

**The Hollyfield School e-bulletin**  
 Surbiton Hill Road, Surbiton, KT6 4TU  
 020 8339 4500

“Pupils’ behaviour is exemplary, and they demonstrate exceptional attitudes to learning” Ofsted 2025

**Head’s line...**

Dear Hollyfield Community

As is customary I have written my end of term letter to all parents, it can be read [here](#). We have had some fantastic events this week, we held our very first Key Stage 3 Rock Concert on Wednesday evening. Mr Cooke has done such a wonderful job of capturing the interest of our Year 7, 8 and 9 musicians in his Rock School, and of cultivating their talent. Some of the students have performed for an audience at Hollyfield before, in our fabulous Christmas Concerts and the juggernaut that is Hollyfest. For others, this was a first. The range, confidence and quality of the performances (from covers of Taylor Swift to The Cure!) was exceptional, and it is always great to see Mr Cooke and Mr Francisco modelling excellence and sharing their love of performing, as they support the bands on stage and off. We have had some wonderful feedback about the event, from parents and carers, as well as staff and students at the event. It will definitely be a firm fixture in the VPA calendar, and one we will look forward to every year.

Another fairly new Hollyfield tradition is our annual Culture Day - and we celebrated in style this week. The student council, led by Head Students, worked hard with our staff to ensure that all the successful elements from last year (the Culture Day flag, the wearing of national dress/colours/sports kits, the themed lessons and special activities) were repeated. We also added new touches and activities: a poster designed by three Year 8 students; a Hollyfield World Map, showing how far and wide the Hollyfield community stretches; a home languages club in the MFL department and welcome messages on the Sharman windows, written by students in their own and their classmates' home languages. It really was a day to remember, where the community came together to celebrate our beautiful diversity. We will share edited highlights on our Instagram feed ([hollyfield\\_school](#)) so do please follow us - and thanks to all those who supported the day.

**Summer Uniform**

When we return for the summer term, please can I remind all parents that students can now choose to wear the summer uniform if they wish. That is, they can now wear a polo shirt which can either be a white polo shirt with the Hollyfield logo, or it can be a plain white polo shirt. Likewise, students can choose to wear black, tailored shorts instead of trousers or a skirt if they so wish

**Upcoming Events**

**Year 8 parents’ evening** is on 23 April and will be an online event, please book your appointments [here](#) and **Year 10 parents’ evening** (in person) on 7 May. Further details will be sent nearer the time.

**Year 11 Record of Achievement/Early closure – 22 May**

Just a reminder that Year 11 parents will have received information about our Record for Achievement Ceremony on 22 May, this is a wonderful event where we celebrate the achievements of our Year 11 students and their time with us. Please do not forget to book your tickets – further information can be found [here](#). As is customary **school will close early on 22 May for all students except Year 11 to enable preparations for the event, students will be dismissed from 12.00pm.**

**Start of Term Arrangements**

We **return to school on Monday 13 April**. As always, this will be a late start for students. Students should arrive to school at **10:30am** where they will go to registration and lessons will begin with period 3 at 10:55am.

Wishing you all a very happy Easter.

**Amy Jackson, Headteacher**



**Term Dates**

**Autumn Term 2025**

1 September to 19 December  
 (Inset Day – 1-2 Sept, 6-7 Nov & 5 Dec)

**Half Term**

27 October - 7 November

**Christmas Holiday**

22 December - 2 January 2026

**Spring Term 2026**

5 January – 27 March  
 (Inset Day – 23 Feb)

**Half Term**

16-20 February (see above)

**Easter Holiday**

30 March – 10 April (Bank Hol 3 & 5 Apr)

**Summer Term 2026**

13 April – 17 July (Bank Hol 4 & 25 May)

**Half Term**

25 - 29 May

**..... Stop Press.....**

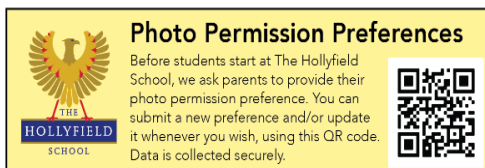
- 13/4 – Start of Term (10.30am registration)
- 13/4 – International Pi Day
- 17/4 – Y12 Report Emailed Home
- 20/4– Public exams begin
- 20-25/4– Year 12 Exams
- 21-22/4 – A Level Art/DT Exam
- 22-24/4 – A Level Photography Exam
- 23/4– Y8 Parent Consultation evening – online - 4.00pm
- 23-24/4 – Y11 Art Exam

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“Pupils achieve very well in their examinations. This is because the school delivers an ambitious and balanced curriculum, underpinned by the highest expectations for all pupils. This includes the popular and successful sixth form“ Ofsted 2025

## OTHER NOTICES



**Photo Permission Preferences**

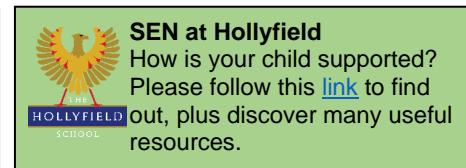
Before students start at The Hollyfield School, we ask parents to provide their photo permission preference. You can submit a new preference and/or update it whenever you wish, using this QR code. Data is collected securely.



