



The Hollyfield School e-bulletin
 Surbiton Hill Road, Surbiton, KT6 4TU
 020 8339 4500

“Pupils’ behaviour is exemplary, and they demonstrate exceptional attitudes to learning” Ofsted 2025

Head’s line...

Dear Hollyfield Community

It has been another busy week in school, our drama students participated in the National Theatre Connections Festival at the Lyric Theatre, it was a fantastic event and the students did themselves and the school proud – well done. We also had a very successful Duke of Edinburgh practice expedition last weekend, well done to all who took part. GCSE and A Level exams continue - well done to both cohorts of students; you are working so hard and we are extremely proud of you

Marathon Success!

On Sunday, our marathon runner Jack Taylor successfully completed the London Marathon in a fantastic time of 4 hours and 35 minutes! We are thrilled to announce that thanks to your overwhelming generosity, the grand total raised for our PTA so far is: **£2,383! Thank you so much!** If you haven’t had a chance to donate yet and would still like to support the cause, the page is still open! You can help us grow this total even further here [Hollyfield PTA London Marathon 2026](#). A special thank you to the parent who generously donated the marathon space—without that act of kindness, none of this would have been possible.

Year 11 Passport Timetable

Our Year 11 students will begin their 'passport' timetable next week. Mr Winpenny has written to parents and students attended an assembly today. The passport is the name we give to the revision schedule for Year 11 students; it is unique to them, like their passport. Their normal timetable will now be disbanded and they will be in revision sessions to prepare them for their GCSE exams. We wish our Year 11s every success, they have worked so hard to prepare for their exams and we're so proud of them.

Roadworks starting 5 May

You may have seen the boards informing us that Lamberts Road and St Marks Hill will be closed from 5 May for 6 weeks. We were informed at the last minute that they started today from 10.00am. Pedestrian access is not affected and buses will be on diversion, access from Ewell Road to Surbiton Hill Road and vice versa will not be affected but Lamberts Road is closed from today with St Marks Hill closing after 7 May. It is unknown how much of an impact this will have when travelling to school so please be mindful of time and leave enough time to get to school.

I would also like to remind parents that that if you drive/collect students to or from school the visitors car park/Surbiton Hill Road entrance should not be used to drop off students. This causes congestion for people entering the site, cars travelling on Surbiton Hill Road and is potentially dangerous for pedestrians.

Parentmail Update

We understand that following a recent Parentmail App update the notification settings have been reset, and they are no longer automatically sending notification emails.

This has resulted in lots of school communications not being seen.



Term Dates

Autumn Term 2025
 1 September to 19 December
 (Inset Day – 1-2 Sept, 6-7 Nov & 5 Dec)

Half Term
 27 October - 7 November

Christmas Holiday
 22 December - 2 January 2026

Spring Term 2026
 5 January – 27 March
 (Inset Day – 23 Feb)

Half Term
 16-20 February (see above)

Easter Holiday
 30 March – 10 April (Bank Hol 3 & 5 Apr)

Summer Term 2026
 13 April – 17 July (Bank Hol 4 & 25 May)

Half Term
 25 - 29 May

..... Stop Press.....

- 4/5 – Bank Holiday
- 5/5 – Y11 Coursework Deadline
- 6/5 – EPQ Moderation (3-5pm)
- 5-7/5 –A Level Product Design Exam
- 5-7/5-Y11 & 13 Photography Moderation
- 5-23/5 – Y7-9 End of Year Assessments
- 7/5 -Y10 Parent Consultation evening

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Please check your Parentmail account for school correspondence and update your email preferences within the app.

New Uniform

For those parents looking to buy new uniform for the next academic year, or indeed those new parents to the school with Year 6 pupils joining us in September, you can find information on page 4 about Stevensons, our uniform supplier, regarding ordering online or making an appointment to visit in store. Current price lists are available on our website.

Upcoming Events

Year 10 parents' evening (in person) is on 7 May, appointments can be booked from 23 April [here](#). Further details will be sent nearer the time. On 30 April we have our Year 12 UCAS & Apprenticeship Parents' Information evening, details have been sent to parents/carers.

Year 11 Record of Achievement/Early closure – 22 May

Just a reminder that Year 11 parents will have received information about our Record for Achievement Ceremony on 22 May, this is a wonderful event where we celebrate the achievements of our Year 11 students and their time with us. Please do not forget to book your tickets – further information can be found [here](#). As is customary **school will close early on 22 May for all students except Year 11 to enable preparations for the event, students will be dismissed from 12.00pm.**

Wishing you all a wonderful long weekend.

Amy Jackson, Headteacher

“Pupils achieve very well in their examinations. This is because the school delivers an ambitious and balanced curriculum, underpinned by the highest expectations for all pupils. This includes the popular and successful sixth form“ Ofsted 2025

OTHER NOTICES

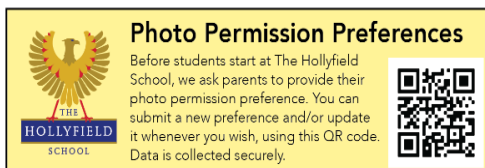


Photo Permission Preferences

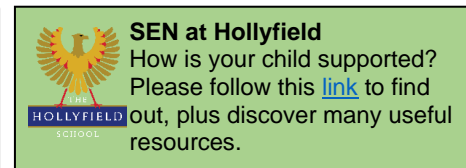
Before students start at The Hollyfield School, we ask parents to provide their photo permission preference. You can submit a new preference and/or update it whenever you wish, using this QR code. Data is collected securely.



