Botanic Gardens

# Kew

**Earthwise: Kew's summer youth programme - applications are open!**

***Are you a young person with a passion for plants? A teenager who is curious about conservation? Or someone with scientific sensibilities?***

Applications for Earthwise, a free, week-long summer programme at Kew Gardens, taking place in August! We are looking for dedicated young people, between 14 and 17 years old, who are interested in learning more about the natural world, our place within it, and how science can help us answer some of our planet's most pressing questions. Find out more: [Earthwise: Kew's summer programme](#)  
Apply now: [Kew application form](#) The deadline for applications is **Monday 1 June 2026**

**Business & Accounting**



**Virtual May Half-Term Work Experience Yr 11-13**

**Tuesday 26 and Wednesday 27 May, 10am - 4pm**

Imagine spending two days getting real, hands-on insight from some of the biggest names in global business — and walking away with the skills, connections, and confidence to launch your career. We've partnered with world-leading accounting and professional services firms to bring you an exclusive 2-day virtual work experience that will transform the way you think about business. Whether you're considering a career in accounting, consulting, or finance, this is your moment.



#### DAY 1 — Multi-Employer Showcase

Hear directly from BDO, Grant Thornton, S&W, and CIMA. Get the inside scoop on what it takes to thrive at a top firm, and start building your professional network from day one. **Plus a business workshop with Dan Miller from The Apprentice.**



#### DAY 2 — A Full Day with KPMG (Big 4!)

Spend an entire day immersed in the world of one of the most prestigious firms in the world. Take part in workshops, tackle real business challenges, and pitch your ideas to KPMG professionals.

#### WHAT YOU'LL GET:

- Hands-on experience with real business projects — including a live profit & loss analysis
- A chance to take on a consulting brief and pitch to industry professionals
- Access to graduate schemes, apprenticeships & summer work experience opportunities
- Networking sessions with firm representatives in virtual booths
- A certificate of completion to boost your CV (for those completing both days)



**REGISTER NOW:** [https://www.surveymonkey.com/r/YP\\_Business\\_May](https://www.surveymonkey.com/r/YP_Business_May)

## GENERAL INFORMATION

#### Links to Useful Information

[Term Dates](#)

[Uniform List](#)

[Extra-Curricular Activities](#)

[Severe Weather Procedure](#)

[Form Tutor List](#)

[The School Day Times](#)

[Student well-being and safety](#)

[Donation to School Fund](#)

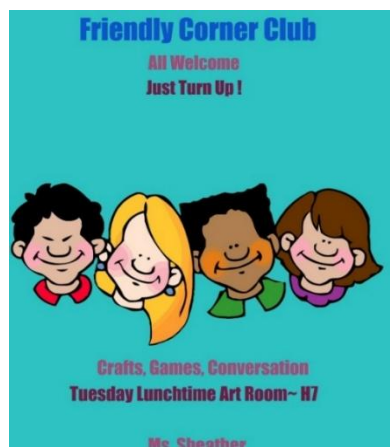
[Key Dates](#)

[Menus](#)

[Staff List and Structure](#)

Important reminders for PE clubs:

- students receive 1 achievement point for attending
- clubs are free and no pre sign is required
- clubs at the school field will have a coach to drop them off and pick them up or students can make their own way home using public transport
- PE kit is not required for clubs during lunchtime
- For after school clubs, students should bring PE kit to get changed after 3.05pm unless they are already wearing their PE kit for their PE lesson that day
- If a student has a repair, they need to attend the repair as the priority.



Relaxing Lunchtime Club on Tuesday for Arts, Crafts, games and friendly conversation in the upstairs Art Room- H7.

The theme of Spring time this term is to create your own Bird Art and Spring themed decorated Masks, as well as relaxing colouring, painting and games.

All are welcome!

### **Resilience in Children**

If you are interested in further reading around building resilience in children this article is worth a read.

<https://cmom.org/press/the-british-psychological-society-five-ways-to-boost-resilience-in-children/>

## **LOCAL INFORMATION**

### **Kooth**

Kooth is an online crisis messenger service that Children and young people can access for free online mental health support with a professional counsellor - [www.Kooth.com](http://www.Kooth.com).

### **Mental Health Resource sites**

- Mind in Kingston: run daily activities on zoom.  
Email [RachelDykins@mindinkingston.org.uk](mailto:RachelDykins@mindinkingston.org.uk) for details.
- Childline: [information and advice](#) on a range of topics including feelings, relationships, family and schools. Childline is there to help anyone under 19 in the UK with any issue they're going through. Call: [0800 1111](tel:08001111).
- Anna Freud Centre: 90 resources and strategies <https://www.annafreud.org/selfcare/>.
- Samaritans: Samaritans a safe place for you to talk any time you like, in your own way, about whatever's getting to you. Call: [116 123](tel:116123).
- Shout - Shout is the UK's first free 24/7 text service for anyone in crisis anytime, anywhere. Text Shout to [85258](tel:85258).
- National Domestic Abuse Helpline: We are a team of highly-trained, female advisers. We won't judge you or tell you what to do; we are here to listen. Call: [0808 2000 247](tel:08082000247)/online chat.

### **Information for adults**

Young Minds - Parents Helpline - Worried about a child or young person's behaviour or mental health? Call the free helpline for confidential, expert advice. For more information visit: [www.youngminds.org.uk/find-help/for-parents/](http://www.youngminds.org.uk/find-help/for-parents/). Call 0808 802 5544.

## **LOCAL SERVICES**

*(Please note: Hollyfield School is not affiliated to and does not endorse any specific independent service/activities held outside of school, nor can we quality assure their services.)*

Click [here](#) to view organisations who offer a range of services to local families.