**Free School Meals**

**Is your child eligible for Free School Meals?**

A small percentage of eligible students do not claim them. We email parents frequently to let them know. During the term, eligible students can claim a nutritious hot meal, drink or delicious dessert every day. If they are entitled, make sure your child is claiming theirs. If you need further assistance, please contact us.



**SEN at Hollyfield**

How is your child supported? Please follow this [link](#) to find out, plus discover many useful resources.

### Reporting your child's absence

When reporting your child's absence from school on the dedicated absence line - 0208 339 4518 preferably before 8.30am on the morning of your child's absence from school. Please leave their name, spelling out any unusual names, year group and the reason for their absence and your details. Alternatively, you can email the school [attendance@hollyfield.kingston.sch.uk](mailto:attendance@hollyfield.kingston.sch.uk).

### Valuables in school

The school policy and guidance with regard to pupil possessions is clear that they are brought into school at their own risk. The Hollyfield School does not accept liability for any items that may be lost, damaged or stolen. While theft is taken extremely seriously and thoroughly investigated, the school is not in a position to cover the cost of any item stolen.

Of course, with respect to the last point, steps and measures are put in place to mitigate against such circumstances, especially during PE and Games lessons, where pupils' items are locked in the changing rooms. While this is standard procedure, there may be some extenuating circumstances where this cannot always be guaranteed. Therefore, I would urge your son/daughter not to bring expensive items into school.

### Medical Condition(s) and Individual Healthcare Plans

Can we please request that you complete the following [medical information collection form](#) if your child has any medical conditions, no matter how small. If your child has a new diagnosis we ask you to also complete this form even if you have already done so for a different medical condition to ensure we have the most up-to-date information. Once complete, this will form part of your child's Individual Healthcare Plan which will be sent to you for approval, the communication will come from [noreply@medicaltracker.co.uk](mailto:noreply@medicaltracker.co.uk). Please allow emails from this address.

### Changed your address/email/phone number????

If you have changed your contact details, please email the school office on [office@hollyfield.kingston.sch.uk](mailto:office@hollyfield.kingston.sch.uk) stating your child's name and form and the change of details. It is important to keep these details up to date in case of an emergency. Don't forget to update your Parentmail account with your new details.

### Water Bottles

Please ensure your child brings a water bottle with them to school every day, it is even more important during hot weather. Our water fountains can be used to refill bottles as necessary during break and lunch, it is not possible to drink from the fountains direct and we do not have bottles or cups to give out to students. Alternatively, bottles of water can be purchased (and refilled) in the cafeteria, please ensure your Parentmail account has enough funds to enable this.

### Surbiton Hill Road Entrance for cars

If you drive/collect students to or from school the visitor's car park/Surbiton Hill Road entrance **should not be used to drop off students**. This causes congestion for people entering the site and staff access, cars travelling on Surbiton Hill Road and is potentially dangerous for pedestrians.

### Dinner Money Top Up

Please ensure funds are available 24 hours before they are required when topping up your child's dinner money on Parentmail. If you add funds on the day they are to be used we will not be able to see the credit instantly until the system has processed it, therefore creating a delay in your child buying food at the canteen.

### Contribution to the School Fund

#### **Standing Order Contributions to School Fund**

If you already donate to the school by standing order, please consider setting up a direct debit donation on our new platform Enthuse and cancelling your current standing order with your bank. This will maximise your donation as gift aid will be claimed automatically, and reduces administration time for the school. Links to the Enthuse donation platform for both Main School and 6<sup>th</sup> form can be found [here](#).

All contributions received are very much appreciated and directly benefit all students within the school. We value each and every pound donated to provide a better education experience for our students.

If you would like to help contribute to the school fund to provide additional facilities to the school and students, please click [here](#) for more information. We acknowledge that not all of our parents can make a commitment on a monthly basis. Having listened to those parents we also understand that some would like to make a contribution whenever they can. A donation payment link is available in your ParentMail account. We are grateful for any contribution you can make, regardless of the amount. Every penny will be spent improving students' experiences. Like the monthly contributions, your donation will go into the school fund. It will be used in accordance with the guidance given to schools regarding parental contributions.

### Open Door

Ms Jackson holds Parent Clinics on Thursday afternoon during term time. These are from 3.00pm-4.30pm for parents/carers to speak directly to her regarding any unresolved concerns/ suggestions. Please contact Louise Sutton to arrange an appointment on 0208 339 4500 or email [lsutton@hollyfield.kingston.sch.uk](mailto:lsutton@hollyfield.kingston.sch.uk).