Free School Meals

Is your child eligible for Free School Meals?

A small percentage of eligible students do not claim them. We email parents frequently to let them know. During the term, eligible students can claim a nutritious hot meal, drink or delicious dessert every day. If they are entitled, make sure your child is claiming theirs. If you need further assistance, please contact us.



SEN at Hollyfield

How is your child supported? Please follow this [link](#) to find out, plus discover many useful resources.

Reporting your child's absence

When reporting your child's absence from school on the dedicated absence line - 0208 339 4518 preferably before 8.30am on the morning of your child's absence from school. Please leave their name, spelling out any unusual names, year group and the reason for their absence and your details. Alternatively, you can email the school attendance@hollyfield.kingston.sch.uk.

Valuables in school

The school policy and guidance with regard to pupil possessions is clear that they are brought into school at their own risk. The Hollyfield School does not accept liability for any items that may be lost, damaged or stolen. While theft is taken extremely seriously and thoroughly investigated, the school is not in a position to cover the cost of any item stolen.

Of course, with respect to the last point, steps and measures are put in place to mitigate against such circumstances, especially during PE and Games lessons, where pupils' items are locked in the changing rooms. While this is standard procedure, there may be some extenuating circumstances where this cannot always be guaranteed. Therefore, I would urge your son/daughter not to bring expensive items into school.

Medical Condition(s) and Individual Healthcare Plans

Can we please request that you complete the following [medical information collection form](#) if your child has any medical conditions, no matter how small. If your child has a new diagnosis we ask you to also complete this form even if you have already done so for a different medical condition to ensure we have the most up-to-date information. Once complete, this will form part of your child's Individual Healthcare Plan which will be sent to you for approval, the communication will come from noreply@medicaltracker.co.uk. Please allow emails from this address.

Changed your address/email/phone number????

If you have changed your contact details, please email the school office on office@hollyfield.kingston.sch.uk stating your child's name and form and the change of details. It is important to keep these details up to date in case of an emergency. Don't forget to update your Parentmail account with your new details.

Water Bottles

Please ensure your child brings a water bottle with them to school every day, it is even more important during hot weather. Our water fountains can be used to refill bottles as necessary during break and lunch, it is not possible to drink from the fountains direct and we do not have bottles or cups to give out to students. Alternatively, bottles of water can be purchased (and refilled) in the cafeteria, please ensure your Parentmail account has enough funds to enable this.

Surbiton Hill Road Entrance for cars

If you drive/collect students to or from school the visitor's car park/Surbiton Hill Road entrance **should not be used to drop off students**. This causes congestion for people entering the site and staff access, cars travelling on Surbiton Hill Road and is potentially dangerous for pedestrians.

Dinner Money Top Up

Please ensure funds are available 24 hours before they are required when topping up your child's dinner money on Parentmail. If you add funds on the day they are to be used we will not be able to see the credit instantly until the system has processed it, therefore creating a delay in your child buying food at the canteen.

Contribution to the School Fund

Standing Order Contributions to School Fund

If you already donate to the school by standing order, please consider setting up a direct debit donation on our new platform Enthuse and cancelling your current standing order with your bank. This will maximise your donation as gift aid will be claimed automatically, and reduces administration time for the school. Links to the Enthuse donation platform for both Main School and 6th form can be found [here](#).

All contributions received are very much appreciated and directly benefit all students within the school. We value each and every pound donated to provide a better education experience for our students.

If you would like to help contribute to the school fund to provide additional facilities to the school and students, please click [here](#) for more information. We acknowledge that not all of our parents can make a commitment on a monthly basis. Having listened to those parents we also understand that some would like to make a contribution whenever they can. A donation payment link is available in your ParentMail account. We are grateful for any contribution you can make, regardless of the amount. Every penny will be spent improving students' experiences. Like the monthly contributions, your donation will go into the school fund. It will be used in accordance with the guidance given to schools regarding parental contributions.

Open Door

Ms Jackson holds Parent Clinics on Thursday afternoon during term time. These are from 3.00pm-4.30pm for parents/carers to speak directly to her regarding any unresolved concerns/ suggestions. Please contact Louise Sutton to arrange an appointment on 0208 339 4500 or email lsutton@hollyfield.kingston.sch.uk.

STEVENSONS

Summer Shopping

Your uniform is supplied through our
Twickenham Branch

Address:

1-15 Heath Road,
Twickenham, Middlesex,
TW1 4DB

Contact:

twickenhambranch@stevensonsschool.co.uk

Please note we are a cashless branch.

Opening Hours:

Monday: 9:30am - 5pm
Tuesday: 9:30am - 5pm
Wednesday: Closed
Thursday: Closed
Friday: 9:30am - 5pm
Saturday: 9:30am - 5pm
Sunday: Closed

Online

Shopping online at www.stevensonsschool.co.uk is easy!

