



THE
HOLLYFIELD
SCHOOL

Prospectus
Grow, flourish, fly



Our Vision

We are Hollyfield. A comprehensive secondary school in Surbiton where every young person will grow, flourish and fly. A place where everyone is welcome, where anyone can become whatever they dream of being.

Hollyfield is unique. A proud part of our community, we create a nurturing environment that fosters independence, kindness and respect. We believe in our fabulous young people and have high standards for achievement, behaviour and teamwork, so we can inspire every one of them to do brilliant things.





Welcome to Hollyfield school

Hollyfield is a happy, creative and ambitious school where everyone is valued. We are at the heart of our community and benefit hugely from the support of all of those in our locality.

The Hollyfield School is a member of the Every Child, Every Day Academy Trust. We have high expectations and aspirations for all of our students and create a learning environment in which they can thrive. We believe that every student should be equipped with the knowledge and skills to enable them to reach their full potential. We recognise that every student and member of staff is unique and we strive to understand their individual skills and differences so we know how best to support them. Working in partnership with parents and carers is fundamental in ensuring the best for every student.

We offer our students many opportunities within and beyond our curriculum. As you explore our prospectus you will see examples of these and how varied and rich they are. We are proud to have been judged by Ofsted to be a good school but we are not complacent and continue to improve.

Finally, if you are a parent, carer or future student then please come and visit us, our Hollyfield Ambassadors will show you around our school and answer any questions you might have. Just call or email us, you will always be made to feel welcome.

Amy Jackson

Amy Jackson
Head Teacher



About our school

Our site provides ideal learning environments for students, with a range of specialist teaching facilities. We have state of the art computer suites and wireless Internet across the school.

The sports hall and gym facilities are complemented by extensive grounds enabling students to engage in a wide range of physical education and sporting activities.

The Phoenix Provision provides a quiet and purposeful learning environment for students who benefit from additional support and Hollywood provides a wonderful space for students to study. The school has its own theatre company and drama studios, science labs and IT suites.

“Staff are remarkably proud to work at the school and have a shared commitment to achieving the best outcomes and life chances for all pupils”

OFSTED 2025



Our students

Every student is treated as an individual and is encouraged to develop as a confident, independent learner. Students' potential is stretched through innovative curriculum provision, high quality teaching and learning and a wealth of engaging experiences beyond the classroom. The Ofsted report in 2025 reflected that: *'Pupils... are very happy to be part of this diverse and thriving school. [They] value their learning and relish the other important opportunities the school provides.'*

Our Student Council, which is run by a team of Head Students, is closely involved in the school's development, including our future planning.

Our community

All students and members of staff contribute to a vibrant and caring community within and beyond the school. We offer a wide range of extra-curricular activities and opportunities before, during and after school, as well as in the holidays. We commit to developing students' potential as healthy, well-balanced, informed citizens who respect one another. We also celebrate our diversity in a range of student-led projects, such as Culture Day and our SEND Celebration and, as the Ofsted team noted on their 2025 visit: *'The school goes out of its way to listen to pupils, including those who are the most vulnerable.'* We are also part of the Every Child, Every Day Academy Trust and benefit from all the opportunities this brings.



Our parents and carers

We encourage partnership between home and school so that every student feels supported in their passage towards adulthood. Parents and carers are closely involved in the school's development through our active Parent Teacher Association, Parents' Information Evenings and other engagement events. We value the contribution that parents and carers make to the life of the school and welcome opportunities to develop this further.

The wider world

As the Ofsted team noted when they visited in May 2025, *'Staff prepare students exceptionally well for life in modern Britain. Pupils have a strong sense of community and the importance of 'giving back' to society.'*

Embracing the individual

At The Hollyfield School we invest in each student's talents and ensure we are meeting their individual needs. Our broad, balanced and ambitious curriculum has been devised to meet the needs of all our diverse learners. Our impressive extra-curricular offer aims to develop and nurture students' interests beyond the classroom. We also celebrate students' success at special events throughout the year, like our awards ceremonies, performances and Sports Personality of the Year event.