## SAFE HANDS/PASTORAL SUPPORT

Once again, for your information, the key contacts are:

School - Get in touch with the Designated Safeguarding Team

Ms Patel: [spatel@hollyfield.kingston.sch.uk](mailto:spatel@hollyfield.kingston.sch.uk)

Mr Buckman: [nbuckman@hollyfield.kingston.sch.uk](mailto:nbuckman@hollyfield.kingston.sch.uk)

Single Point of Access 020 8547 5008.



[Click here to view workshops and book](#)

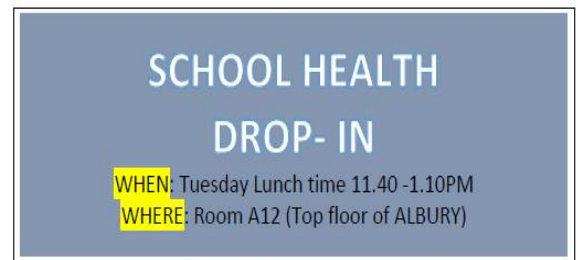
### Balancing the Energy Books

There is no question that there are greater demands placed on students within mainstream secondary schools compared to primary. Lesson pace, sensory overload, academic pressure, personal accountability and social masking can take a heavy toll on many young people with additional needs causing them to become exhausted and unable to contribute to activities or basic activities at home.

Spoon Theory, created by Christine Miserandino, aims to contextualise our personal energy usage that we need to get through each day. What may take one 'spoon of energy' for a neurotypical individual, such as taking public transport or getting ready in the morning, may take a neurodiverse person two or three 'spoons' leading to a deficit at the end of the day.

Spoon Theory aims to identify the major energy draining activities but most importantly, the activities that can be implemented to refill their reserve throughout the day, leading to improved energy management and resilience.

[Link to find out more.](#)



Come along for a **CONFIDENTIAL** chat with your School Health Practitioner about anything that is worrying you....





# HOLLYFIELD PTA NEWS

save the date  
**Saturday 4 July 2026**



**HOLLYFEST**

Be part of the team that makes it happen! Volunteers **NEEDED!**

[CLICK HERE](#) for info on our Lead Roles

Come along to our next PTA meeting to find out more. Help make this amazing event come to life!

**Tuesday 21.04.26, 7pm**  
Location TBC



**Pre Loved Uniform Store**  
**Saturday 18 April**  
**10am-12pm**

- If your child has lost or outgrown their uniform or PE kit please drop in and see if we can help.
- All are welcome to take what items they need - it is best the items get used rather than sit in a store or be thrown away!
- We operate a donation system for those that can afford to contribute.
- We have a large stock of uniform ite
- Availability varies.

**Hollyfield School,**  
**The Old Music Building, next to**  
**the Dome, Close to**  
**Lamberts Road Gate**  
[What three words: firms.square.energy]



[CLICK HERE](#) for info on our Lead Roles Hollyfest Volunteer Roles and further information

Volunteers wanted to help run our Pre Loved Uniform Store - email or Whatsapp us for information

## 🌿 PTA Quiz Night on Friday 24th April 🌿

A brilliant evening of fun, laughter and a little friendly competition for the adults in the school community!

Whether you're a quiz expert or just in it for a good night out, this is a fantastic opportunity to get together with other members of the school community and support the PTA.

### What to expect:

- A fun and engaging quiz for all abilities
- A fully stocked bar
- Hot food included in the ticket price
- Great company and a lively atmosphere



@hollyfieldpta



@hollyfield\_pta



@TheHollyfieldSchoolPTA



ptahollyfield@gmail.com



[www.hollyfieldpta.org](http://www.hollyfieldpta.org)

Gather a team of friends, join forces with others on the night, or come along and we'll find you a team – everyone is welcome!

 [Tickets are on sale now](#) – don't miss out!

And if quizzing isn't your thing but you'd still like to be involved, we would *love* your help. We're always looking for volunteers to support on the night, whether that's helping behind the bar, serving food, or keeping things running smoothly - please get in touch using the email below.

Events like this play a big part in bringing our community together and raising valuable funds for the school, so your support really does make a difference.

We hope to see you there for a great night!

★ **Join the PTA** ★ We are a group of parent and carer volunteers creating fun and fundraising events that directly benefit the school. Our meetings usually take place on the 3<sup>rd</sup> Tuesday of every month. Our next meeting is **Tuesday 21st April**. Get Involved:

- Volunteer your time 🕒 at events and stalls.
- Attend PTA events 🎉 — fun and fundraising combined!
- Come to monthly meetings 📅 (usually the 3<sup>rd</sup> Tuesday).
- Stay updated via:



Get Regular Updates [Join the WhatsApp Community](#) for the PTA



Follow us on Instagram [@hollyfield\\_pta](#) for the latest news



Drop us an email [ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com) to find out more

 **Register for Easy Fundraising before starting your online shopping and raise money for Hollyfield School** 

Please support The Hollyfield School PTA - Surbiton on #easyfundraising, you'll raise FREE donations for us with your everyday shopping.