You can select home delivery or opt for convenience: Click & Collect from your local store.

Our in-stock items are typically dispatched within 48 hours.
Plus, with our 365-day return policy, you can shop with confidence knowing that returns are hassle-free.

In Store Opening Hours

Will be open for pre-booked fitting appointments from Monday 20th July - Friday 21st August.

We recommend booking a fitting appointment so we can offer you dedicated one-to-one service during the summer period.

Walk-in customers are welcome. Saturdays are a great option for visiting without an appointment, and our team will assist you as soon as they are available.

Please visit our website to check extended opening hours over the summer.



SAFE HANDS/PASTORAL SUPPORT

Once again, for your information, the key contacts are:

School - Get in touch with the Designated Safeguarding Team

Ms Patel: spatel@hollyfield.kingston.sch.uk

Mr Buckman: nbuckman@hollyfield.kingston.sch.uk

Single Point of Access 020 8547 5008.

SCHOOL HEALTH DROP-IN

WHEN: Tuesday Lunch time 11.40 -1.10PM
WHERE: Room A12 (Top floor of ALBURY)

The Mental Health Support Team (MHST)

Parent Webinars on:

- > Worries and anxiety
- > Screen time and social media
- > Understanding changes in the adolescent brain
- > Sleep Difficulties
- > Friendship difficulties and bullying
- > Self-harm and suicidal thoughts
- > Low mood and depressive feelings

[Click here to book](#)

[Click here to view workshops and book](#)

Balancing the Energy Books

There is no question that there are greater demands placed on students within mainstream secondary schools compared to primary. Lesson pace, sensory overload, academic pressure, personal accountability and social masking can take a heavy toll on many young people with additional needs causing them to become exhausted and unable to contribute to activities or basic activities at home.

Spoon Theory, created by Christine Miserandino, aims to contextualise our personal energy usage that we need to get through each day. What may take one 'spoon of energy' for a neurotypical individual, such as taking public transport or getting ready in the morning, may take a neurodiverse person two or three 'spoons' leading to a deficit at the end of the day. Spoon Theory aims to identify the major energy draining activities but most importantly, the activities that can be implemented to refill their reserve throughout the day, leading to improved energy management and resilience. [Link to find out more.](#)

Supporting Your Child With After School Meltdowns

From Meltdown to Calm: A Parent's Guide to After-School Restraint Collapse

THE MELTDOWN (SCHOOL)

Immediate Strategies for the Trip Home

- Refueling the Tank:** Offer crunchy or chewy snacks. Dehydration worsens dysregulation; encourage water immediately after school.
- Regulating Textures:** Offer crunchy or chewy snacks. Dehydration worsens dysregulation; encourage water immediately after school.
- Lower All Demands:** Great with a smile or hug; follow their lead; rest; immediate questions.
- Use Sensory Buffer:** Provide calming music or headphones to reduce sensory input during commute.

THE CALM (HOME)

Creating a Decompression Zone

- The "Calm-Down Corner":** A designated quiet space with soft lighting, pillows, and weighted blankets to retreat.
- Visually Regulating Tools:** Use tubule tubes or glitter jars for soothing, repetitive visual input.
- Clutter-Free Environments:** Reduce visual clutter and background noise to support a calm mind.

Regulating Activities

- Movement & Heavy Work:** Activities like jumping or animal walks help feelings trapped "big emotions".
- Sensory Play:** Water play, kinetic sand, or play dough allows processing feelings through touch.
- Connection Before Correction:** Validate feelings ("I see you had a big day") before discipline.

Sample After-School Routine Flow

- Transition (10-15 mins):** Focus: Quiet space, no questions, snack/hydration
- Connection (15-30 mins):** Focus: Coziness, snuggling or sitting quietly together
- Regulation (15-30 mins):** Focus: Quiet movement, sensory play, or preferred play
- Structured (20-60 mins):** Focus: Homework or chores (use visual cues)

© NotebookLM

For further information click [here](#)



HOLLYFIELD PTA NEWS

save the date

Saturday 4 July 2026

HOLLYFEST

Be part of the team that makes it happen! Volunteers **NEEDED!**

[CLICK HERE](#) for info on our Lead Roles

Come along to our next PTA meeting to find out more. Help make this amazing event come to life!

[CLICK HERE](#) for info on our Lead Roles Hollyfest
Next meeting: Tuesday 19 May (venue TBC)

London Marathon News - Final update!

We are absolutely thrilled to share that **Jack Taylor** - son of Maggie Bailey, former Hollyfield headteacher and our Trust's CEO - completed the **TCS London Marathon** in an outstanding time of **4 hours and 35 minutes!**

So far Jack has raised an incredible **£2476!** Absolutely Smashing his £2000 target! Every penny he raises will allow us to jump start many new school initiatives to help make Hollyfield an even better place to learn and grow.

Thank you so much to everyone who has donated so far. There is still time for some final donations - please see the link below

👉 [Hollyfield PTA London Marathon 2026](#)



ptahollyfield@gmail.com

 www.hollyfieldpta.org

Hollyfest Sponsorship - We need your help!

Do you work for or own a business that might like to support Hollyfest?