Learning support

At Hollyfield School, we are passionate about creating a fully inclusive environment where lessons are adapted to meet the needs of a range of needs. After the successful launch of our 'SEN in a Nutshell' policy, all teaching staff are able to deliver lessons that meet the needs of their students and develop a deeper understanding of the barriers that they face. Throughout the academic year, staff receive SEN specific training to ensure that they have a deep understanding of the complex barriers some young people face, as well as up to date strategies with how to support them within their classrooms. The Learning Support team works closely with students, parents and external services to ensure that each student with SEN is and supports as much as possible within the mainstream setting.

Hollyfield is privileged to have the Phoenix Provision that supports up to 20 students with Speech, Language and Communication Needs (SLCN), providing specialised support and interventions for those students as well as providing outreach to other students with similar needs.



Teaching and the curriculum

At The Hollyfield School, we're dedicated to providing an outstanding educational experience where every child thrives. Our broad, balanced, and progressively challenging curriculum is carefully sequenced across all year groups to ignite a lifelong love of learning in all our students. We ensure high-quality teaching through a framework that incorporates best practices, including Ofsted's guidance and Rosenshine's Principles of Instruction. Through this approach, teachers consistently provide opportunities to revisit and build on prior learning, checking understanding and addressing misconceptions promptly. This helps our students develop critical thinking, unlock creativity, and build resilience, enabling them to respond in greater depth and make rapid progress.

“Pupils take great pride in their work. Pupils value their learning and relish the other important opportunities the school provides.”

OFSTED 2025

In Key Stage 3, students are taught in mixed prior attainment groups, except for Mathematics, which is setted. By the end of Year 9, students personalise their learning journey through a diverse range of option subjects for study in Years 10 and 11, keeping future study and employment options wide open. We're committed to nurturing every student's potential, valuing each individual, and fostering a happy, creative, and ambitious learning environment for all.

In Years 7, 8, and 9, our curriculum is designed to provide a broad and balanced education, fostering a love for learning and developing essential skills across a wide range of subjects.

Key Stage 3

Year 7

All Year 7 students embark on a comprehensive academic journey, studying Art, Computing, Design & Technology, Drama, English, French or Spanish, Mathematics, Music, Physical Education, Science, Geography, History, Personal, Social, Health and Economic (PSHE) education, and Religious Studies. To further enhance literacy skills, all Year 7 students participate in the Accelerated Reader programme, a highly effective initiative that encourages independent reading and monitors comprehension.

Years 8 and 9

As students progress into Years 8 and 9, they continue to build upon their foundational knowledge. All students study Art, Computing, Design & Technology, Drama, English, French and Spanish (allowing for broader linguistic development), Geography, History, Mathematics, Music, Religious Studies, Physical Education, Personal, Social, Health and Economic (PSHE) education, and Science. The Accelerated Reader programme continues to be an integral part of our English provision, supporting students' ongoing reading development and fostering a lifelong love of books.



Key Stage 4

Years 10 and 11

In Years 10 and 11, all students follow a robust core curriculum that provides a strong academic foundation. This compulsory programme includes English, Mathematics, Science, Physical Education, Philosophy and Ethics (Religious Studies), a Computing short course, and Personal, Social, Health and Economic (PSHE) education. These subjects are essential for all students as they navigate their way through Key Stage 4.

Beyond this core, we believe in the importance of a balanced curriculum that caters to individual interests and strengths. We expect the vast majority of our students to choose a Modern Foreign Language and a Humanity subject to complement their studies. Our current options provide a diverse range of choices, allowing students to pursue their passions. These include Art, Photography, Computing, Business, Drama, ICT, Food Technology, French, Spanish, Geography, History, Health and Social Care, Media Studies, Music, Physical Education, Religious Studies, Separate Sciences, and Textiles. We are committed to continuing to offer a wide array of choices at Key Stage 4, encompassing accredited, applied, and vocational courses to ensure every student finds their pathway to success.

Key stage 5

Years 12 and 13

Please refer to the Post 16 section of the prospectus.