This is a really simple way to help raise funds for the PTA in order to support the school and students. Easyfundraising partners with over 7,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand.

Follow this link to register and start raising some much needed funding : Select The Hollyfield School PTA, Surbiton: <https://www.easyfundraising.org.uk/support-a-good-cause/step-1>

✿ **Supporting Our School Through Sherpa Tutors** ✿

*[Please note: Hollyfield School is not affiliated to and does not endorse any specific tutor service, nor can we quality assure their services.]*



[@hollyfieldpta](#)



[@hollyfield\\_pta](#)



[@TheHollyfieldSchoolPTA](#)



[ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com)



[www.hollyfieldpta.org](http://www.hollyfieldpta.org)

We're pleased to share that our PTA has partnered with [Sherpa Tutors](#) as part of their fundraising programme, giving families a simple way to support our school.

When parents register using our referral link, the PTA earns **£5 for every lesson completed** by a student, up to **£100 per family**. These funds are donated directly to the PTA and help support activities, resources, and events for our children.

By taking part, families can benefit from additional learning support while helping to raise valuable funds for our school community.

To join and support the PTA, please [sign up here](#). Thank you for your continued support.



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[@TheHollyfieldSchoolPTA](#)



[ptahollyfield@gmail.com](mailto:ptahollyfield@gmail.com)



[www.hollyfieldpta.org](http://www.hollyfieldpta.org)

## THIS WEEK.....




### TOP ATTENDERS

The year group with the highest overall attendance so far this year is Year 7 with a total of 96.01%. The top form group within each year this week is:

7EBE= 98.15%  
 8BEJ = 97.19%  
 9MCO = 92%  
 10DMI = 95.15%  
 11AOP = 91.94%

Well done to all these students, keep up the excellent work.

### HOUSE POINTS

	 <b>Eagle</b>	 <b>Falcon</b>	 <b>Osprey</b>
<b>Year 7</b>	8767	8625	10517
<b>Year 8</b>	8492	9104	6327
<b>Year 9</b>	8426	8078	9149
<b>Year 10</b>	5028	5597	7754
<b>Year 11</b>	2429	4341	2604
<b>Total</b>	<b>33142</b>	<b>35745</b>	<b>36351</b>

### NEXT WEEK

<b>Monday 13 April</b>	Start of Summer Term – 10.30am registration Year 11 Interventions – (All Week) Year 13 Trial Exams (All Week)
	International Pi day
<b>Tuesday 14 April</b>	Year 7 Assembly (Getting Exam Ready) – Dining Hall Year 13 Assembly – Common Room Year 11 GCSE Textiles Exam
<b>Wednesday 15 April</b>	Year 8 Assembly (Getting Exam Ready) – Dining Hall Year 11 GCSE Textiles Exam
<b>Thursday 16 April</b>	Year 9 Assembly (Getting Exam Ready) – Dining Hall
<b>Friday 17 April</b>	Year 10 Assembly (RE) – Dining Hall Year 12 Reports Emailed Home

### FORTHCOMING DATES

#### 30 March – 10 April 2026 – Easter Holidays

13 April – Start of Term (10.30am registration)  
 13 April – International Pi Day  
 17 April – Year 12 Report Emailed Home  
 20 April – Public exams begin  
 20-25 April – Year 12 Exams

21-22 April – A Level Art/DT Exam  
 23 April – Year 8 Parent Consultation evening – online - 4.00pm  
 23-24 April – Year 11 Art Exam  
 24 April – Year 9 Globe Players – An Inspector Calls  
 27 April – PE GCSE Moderation Exam  
 28-30 April – A Level Art Exam  
 28 April – 14 May – Year 11 Photography Exam  
 29 April – Year 7 & 8 Junior Maths challenge  
 30 April – Year 12 UCAS & Apprenticeship Parents' Evening  
 1 May – Year 12 Government & Politics Trip (City Hall)  
**4 May – Bank Holiday**  
 5 May – Year 11 Coursework Deadline  
 5-23 May – Year 7-9 End of Year Assessments  
 7 May - Year 10 Parent Consultation evening  
 12 May – GCE Coursework Deadline  
 15 May – Year 13 Report emailed to parents  
 15-17 May – Netball Tour  
 17 May- Year 8 HPV Vaccinations  
 18-19 May – Year 6 Informal Meeting (4.00-7.00pm)  
 20 May – Year 7-10 & 12 Inspiring Girls in STEM: X-Tra Factor Workshop  
**22 May – Early Closure from 12.00pm (Year 7-10, 12-13)**  
 22 May – Year 12 Report Emailed Home  
 22 May – Year 11 Celebration event