We are on the look out for local businesses to get involved in Hollyfest. This could be through sponsorship (e.g. an advert in the Hollyfest 2026 programme), donating a raffle prize, or having a presence in the day (e.g. via a stall, sponsoring a stall).

It's a great way to:

- ☀️ Promote your business to local families
- ☀️ Support a well loved, and well attended community event
- ☀️ Be part of something genuinely positive!

If you know of any businesses who are able to support in any way please get in touch - ptahollyfield@gmail.com

★ Join the PTA ★

We are a group of parent and carer volunteers creating fun and fundraising events that directly benefit the school. Our meetings usually take place on the 3rd Tuesday of every month. Our next meeting is **Tuesday 21 April**. Get Involved:

- Volunteer your time 🕒 at events and stalls.
- Attend PTA events 🎉 — fun and fundraising combined!
- Come to monthly meetings 📅 (usually the 3rd Tuesday).
- Stay updated via:



Get Regular Updates [Join the WhatsApp Community](#) for the PTA



Follow us on Instagram [@hollyfield_pta](#) for the latest news



Drop us an email ptahollyfield@gmail.com to find out more

🎁 Register for Easy Fundraising before starting your online shopping and raise money for Hollyfield School 🎁

Please support The Hollyfield School PTA - Surbiton on #easyfundraising, you'll raise FREE donations for us with your everyday shopping.

This is a really simple way to help raise funds for the PTA in order to support the school and students. Easyfundraising partners with over 7,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

Follow this link to register and start raising some much needed funding : Select The Hollyfield School PTA, Surbiton: <https://www.easyfundraising.org.uk/support-a-good-cause/step-1>



[@hollyfieldpta](#)



[@hollyfield_pta](#)



[@TheHollyfieldSchoolPTA](#)



ptahollyfield@gmail.com



www.hollyfieldpta.org

☀ Supporting Our School Through Sherpa Tutors ☀

[Please note: Hollyfield School is not affiliated to and does not endorse any specific tutor service, nor can we quality assure their services.]

We're pleased to share that our PTA has partnered with [Sherpa Tutors](#) as part of their fundraising programme, giving families a simple way to support our school.

When parents register using our referral link, the PTA earns **£5 for every lesson completed** by a student, up to **£100 per family**. These funds are donated directly to the PTA and help support activities, resources, and events for our children.

By taking part, families can benefit from additional learning support while helping to raise valuable funds for our school community.

To join and support the PTA, please [sign up here](#). Thank you for your continued support.



[@hollyfieldpta](#)



[@hollyfield_pta](#)



[@TheHollyfieldSchoolPTA](#)



ptahollyfield@gmail.com



www.hollyfieldpta.org

THIS WEEK.....



TOP ATTENDERS

The year group with the highest overall attendance so far this year is Year 7 with a total of 95.85%.
The top form group within each year this week is:

7GKU= 98.75%
8RAL = 98.97%
9SCM = 97.19%
10DMI = 98.48%
11JLU = 93.93%

Well done to all these students, keep up the excellent work.

HOUSE POINTS

	 Eagle	 Falcon	 Osprey
Year 7	9478	9666	11548
Year 8	9227	9864	6871
Year 9	9499	8814	10025
Year 10	5528	6106	8409
Year 11	2582	4652	2750
Total	36314	39102	39603

NEXT WEEK

Monday 4 May	Bank Holiday
Tuesday 5 May	Year 7 Assembly (Online Safety) – Dining Hall Year 13 Assembly – Common Room Year 11 GCSE Coursework Deadline A Level Product Design Year 11 & 13 Photography Moderation
Wednesday 6 May	Year 8 Assembly (Online Safety) – Dining Hall Year 11 & 13 Photography Moderation A Level Product Design EPQ Moderation (3.00-5.00pm)
Thursday 7 May	Year 9 Assembly (Online Safety) – Dining Hall Year 11 & 13 Photography Moderation A Level Product Design Year 10 Parents' Evening (Dining Hall) (4.00-7.00pm)
Friday 8 May	Year 10 Assembly (Getting Exam Ready) – Dining Hall

FORTHCOMING DATES

4 May – Bank Holiday
5 May – Year 11 Coursework Deadline
6 May – EPQ Moderation (3-5pm)
5-7 May – A Level Product Design Exam
5-7 May - Year 11 & 13 Photography Moderation

5-23 May – Year 7-9 End of Year Assessments
 7 May - Year 10 Parent Consultation evening
 12 May – GCE Coursework Deadline
 15 May – Year 13 Report emailed to parents
 15-17 May – Netball Tour
 17 May- Year 8 HPV Vaccinations
 18-19 May – Year 6 Informal Meeting (4.00-7.00pm)
 20 May – Year 7-10 & 12 Inspiring Girls in STEM: X-Tra Factor Workshop
22 May – Early Closure from 12.00pm (Year 7-10, 12-13)
 22 May – Year 12 Report Emailed Home
 22 May – Year 11 Celebration event

25-29 May 2026 – Half Term

ACHIEVEMENT POINTS

Achievement and behaviour points are awarded every day at Hollyfield in line with our school policy and are a fundamental part of school life. We want students to be the best versions of themselves and we explicitly teach the behaviour we want our young people to develop through our GO BIG character virtues (Good Communication / Organisation / Bouncebackability/Initiative/Gratitude). Students are therefore rewarded for when they demonstrate these character virtues either in class, around our school environment and even outside of school. The school also gives out termly prizes for great progress, engagement in learning, attendance and also contribution to school life. We also continually try to celebrate the successes of our students outside of school life and encourage all students to be proud of their successes in whatever area they come from.