Home Learning

At our school, we believe that learning extends beyond the classroom walls. Home learning is an integral part of our curriculum, designed to reinforce concepts, encourage independent study, and foster a lifelong love of learning.

To help your child succeed, a home learning timetable is provided to all students at the beginning of each academic year. We encourage parents to support their children in completing these assignments, creating a positive and productive learning environment at home.

We leverage a combination of user-friendly electronic platforms to streamline the home learning experience:

- **Class Charts:** This platform allows both parents and students to **easily monitor assigned homework** and deadlines, ensuring everyone stays on track.
- **Google Classroom:** Here, students can **access a wealth of resources**, including study materials, assignments, and supplementary content, all in one convenient location.

These tools are designed to support your child's educational journey and keep you informed every step of the way.

RSHE (Relationships, Sex and Health Education)

Relationships, sex and health education (RSHE) is the statutory element of our PSHE curriculum and all schools in England are required to teach it. Our curriculum is taught in an age-appropriate manner and provides pupils with the time to ask questions in a safe environment and to receive factual information, rather than hearing content second hand or via online platforms.

PSHE is a carefully planned curriculum and is there to ensure our pupils can navigate the world around them safely. This includes an emphasis on relationships and responsibilities, families and parenthood, as well as an understanding of the anatomy and physiology of reproduction, growth and development, contraception and sexually transmitted diseases, including HIV.

Religious Studies and collective reflection

The school policy is that Religious Studies and collective reflection includes all students and promotes respect for different cultures and beliefs. If parents or carers wish to exercise their right to withdraw their child, they should contact the Headteacher.

Physical Education

The aims of our Physical Education curriculum are to include all students and to promote healthy active lifestyles to enthuse students to partake in sport both inside and outside of school and post 16. Our core sports are football, rugby, netball, basketball and athletics but we also offer a wide ranging curriculum to

include as big a variety of sporting opportunities as possible.

The department is dedicated to offering students the chance to compete in fixtures and local competitions, with numerous teams for both boys and girls across a range of sports. There are numerous club activities before school, at lunch and after school which offer different sports such as tennis, hockey, cricket, table tennis, badminton, volleyball, basketball, martial arts and dance/gymnastics. The school has forged links with local clubs to allow students the opportunity to use high quality facilities off site.



Student Support

At The Hollyfield School we provide a strong network of pastoral care with the core purpose of ensuring that students feel happy, safe and able to achieve. The fostering of respectful relationships between students, their peers and staff allows everyone to feel a sense of pride in their school community and how it develops.

Student support begins with the tutors who provide the all-important daily contact with the students. They monitor attendance, punctuality and behaviour and generally ensure students are happy and progressing. They are the first point of contact for parents. The student support officers (SSOs) provide the next layer of student support and are available at every key stage. They are highly experienced at dealing with more complex matters of student health, safety, behaviour and well-being. They work closely with teachers, students, parents and multi-agency teams.

The Head of Year provides another layer of student support. They oversee each of the key stages and work closely with the tutors and SSOs. A Head of Year will focus on ensuring individual academic attainment through rigorous tracking of student behaviour, attendance and progress and the implementation of individualised study support programmes. The Learning Support Department and our Re-Start Centre caters for students with special educational needs and those who require additional support with their learning. This might include small group work, literacy and numeracy support, counselling and support from a learning mentor in order to remove barriers to learning.

The entire pastoral team also supports students who are struggling with their mental health through a variety of programmes and interventions. The challenges for students vary and each case is different. The support team are highly trained and experienced individuals and by working together, they are able to ensure the highest quality of care.

“The school goes out of its way to listen to pupils, including those who are the most vulnerable.”

OFSTED 2025



Partnership with parents

Your son or daughter is about to embark on a major journey change in their educational life, and so will the rest of your family. At The Hollyfield School we recognise the significant benefits that a working partnership between school and home can have on our students. We believe three main stakeholders are crucial for your child/our student to reach their full potential and, ultimately, lead a happy and successful life: Parents/Carers, The Student, and The School.