### 25-29 May 2026 – Half Term

## ACHIEVEMENT POINTS

Achievement and behaviour points are awarded every day at Hollyfield in line with our school policy and are a fundamental part of school life. We want students to be the best versions of themselves and we explicitly teach the behaviour we want our young people to develop through our GO BIG character virtues (Good Communication / Organisation / Bouncebackability/Initiative/Gratitude). Students are therefore rewarded for when they demonstrate these character virtues either in class, around our school environment and even outside of school. The school also gives out termly prizes for great progress, engagement in learning, attendance and also contribution to school life. We also continually try to celebrate the successes of our students outside of school life and encourage all students to be proud of their successes in whatever area they come from.

Behaviour points are given to students in line with our behaviour policy. At the heart of our behaviour policy is restorative approaches which is a strategy the school uses to allow students to discuss their behaviours with one another and also key staff and to move past incidents in a non-judgemental way.

Both of the school's rewards and behaviour policies can be found on the school website and if you have any questions about them please don't hesitate to contact Miss Patel (Assistant Headteacher).

The year group weekly totals are below:

Year 7 468 Year 8 600 Year 9 536 Year 10 353 Year 11 183

The top performing forms per year group in terms of overall achievements were:

7BRO 112 8LGR 211 9PTA 128 10DMI 121 11HBL 60

The top performing students from each year were:

Year 7 Malakai T Year 9 Sienna K Year 11 Aliia M  
 Year 8 Jensen B Year 10 Oliver R

## TEACHING & LEARNING



**PIANO AND VOICE  
LESSONS AT  
Hollyfield**

Are you interested in  
1:1 instrument Lessons  
at school? Let us know  
and sign up today to  
start learning!

Is there something else you'd  
like to learn? Get in touch:  
[musicservice@kingston.gov.uk](mailto:musicservice@kingston.gov.uk)

APPLY NOW!

Kingston  
MUSIC  
Service

THE BOROUGH COUNCIL OF  
KINGSTON  
UPON THAMES

[HTTPS://UKKINGSTON.SPEEDADMIN.DK/REGISTRATION#/](https://ukkingston.speedadmin.dk/registration#/)

## GETTING TO KNOW.....

### Maths Department

#### **Ms Emerton - Head of Maths**

I am now in my fourth year working at Hollyfield and second year as head of maths. It's a great privilege to be leading the best department in the school and I'm enjoying the new challenges the past year has brought.

I attended the University of Leeds where I completed a joint honours degree in Maths and Statistics before moving to London to complete my teacher training. Maths was always the subject I enjoyed most at school and I planned to become a teacher from around the age of 8!

Outside of teaching, travel is a passion of mine - my favourite place is probably the Dalmatian Coast of Croatia which I have visited a number of times. A few years back I took a year out of teaching to travel around Australia and New Zealand, I also took a trip to Bali as a holiday from travelling! I enjoy baking in my free time and appreciate that the numeracy bake off challenges me to come up with a new maths themed cake each year; previously I've created a chess board complete with edible chess pieces and a working clock. I'm an avid football fan and support Coventry City who are currently flying high at the top of the championship. I'm hoping next season I'll be able to join in with some friendly rivalry with all of you who are fans of Arsenal, Chelsea, Man U, etc. Spurs fans, we might just cross paths - but don't worry, the championship is an exciting league to be in ;-)

#### **Ms Janse van Rensburg - Assistant Headteacher and Teacher of Mathematics**

I am currently an Assistant Headteacher, leading on Curriculum and Raising Standards in KS3. Prior to this, I was the Head of Department at Hollyfield for seven years. My journey began in Cape Town, South Africa, where I completed my degree

in BEd FET Economic and Management Science at the University of Cape Peninsula. I moved to London in 2007 with the intention of exploring the world for a year while experiencing a new teaching environment. However, I found I loved the London classroom far too much to leave so I decided to stay permanently and went on to complete my Masters in Education. While Mathematics and teaching remain my core passions, I am equally driven by my love for netball, cycling, running, and swimming. I thrive on setting a yearly challenge and have taken part in several endurance events over the years. My ultimate goal was always to complete a full Ironman, a dream I managed to turn into reality this year at Ironman Barcelona. While my race calendar for the next year is currently open, I am already searching for my next big challenge.... Watch this space!