Behaviour points are given to students in line with our behaviour policy. At the heart of our behaviour policy is restorative approaches which is a strategy the school uses to allow students to discuss their behaviours with one another and also key staff and to move past incidents in a non-judgemental way.

Both of the school's rewards and behaviour policies can be found on the school website and if you have any questions about them please don't hesitate to contact Miss Patel (Assistant Headteacher).

The year group weekly totals are below:

Year 7 612 Year 8 449 Year 9 537 Year 10 430 Year 11 139

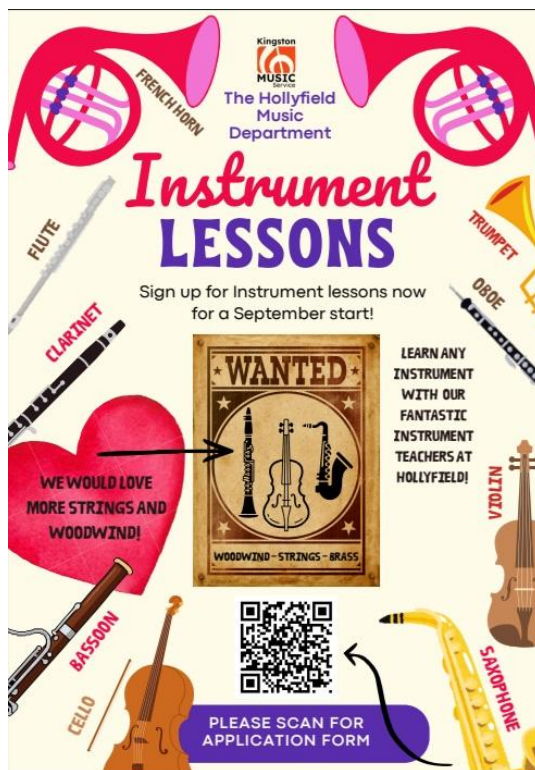
The top performing forms per year group in terms of overall achievements were:

7RSA 132 8LGR 112 9PTA 178 10DMI 147 11JSA/CVA 32

The top performing students from each year were:

Year 7 Leo T Year 9 Julia K Year 11 Amirah NF
 Year 8 Jazib A Year 10 Harley BB

TEACHING & LEARNING



GETTING TO KNOW.....

Mr Dowdle - SENCo

My name is Mr Dowdle and I am the SENCO at Hollyfield School. I have been in post since September 2023 and have been driving a whole school approach to support students with SEN across the curriculum through our 'SEN in a Nutshell' strategy. It has been an absolute joy to work with students with additional needs and help them along in bringing out the best versions of themselves, and whilst that journey can be rocky, it is immensely rewarding to see them develop into successful young people. My entire teaching career has centred around helping the most vulnerable, I was a Teaching Assistant for 7 years across both primary and secondary schools, my very first promotion was based around SEN and literacy and I even spent some time working as an English teacher within a special needs school in Wandsworth. SEN is the reason why I became a teacher and their individual journeys and success will always take precedent within my work.

Dr Duckworth - Access Arrangements Coordinator & Assessor

I have worked in a variety of roles in the Learning Support department at Hollyfield over the past 16 years, and now work in the Access Arrangements role, ensuring our SEND students get the support they need to be successful in their exams. In my spare time I enjoy kitchen gardening, collecting antiques, reading 'Golden Age' detective fiction, and the music of Sparks.

Mrs Cliff - Teaching Assistant

This is already my 8th year at Hollyfield! I work with all years but especially GCSE, mainly providing support for English, Maths and Science. I was born in Mauritius and spent the first few years of my life in India. I studied French and German at Manchester, then taught English in Prague, Italy and Berlin whilst also working in the field of TV censorship for a couple of years following an MA gained abroad in European Media.

Jobs before Hollyfield include organising academic conferences, working in the drug treatment sector and marketing and communications. My most surreal and hardest job? Doing a live voiceover translation of an autopsy at a student film festival in Berlin. Then seeing half the audience walk out in the first five minutes as it was so graphic ...

Mrs Woznicki - Teaching Assistant

I have been a TA at Hollyfield for 10 years. I have worked across all years and subjects, but I am currently supporting Years 7 and 10. I love Halloween and my hobbies include playing Pokemon Go and going to live events. I am looking forward to going to see My Chemical Romance at Wembley Stadium and visiting York later this year.

Miss Davis - Teaching Assistant

My name is Miss Davis, I work in Learning Support with a mixture of all year groups and have mainly been in year 10 and 11, I have been at Hollyfield for 8 years. I enjoy going to virtual experiences and having afternoon tea by the river. An interesting fact about myself is that I am a published author, my books are available on Amazon, Waterstones, Barnes and Noble and Austin Macauley.