We all have a vital role to play towards their success and it is a team effort. At times it will not be easy, however working together to provide a supportive and calm environment will aid their development.

Parent and Teachers' Association (PTA)

As parents and carers, you have automatic membership to our highly successful Parent and Teachers' Association. The Association's main purpose is to support the education of all our students and this is primarily achieved by organising fun, social activities which raise funds for the school and encourage interaction between parents. Your involvement, however big or small, is crucial to the ongoing success of our Parents' Association.

Our PTA is a very proactive body who support the school in many key events throughout the academic year, culminating in Hollyfest (the school's annual music festival). In 2024-5, Hollyfield's PTA raised a whopping £20,000 for the school and they were able to fund whiteboards and visualisers for every classroom, reading

books for all Y7 students, a 'refresh' of the school hall, a kiln for our young artists and new mics and speakers for the Music department.



Complaints

At The Hollyfield School we aim to provide an environment and relationship between home and school that meets each young person's needs. We are open and clear about what the school offers, how it operates and the expectations of all of us involved in providing education. However, we also understand that sometimes things can go wrong. If they do, we need to know so that we can put them right and learn from them. We aim to be positive about complaints. A complaint is a simple way for you to voice your concerns and it gives us valuable feedback.

Student handbook

Our student council recently redesigned the student handbook. Because we use Class Charts and Google Classroom to share details of homework assignments, the handbook is now much more than a place to record homework. It still has a diary for key notes and reminders, a mini whiteboard and customised bookmark, but now contains much more information about school life, including who to talk to if you have concerns. There is also an 'About me...' section for students to fill in, so that teachers who are new to a class (or covering a lesson) can see at a glance key information that will make learning easier.

E-Bulletin

We keep in contact with parents through our weekly e-bulletin. This is available electronically and in paper form. We know how easy it is for information sheets to go missing in your child's school bag and, for those parents who want to receive regular e-bulletins, we will ask for email addresses so you do not miss any news. The e-bulletin is available on our website every Friday.



“The
school thrives
on respect”

OFSTED 2025

Primary School engagement and Transition

Starting Secondary School

The transition from primary to secondary school is a key event in children and parents' lives and at Hollyfield we recognise the importance of getting our new cohorts Hollyfield-ready!

We regularly visit the local primary schools, and invite the children and teachers in to participate in workshops with the Hollyfield staff. These experiences have included, but are not exhaustive of: explosive Science experiments; creating wooden flower gardens in Art and making keyrings and mobile phone holders in DT and Textiles. We have found that familiarising the children with our staff and facilities allows them to feel at home with the school, the site and our staff before they even become one of our students.

“Pupils feel safe and well cared for. [Their] behaviour is exemplary, and they demonstrate excellent attitudes to learning.”

OFSTED 2025



Our Open Evening event, and Open Day tours also offer further opportunity to see the school, explore the site and meet students and staff.

Once offers have been accepted by parents they will then participate in our rigorous transition programme. This starts in the summer term of Y6 when the primary children and their parents are again invited into the school where they meet key members of the staff, including the Senior Leadership Team and the Year 7 Pastoral Team. Together we have a discussions about the children's' hobbies, favourite subjects and to answer any questions they may have.

Also in this term we go out and visit the majority of our Y6 cohort at their primary schools to talk about the differences between primary school and secondary school. The SENCO and Safeguarding team also have regular contact to all our feeder schools to discuss the individual needs of the children coming to Hollyfield and to arrange any further meetings or visits that are judged as necessary to prepare the children and their parents for secondary school.

On the Borough Transition Day, all the Year 6s come to Hollyfield for a day of fun lessons and activities. This provides them with another ideal opportunity to get to know the environment; get an insight into life at a secondary school and make new friends. At the end of the day they are given a bag of goodies which includes the Big Read book that has been chosen by Year 7 that academic year. This book is bought by the PTA and given to everyone of the cohort to give them a point of commonality with every child coming to Hollyfield, and the staff who also get a copy to read. On that same evening we hold an event for their parents where they too get a chance to meet the Headteacher, members of SLT and the Year 7 team.