### **Ms Mitchell - Assistant Headteacher and Teacher of Mathematics**

I'm Ms Mitchell, the Deputy Headteacher for Teaching and Learning at Hollyfield. Having originally trained in mathematics teaching and previously served as Head of Mathematics, I'm particularly passionate about ensuring all students feel confident and successful in this subject. With over 15 years of leadership experience in education, I've worked in many schools, focusing on improving teaching and learning. I'm thrilled to be here and working alongside our exceptional teachers to continue to strengthen our outstanding outcomes across all key stages, and to empower our students to become truly engaged, lifelong learners.

### **Mrs Nanna - Mathematics KS4 Coordinator**

I have joined Hollyfield School this Spring term. I completed my PGCE Mathematics teacher training at the University of East London, Stratford. My first degree is in Mathematics and Economics from one of the top five universities (University of Benin) in Nigeria where I come from and grew up in. I remember when I was growing up I never imagined becoming a teacher (thought it was boring 😊)! I wanted to work within the banking sector and my parents (trust African parents) wanted me to work for one of the World organisations. Having completed my university education I returned to the UK and I got won over by my aunt (Head of Science then in an inner London School) about the benefits of becoming a teacher since I had a degree in the subject - Mathematics! I have been in the teaching profession (which I enjoy) for over 13 years now. In majority of my experience I have taken up roles on whole school year group intervention, lead on KS3 Maths before progressing most recently to middle leadership position at Oakwood School Horley for a year and a half (that's before joining Hollyfield). One of the reasons I decided to step aside was due to family time.

Aside from teaching - is family and my faith (activities in church). My hobbies include cooking, sports, travelling, and the outdoors - especially cycling!

### **Mr Owen - Numeracy Coordinator**

I have always taught maths and currently teach students from Year 7 all the way to Year 13 Further Maths. I love the variety of teaching and the challenge of getting students to love the subject as much as I do. I am also an examiner for Edexcel so I bring a wealth of experience to the classroom. On top of my job as Numeracy Coordinator within the department, I have taken the role of Duke of Edinburgh Coordinator which is something I have been involved with for years in my previous schools.

I studied Maths at the University of Salford and completed a research year on the island of Crete where I was studying sonar waves. I stayed in the Manchester area to complete my PGCE before moving down to London to start my teaching career and to join my wife who works at Heathrow Airport.

Outside of school, I am a churchwarden at my local church. I also enjoy watching movies, stand-up comedy, and having good food with friends.

### **Mr Talbot - Mathematics Teacher**

Hello! I'm Mr Talbot and I am a maths teacher at Hollyfield School. I studied Mathematics and Computer Science at the University of Birmingham and had a short career in software development/IT before chasing my dream of becoming a maths teacher. When I am not at school teaching, I enjoy spending my time in the gym, walking my family's sausage dog "Dave" and playing some computer games. Fun Fact: I am from the USA, and was once the highest possible rank in "Rocket League".

### **Mr Newn - Mathematics Teacher + KS5/UKMT Coordinator**

Hi all, I'm Mr. Newn and this is my third year at Hollyfield. I grew up in Brunei Darussalam, where I had completed my A-Levels. This is when I first fell in love with Mathematics as I found ways to link different subjects (Computer Science, Physics, Music Technology) and discovered that Mathematics is the glue that holds all of these together. I even became interested in teaching as I enjoyed helping people come to understand Mathematics. Pursuing my interests, I left for Montreal to complete a degree in BA Honours Mathematics and Computer Science at McGill University before heading to the UK for a PGCE in Secondary Mathematics at St. Mary's University. I am now here at Hollyfield as a Mathematics and an A-Level Further Mathematics teacher to share my knowledge and passion for the subject. Outside of teaching, I enjoy playing video games, engaging in Japanese culture (anime, cuisine, language), composing music, fine dining, and drinking lots of premium loose leaf tea!

### **Mrs Kundi - Mathematics KS3 Coordinator**

Hi All. I'm Mrs Kundi, and this is my first year at Holyfield. I originally trained in IT and spent several years working in the industry, but I always had a strong pull toward teaching, especially maths, which was my favourite subject at school. That passion eventually won, and I've never looked back! I'm now the KS3 Coordinator at Hollyfield, a role I've enjoyed for the past year. Supporting students and helping them grow in confidence with maths is always incredibly rewarding. Outside of school, I love cooking and getting lost in a good book.

### **Mr Mitchell - Maths Mentor**

Hello! I'm Mr Mitchell. I actually joined Hollyfield as a Year 7 student back in 2018, making this my eighth year at the school! After finishing my A-Levels in Maths, Biology, and Chemistry last summer, I stayed on as a Maths Mentor. I currently support students in class and run small group interventions for both maths and some A-Level science. By far the most rewarding part of my role is seeing students' confidence grow when a difficult topic finally clicks.

I am currently taking a gap year to gain some valuable workplace experience and build transferable skills before I head off to Loughborough University next year to study Biomedical Engineering.