Miss Burt - Teaching Assistant

My name is Miss Burt, I am a Phoenix Teaching Assistant and have worked at Hollyfield for 3 and a half years now. I really enjoy being part of such an incredible team. I enjoy reading, baking and going camping with my family. A fun fact or two about myself is that I have been on the giant bee that appears in "Honey, I Shrank the Kids" and when I was younger, I had a summer job at Thorpe Park in the ride photography department.

Miss Osborne - Teaching Assistant

I have been working at Hollyfield for 4 years now and I am a member of the SRP (phoenix provision). I work with all year groups from Year 7 all the way up to Year 11. The lessons you will often find me in are Maths, English or Science. Some interesting facts about me is that my educational background is psychology based and I have two degrees, a BSc and a MSc and I hope to become an educational psychologist. Another fact about me that many people may or may not know is that my favourite Disney characters are Tigger, Stitch and the Cheshire cat, and at home I have a very large plush Tigger/Stitch and Cheshire cat collection. Hobbies include reading, and playing video games on my switch, my favourite game would be pokemon.

Mrs Voice - Teaching Assistant Manager

I am the Teaching Assistant Manager and I have worked here for a long time! I deploy TAs into lessons and support in class across various year groups. I work with the best team in the school and help look after Maggie the Tap dancing Greyhound at home.

Ms O'Connor-Parsons - PA to the SENCo

I joined the team in January 2023. I am originally from Canada, where I worked as a geologist. This profession took me to many wild and wonderful places all around the world.

Miss Kabia - Teaching Assistant

I joined Hollyfield in 2024 and I am a part of the SRP (Phoenix Provision). I work with the year groups 7-9, in a majority of the student's core lessons. Two fun facts about me: I studied Fashion Communication and Styling at DeMontfort University in Leicester and I am now studying Human Resource Management at the University of Birkbeck. You must be able to tell I love education... Haha :).

Mrs Savita Shinde- Teaching Assistant (Phoenix Provision):

Hello! I am Mrs. Savita Shinde, and I work as a Teaching Assistant at the Phoenix Provision. I would describe myself as a knowledgeable, enthusiastic, and patient scientist who always has the students' wellbeing and education at heart. I am Msc. Space Science and PGCE secondary Science. I have worked as a Teaching Assistant and a Science Teacher for more than six years. I love creating science interventions for my Year 10s that are relaxed,

creative, and full of visual aids—such as simulations and targeted questions. This helps build their confidence in Science and prepares them effectively for their GCSEs.

I am passionate about Science and SEND. It gives me a great sense of achievement to work in the Phoenix Provision and be part of the learning support team at Hollyfield School. I find a deep sense of fulfilment in celebrating the small victories of my students, which are, in fact, major milestones for them. Working with SEN students gives me the opportunity to build relationships with the learners who need it most.

Despite the challenges, there is always heartwarming progress that makes this job worthwhile. Outside of work, I keep myself fit and active by going for long walks and occasional hikes. I am an avid Yoga and Pranayama (breathing techniques) practitioner, and I often apply this knowledge to help my students with self-regulation. I believe these are lifelong skills they learn. I feel very fortunate to be part of this amazing Phoenix department and school community.

SRP Lead and English teacher - Kamenthrie Welsh

My teaching career began in South Africa, then took me to the USA, and now I'm based in the UK, with experience in both primary and secondary schools. After spending some time in mainstream classrooms, I chose to specialise in Special Educational Needs and Disabilities (SEND), where I've focused on supporting neurodiverse students to succeed in a nurturing environment. In addition to being SENCO and Head of Specialist Provision, I've also taught secondary science and Year 6 students, the latter focussed on helping them prepare for their transition to secondary school.

I joined Hollyfield School in September 2024 as the Specialist Resource Provision (SRP) Lead. What I love most about working at Hollyfield is the wonderful teams of people who collaborate so well together. It's clear to see how much support and attention is given to developing each student to the best of their ability. In addition to leading the SRP, I teach English in smaller, supportive classes, helping students thrive in a more personalised setting.

Having recently moved back into secondary education, I understand the challenges students face as they transition. My aim is to create a positive, inclusive environment where students feel supported and confident to learn and grow.

Mr Plumridge - Teaching Assistant

Hello, my name is Mr Plumridge (also known as Mr P). I have been working at Hollyfield for just over a year now. I have really enjoyed working and supporting a wonderful school full of wonderful students and staff. I work with both KS3 and KS4 across all curriculum subjects but have a passion for PE, history and maths. I attended St Mary's University and acquired an undergraduate degree in Physical Education, Sport and Youth development in 2024.

Outside of school I have a passion for sport and am a big fan of Chelsea. I have coached youth football since the age of 18 and continue to do so outside of school.

Miss Ridgers- Teaching Assistant

I started at Hollyfield September 2025. I have really enjoyed working at Hollyfield and have been very lucky to have gone on some pretty exciting trips, like the Ski Trip to Austria! I enjoy working with the wonderful team and students. Outside of school I enjoy playing netball, reading, travelling and spending time with my dogs, getting lots of toys from Kevin the Labrador.