The Autumn term then sees a staggered start with the new cohort of Year 7 students getting some more time to get to know each other, the staff and the school even better!

There is a further chance for parents to also come on site for a Parents' Information evening in the first half term. For this we plan and deliver a range of sessions designed to help them understand the systems and processes at Hollyfield School and support their transition from a primary parent into the Hollyfield community as a parent of a student at secondary school.



Study support

Starting Year 7 is an exciting time, and we're here to ensure your child makes fantastic progress right from the get-go! We know that strong study habits are the foundation for success, which is why study support is woven into their journey from the moment they join us.

In Year 7, your child will begin to learn essential revision techniques and strategies during their form time. These early sessions are crucial for building confidence and effective learning habits. We also have dedicated intervention programs in place for students who might need a little extra boost in subjects like Maths, English, Science, reading, and phonics. These programs are designed to help them catch up and feel confident, and they continue throughout Key Stage 3.

As your child progresses into Key Stage 4, our support becomes even more targeted. If we identify that a student isn't quite hitting their targets in a key subject, they might be invited to after-school intervention groups.



By Year 11, with exams on the horizon, this intensifies into dedicated "Period 7" sessions each evening. These crucial sessions provide focused support right when your child needs it most. Our commitment to your child's success extends far beyond these core programs. We offer a wide range of additional support, including:

- **Home Learning Club:** A dedicated space for help with homework.
- **Easter and Half-term intervention programs:** Intensive support during school breaks for Year 11 and 13 students.
- **Online revision sessions:** Designed for those Year 11 students who are not able to attend the in person events.
- **External workshops:** Bringing in experts to share valuable revision skills and techniques.

Careers advice and work experience

Hollyfield recognises the importance of careers education, advice and guidance. We have developed a strategically planned and inclusive programme for students, which you can find on our website. It begins in Y7 and builds towards workplace visits, careers fairs and work experience in KS4 and 5. The Ofsted team noted that: *'From Y7, pupils access an aspirational careers programme. They learn about employment, university and vocational routes.'*

The school also has a careers coordinator and careers adviser with whom students can arrange individual appointments.

Trips and visits

The Hollyfield School offers students a full programme of educational visits and trips and there are many opportunities for school trips throughout the year, including residential. Y7 students are invited to take part in a PGL trip in the summer term and all students take part in four Activities Days each year, which include a range of wonderful visits and workshops for each year group. In 2024-5, our Y7 students visited London Zoo and Kew Gardens, and took part in circus skills, body percussion and Art and DT workshops at school.

There are also opportunities to go on trips and visits linked to the curriculum, such as Geography field trips, visits to galleries, theatres and museums - and even overseas trips with the MFL and History departments.

Clubs and out of school activities

At Hollyfield, we provide a wide range of extracurricular activities, from STEM club, to Lego Club, Coding Club and Drama Club, we have something for every student to enjoy. Please look at our website for all the latest information. You will see that, alongside the regular weekly timetable, the PE and Music departments (who offer so many opportunities) need their own separate schedules. Hollyfield students receive achievement points for every club attended and our pastoral team encourages every student to join at least one club each term.

We have a very successful Duke of Edinburgh's Award programme at Hollyfield, which involves students completing a range of challenges, which include charitable work and expeditions.



Music and Drama

The Department has a brand new state-of-the-art building that offers three bespoke classrooms and practice rooms with new equipment and instruments. Each classroom has new iMac computers, new keyboards and Logic X. There are also four new practice rooms with drum kits, guitars and pianos for Rock School rehearsals and individual peripatetic lessons. There is a separate studio with recording space with a range of recording equipment and resources used by Music Technology students at GCSE and A-Level.

The department offers Music and Music Technology at both GCSE and A-Level and consistently gets results way above national average.

Hollyfield offers a wider range of extra curricular instrumental activities including: Orchestra, Swing Band, Ukulele and Brass Ensembles and Rock School (for all year groups). There are three choirs: Hollyfield Singers, Senior Choir and Chamber Choir. There are also several large-scale concerts every year including the Christmas Concert and Carol Service and 'Hollyfest' (our annual summer music festival). Hundreds of students across all year groups will have the opportunity to perform in these.