Outside of school, I take full advantage of the holidays to travel. I've recently enjoyed hiking in the Peak District and will be walking the Camino de Santiago next week, and I frequently visit family in Germany and Australia. I've also been playing at Surbiton Hockey Club for over a decade, and regularly enjoy swimming or cycling laps around Richmond Park.

## CAREERS



### Careers Briefing 27 March 2026 Mr Poole & Miss Corrighan (Careers team @Hollyfield)

#### Upcoming careers events:



The **Get into Medicine Conferences** are a complete guide to the medical or dental application journey. **Your aspiring medical & dental students in years 10-12** are eligible to attend a FREE LIVE VIRTUAL Get into Conferences on the dates shown.

Students get essential insights into the medical UCAS application process, connect with professionals, fellow students, and gain a deeper understanding of a future career in medicine. Students and parents will have the opportunity to **learn about personal statements, entrance exams, interviews** and meet some of our successful students to learn from their experiences. Following the conference all students will instantly be enrolled onto the free virtual work experience programme (with access to speak to doctors, dentists and current students alongside). **Students and parents can register using these links:** Medicine: [Get into Medicine Conference - Medic Mentor](#)

#### Exploring a Career in the British Army Tuesday 28 April | 18:00 – 19:00 | Online



There is a free online session for parents and guardians to provide clear, trustworthy guidance on how they can support their young person if they're considering the British Army.

**Why does this session matter?** Recent research with over 600 parents and guardians showed that only 27% felt fully confident supporting their young person through the Army application process. This

session is designed to help change that by bringing reliable information together in one place.

During the session, parents and guardians will:

- Get a simple overview of the journey into the Army
- Hear from other parents
- Learn about the support available, including:
  - Brand new parent-focused resources
  - Opportunities to sign up to our monthly newsletter
  - A new webpage designed specifically for parents and guardians

If parents or guardians want to feel more informed and confident about the options available, we'd love them to join us. **Register for the event:**

<https://britisharmy.org.uk/AParentsPerspectiveEvent>

#### Year 11 - Post 16 - Sixth form & college applications for Sept 2026

All Year 11 students have now had at least one careers interview since Year 10. However, if there are students who would like to have a follow-up meeting or are still undecided about

where and what they are going to study next year, email Mr Poole [ipoole@hollyfield.kingston.sch.uk](mailto:ipoole@hollyfield.kingston.sch.uk) and either Mr Poole or Ms Corrighan will be able to see them.

Year 11s are expected to achieve 5 GCSEs at grade 4 and above including English and Maths if they wish to stay in the Sixth Form and to do certain subjects like the Sciences, History and Geography you need at least a grade 6. The GCSE Results day is on **Thursday 20 August**, and by then all students should have a conditional place either at Hollyfield and another sixth form or college.

If students are not planning to attend Hollyfield Sixth Form next year, there is still time to apply to college or an apprenticeship. You need to apply to college to ensure you have a backup plan.



**Kingston College, NESCOL, Richmond upon Thames**, and others are still taking applications and have open days, so if you have not applied yet, you need to do so as a matter of urgency, as you have to confirm your place for next year.

Other colleges some students apply to is **Guildford or Merrist Wood College** for construction, animal care, Landbase and many other courses and the have open days coming up: Merrist Wood College: Wednesday, May 6, 2026 from 4:30 pm to 7 pm

Guildford College: Guildford College Wednesday, Apr 22, 2026 from 4:30 pm to 7 pm

**Chessington sixth form also offers courses in Childcare and Sports.** This is a smaller provision but offers excellent support and small classes. The Childcare students work in the Nursery at the school, gaining fantastic experience. The sports academies include football, basketball, and Sports Coaching. Find out more: Sixth Form.



A few weeks ago, the school promoted National Apprenticeship Week, and if students are interested in following this route, this is the right time to start searching for opportunities and making applications.

Students, parents and carers can look at the Find an apprenticeship website and look for jobs that will start in Sept 2026. If you are not sure how to apply, speak to Mr Poole, [ipoole@hollyfield.kingston.sch.uk](mailto:ipoole@hollyfield.kingston.sch.uk), who is based in Albury.

**Some current apprenticeship vacancies:**



Apprenticeships based at Hampton Court Palace: [Hampton Court jobs board](#)



### The Royal Parks Apprenticeships

This is a fantastic opportunity to grow your horticultural skills whilst working in one of the UK's most famous parks. These parks are widely recognised as among the best of their kind in the world.

Available across London including Richmond Park: [The Royal Parks Horticultural Apprenticeship Scheme - Richmond Park](#)

See more info: [Horticultural apprenticeships | The Royal](#)

[Parks](#)

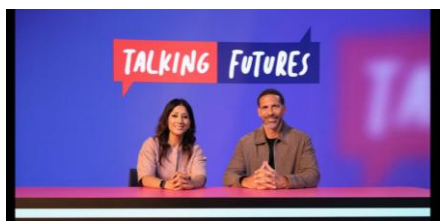
Applications for our horticultural apprenticeships will open on 23 March 2026 and close on 20 April 2026.