Mr Miles- Teaching Assistant

I started at Hollyfield this January 2026. I have had a lovely time working here with a really great department around me. Hollyfield has such a nice and welcoming atmosphere with really great students. I work with years 7-11 but primarily with the year 8's. I have really

developed a love for teaching, coaching and supporting students and athletes alike. My hobbies and likes mainly include anything sporty, but I have an underlying passion for analysing the portrayal of storytelling through different mediums of media. My main sport was always football taking it to a semi professional level but recently I've taken a step away from the pitch and started pursuing my career as a stunt man. I have stunt coordinated for a short film and trained many stunt men through their gymnastics and trampolining exams however I myself have not been part of a big movie YET.

Mrs Helen Selina Alley - Teaching Assistant

I started my job here in Hollyfield in January 2025. I am very happy to work here at SEND. I used to work in Wales in a High School. We re-located here. I have made very positive relationships with teachers and students. I like to help and support students who need it. I like to give a big thank you to everyone. I feel proud to be a member of the Hollyfield School community.

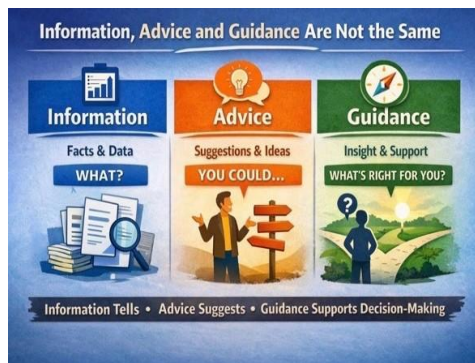
Miss Gutjahr -Teaching Assistant

I started working at Hollyfield School very recently (February 2026) and have previous experience of working in a SEN school. Hollyfield School is a really friendly place to work with staff and students alike.

CAREERS



Careers Briefing 1 May 2026 Mr Poole & Miss Corrighan (Careers team @Hollyfield)



Careers Guidance Meetings

The Careers team is now focusing on meeting with Year 10 and Year 12 students. Mr Poole and Miss Corrighan are qualified Careers Advisers who are available in school Monday to Thursday. Students can make an appointment in a number of ways; speak to their Form Tutor, Head of Year or sign up on the appointment sheet which is on the door of the careers room which is Albury next to A10.

Careers guidance meetings allow students to explore interests, skills and strengths; which subjects do they

most enjoy and what ideas they have for the future.

- Year 10s should now begin to think about their choices after Year 11. Do they want to stay at Hollyfield? Do they want to study at a different Sixth Form or College or train as an apprentice?
- Year 12 students need to also consider their future options and research plans to go to university, apply for an apprenticeship and/ or go out to work.

Whilst the meeting will provide information on the range of options, ultimately the student has to make their own decisions. This career guidance meeting also gives students an opportunity to think through and explore different ideas. The role of the careers adviser is to provide impartial, non-judgemental and confidential guidance. To encourage honest and open discussion about future plans.



Parents/Carers have an important role to play and please encourage your children to talk through their different ideas. Get your child to think about their interests, hobbies, their strengths and weaknesses as this can provide the basis for an initial discussion.

Talking Futures is a great resource to inform parents and carers about the options available to their children. It has conversation starters, info about the range of options,

which include technical qualifications, apprenticeships and more. It is a really good starting point to find out more about what their children can do in this ever-changing education landscape.

If parents/carers have any questions about the process email Mr. Poole the Careers Coordinator ipoole@hollyfield.kingston.sch.uk



If you are in year 11, there's still time to apply to colleges. If you are in year 10 you might be starting to look into the range of options available.

The summer term is a good time to start considering post 16 options and there are a range of option days coming up.

- **Hollyfield sixth form have their open day in**

November and offer a range of A Level and BTEC Level 3 courses you can choose from.

- **Kingston College** - Friday 19 June 11am-1pm (for year 11s) and more in the Autumn Term
- **NESCOT** - Weds 13 May 4.30-7.30pm
- **Esher College** - open event - Weds 8 July 4-8pm - there is only one per year and applications are early - see their website for more details
- **Guildford or Merrist Wood College** for construction, animal care, Landbase and many other courses : Merrist Wood College: Wednesday, May 6, 2026 from 4:30 pm to 7 pm Guildford College: Guildford College Wednesday, Apr 22, 2026 from 4:30 pm to 7 pm
- **Chessington sixth form** also offers courses in **Childcare and Sports**. This is a smaller provision but offers excellent support and small classes. The Childcare students work in the Nursery at the school, gaining fantastic experience. The sports academies include football, basketball, and Sports Coaching. Find out more: Sixth Form.
- **Richmond upon Thames College (Twickenham)** - Open event Tues 16th June 4-7pm. At this event learners will be able to: Speak to our teachers, Have a tour of the College, Meet our Principal and Speak to our IAG and Careers team to discuss options which are available for post 16 study. Both Year 10 and Year 11 students are very welcome to attend this event and you can book: [Click here to book your visit](#)



Careers opportunities bulletin and work experience

We encourage sixth form students, parents and carers to access our **weekly Careers Opportunities bulletin**. All of these opportunities allow students to explore their ideas and look great on uni or apprenticeship applications.