## Way2Work Apprenticeships June Open Day 2026

**Friday, Jun 19, 2026 from 1 pm to 2 pm**  
**Guildhall Kingston upon Thames KT1 1EU**

Come join us in person for the Way2Work Apprenticeships June Open Day 2026. It's the perfect chance to explore exciting apprenticeship opportunities, chat with experts, and get all your questions answered. Whether you're just starting out or looking to take the next step, this event is for you! Don't miss out on discovering your future career path in a friendly and casual setting. We offer Business Administration, Customer Service, Early Years, Playworker and Teaching Assistant apprenticeships. See you there! Sign up: [Way2Work Apprenticeships June Open Day 2026](#).

### Parents/Carers



[Talking Futures](#) is a great resource to inform parents and carers about the options available to their children. It has conversation starters, info about the range of options, which include technical qualifications, apprenticeships and more. It is a really good starting point to find out more about what their children can do in this ever-changing education landscape.

[NEXT STEPS LONDON](#), which is a collection of guides designed to support young people, parents, and educators as they explore future career pathways across the capital. These resources aim to spark meaningful conversations, build confidence, and provide practical tools for navigating the next stage of the career journey.



### Careers opportunities bulletin and work experience

We encourage sixth form students, parents and carers to access our **weekly Careers Opportunities bulletin**. All of these opportunities allow students to explore their ideas and look great on uni or apprenticeship applications.

Students and parents/carers can access this here: [HF Careers opportunities bulletin 27/03/26](#)

This includes;

- **Work experience**
- **Careers talks**
- **University open days/tasters**
- **Apprenticeships**
- **Unifrog resources and events**
- **and much more**

**Students in year 12 will do a work experience placement in the last week of the summer term - 13-17 July**, so students should be looking for placements now for that week, and once confirmed, it needs to be recorded on the Unifrog placements tool.

## GENERAL INFORMATION

### Links to Useful Information

[Term Dates](#)

[Uniform List](#)

[Extra-Curricular Activities](#)

[Severe Weather Procedure](#)

[Form Tutor List](#)

[The School Day Times](#)

[Student well-being and safety](#)

[Donation to School Fund](#)

[Key Dates](#)

[Menus](#)

[Staff List and Structure](#)

### Important reminders for PE clubs:

- students receive 1 achievement point for attending
- clubs are free and no pre sign is required
- clubs at the school field will have a coach to drop them off and pick them up or students can make their own way home using public transport
- PE kit is not required for clubs during lunchtime
- For after school clubs, students should bring PE kit to get changed after 3.05pm unless they are already wearing their PE kit for their PE lesson that day
- If a student has a repair, they need to attend the repair as the priority

### Resilience in Children

If you are interested in further reading around building resilience in children this article is worth a read.

<https://cmom.org/press/the-british-psycological-society-five-ways-to-boost-resilience-in-children/>

## LOCAL INFORMATION

### **Kooth**

Kooth is an online crisis messenger service that Children and young people can access for free online mental health support with a professional counsellor - [www.Kooth.com](http://www.Kooth.com).

### **Mental Health Resource sites**

- Mind in Kingston: run daily activities on zoom.  
Email [RachelDykings@mindinkingston.org.uk](mailto:RachelDykings@mindinkingston.org.uk) for details.
- Childline: [information and advice](#) on a range of topics including feelings, relationships, family and schools. Childline is there to help anyone under 19 in the UK with any issue they're going through. Call: [0800 1111](tel:08001111).
- Anna Freud Centre: 90 resources and strategies <https://www.annafreud.org/selfcare/>.
- Samaritans: Samaritans a safe place for you to talk any time you like, in your own way, about whatever's getting to you. Call: [116 123](tel:116123).
- Shout - Shout is the UK's first free 24/7 text service for anyone in crisis anytime, anywhere. Text Shout to [85258](tel:85258).
- National Domestic Abuse Helpline: We are a team of highly-trained, female advisers. We won't judge you or tell you what to do; we are here to listen. Call: [0808 2000 247](tel:08082000247)/online chat.

### **Information for adults**

Young Minds - Parents Helpline - Worried about a child or young person's behaviour or mental health? Call the free helpline for confidential, expert advice. For more information visit: [www.youngminds.org.uk/find-help/for-parents/](http://www.youngminds.org.uk/find-help/for-parents/). Call 0808 802 5544.

## LOCAL SERVICES

*(Please note: Hollyfield School is not affiliated to and does not endorse any specific independent service/activities held outside of school, nor can we quality assure their services.)*

Click [here](#) to view organisations who offer a range of services to local families.