Students and parents/carers can access this here: [HF Careers opportunities bulletin 01/05/26](#)

This includes;

- **Work experience**
- **Careers talks**

- University open days/tasters
- Apprenticeships
- Unifrog resources and events
- and much more

Students in year 12 will do a work experience placement in the last week of the summer term - 13- 17 July, so students should be looking for placements now for that week, and once confirmed, it needs to be recorded on the Unifrog placements tool.

Apprenticeships

For some students the idea of going out to work is an attractive option and apprenticeships are available from 16, 18, 21 in fact any age up until 65!

If students are interested in following this route, start searching for opportunities and making applications: **Find an apprenticeship website** and look for jobs that will start in Sept 2026. If you are not sure how to apply, speak to Mr Poole.

Come join us in person for the Way2Work Apprenticeships June Open Day 2026. It's the perfect chance to explore exciting apprenticeship opportunities, chat with experts, and get all your questions answered. Whether you're just starting out or looking to take the next step, this event is for you! Don't miss out on discovering your future career path in a friendly and casual setting.

We offer ***Business Administration, Customer Service, Early Years, Playworker and Teaching Assistant apprenticeships***. Sign up: **Way2Work Apprenticeships June Open Day 2026**

Royal Botanic Gardens **Kew** Earthwise: Kew's summer youth programme - applications are open!

Are you a young person with a passion for plants? A teenager who is curious about conservation? Or someone with scientific sensibilities?

Applications for Earthwise, a free, week-long summer programme at Kew Gardens, taking place in August! We are looking for dedicated young people, between 14 and 17 years old, who are interested in learning more about the natural world, our place within it, and how science can help us answer some of our planet's most pressing questions.

Find out more: [Earthwise: Kew's summer programme](#)

Apply now: [Kew application form](#) The deadline for applications is **Monday 1 June 2026**

GENERAL INFORMATION

Links to Useful Information

[Term Dates](#)

[Uniform List](#)

[Extra-Curricular Activities](#)

[Severe Weather Procedure](#)

[Form Tutor List](#)

[The School Day Times](#)

[Student well-being and safety](#)

[Donation to School Fund](#)

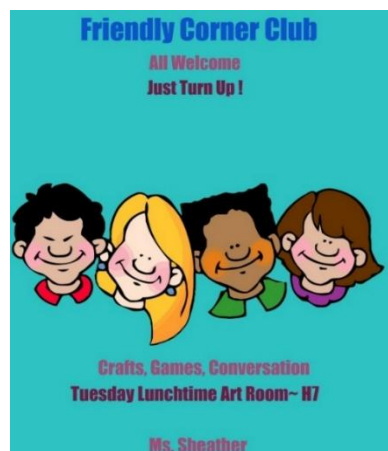
[Key Dates](#)

[Menus](#)

[Staff List and Structure](#)

Important reminders for PE clubs:

- students receive 1 achievement point for attending
- clubs are free and no pre sign is required
- clubs at the school field will have a coach to drop them off and pick them up or students can make their own way home using public transport
- PE kit is not required for clubs during lunchtime
- For after school clubs, students should bring PE kit to get changed after 3.05pm unless they are already wearing their PE kit for their PE lesson that day
- If a student has a repair, they need to attend the repair as the priority.



Relaxing Lunchtime Club on Tuesday for Arts, Crafts, games and friendly conversation in the upstairs Art Room- H7.

The theme of Spring time this term is to create your own Bird Art and Spring themed decorated Masks, as well as relaxing colouring, painting and games.

All are welcome!

Resilience in Children

If you are interested in further reading around building resilience in children this article is worth a read.

<https://cmom.org/press/the-british-psychological-society-five-ways-to-boost-resilience-in-children/>

LOCAL INFORMATION

Kooth

Kooth is an online crisis messenger service that Children and young people can access for free online mental health support with a professional counsellor - www.Kooth.com.

Mental Health Resource sites

- Mind in Kingston: run daily activities on zoom.
Email RachelDykins@mindinkingston.org.uk for details.

- Childline: information and advice on a range of topics including feelings, relationships, family and schools. Childline is there to help anyone under 19 in the UK with any issue they're going through. Call: 0800 1111.
- Anna Freud Centre: 90 resources and strategies <https://www.annafreud.org/selfcare/>.
- Samaritans: Samaritans a safe place for you to talk any time you like, in your own way, about whatever's getting to you. Call: 116 123.
- Shout - Shout is the UK's first free 24/7 text service for anyone in crisis anytime, anywhere. Text Shout to 85258.
- National Domestic Abuse Helpline: We are a team of highly-trained, female advisers. We won't judge you or tell you what to do; we are here to listen. Call: 0808 2000 247/online chat.

Information for adults

Young Minds - Parents Helpline - Worried about a child or young person's behaviour or mental health? Call the free helpline for confidential, expert advice. For more information visit: www.youngminds.org.uk/find-help/for-parents/. Call 0808 802 5544.

LOCAL SERVICES

(Please note: Hollyfield School is not affiliated to and does not endorse any specific independent service/activities held outside of school, nor can we quality assure their services.)

Click [here](#) to view organisations who offer a range of services to local families.