In addition to the weekly Drama Club, which is open to all, Hollyfield has its own theatre company: Ilex (which is Latin for holly). We also have a KS3 theatre company: Ilex Juniors, whose 2023 performance of 'No Strings' put them firmly on the map. In 2016, our theatre company was chosen from 500 youth groups to perform at The National Theatre as part of their Connections Festival.

In September 2017 we launched our Performing Arts Scholarship programme, which is awarded to students who demonstrate particular interest in the Performing Arts, including drama, singing and playing (or being prepared to learn) musical instruments. These students will have additional Music and Drama lessons each week, as well as daily singing lessons and the opportunity to take part in bespoke workshops.



Student behaviour code

At The Hollyfield School we believe that having high expectations and rewarding achievement is the best way for all students to become the best versions of themselves. Students receive achievement points in recognition of their positive behaviour; academic effort and engaging in extracurricular pursuits. We send letters home when students have achieved something particularly remarkable and run special events for groups of students who deserve praise for continued effort and achievement. Awards assemblies take place at the end of every term and we believe sharing student success is key to personal development.

Every student has the right to learn in a calm, engaging and purposeful environment free from any interruption. We have a simple and fair behaviour system that is based on clear rules and we expect the rules to be followed so all students can share in the success of the school.

We have straight forward sanctions if the rules are broken. In most instances class teachers will deal with infringements with a minimum of fuss, but on occasions a repairs (detention) will be issued for the end of the day. We are a restorative school and facilitate conversations between teachers and students at the end of the day to resolve any issue. The school maintains close contact with parents and assumes their co-operation in matters of behaviour.

Restorative approaches

We are a restorative school. This means we aim to resolve all conflict between members of our community by the use of restorative approaches. This is a dialogue between two or more people who sit together with a facilitator to discuss the five key restorative questions so that they can move forward in a positive way and prevent future conflict.

Students and their parents/carer are often worried about bullying when they join secondary school. We are aware of this and take these concerns very seriously indeed. We educate students about unkindness and find restorative approaches offer a successful solution in most cases.



GO BIG Character Virtues

At Hollyfield School we firmly believe that the many positive experiences provided for our students during their time in secondary education will have a major impact on their future wellbeing and success. Therefore, we have made explicit links within our pastoral and teaching curriculum to address the development of character virtues, attitudes and behaviours which we believe underpin achievement and allow students to be the 'best version of themselves'.



Our chosen character virtues are:

Good communication | **Organisation** | **Bouncebackability** | **Initiative** | **Gratitude**.

These are referred to as our **GO BIG Character Virtues**.

What do they mean?

- **Good communication** is being able to transfer information in an appropriate way with others
- **Organisation** is being mentally and physically prepared to face any challenge. Therefore making arrangements or preparations to help support success
- **Bouncebackability** is continuing to apply yourself when success is not immediate: the stamina and resilience needed to keep going when faced with setbacks
- **Initiative** leads to greater understanding by considering and challenging how information has been revealed, or why it is presented in a certain way. Curiosity gives you a greater appreciation of different ideas and cultures
- **Gratitude** is being able to be thankful and to show appreciation for and to return kindness.



Mobile Free School

The Hollyfield School is a mobile free environment. This is achieved via the use of Yondr pouches. This 'Digital Detox' as part of our commitment to improving focus, behaviour, and student well-being. It also aligns with our whole-school approach to ensuring that every student can fully engage in their education without unnecessary distractions and ultimately being able to be "the best version of themselves".

Looking ahead

At The Hollyfield School we are working for the future of your child. Whilst retaining traditional values as the foundation for success, we are ensuring that we develop opportunities for innovative and creative approaches to learning. On leaving, our students are fully equipped to join our Sixth Form and other Sixth Form providers or to start apprenticeships, beginning their journey into the world of work. In partnership with you we will achieve the best for your child.

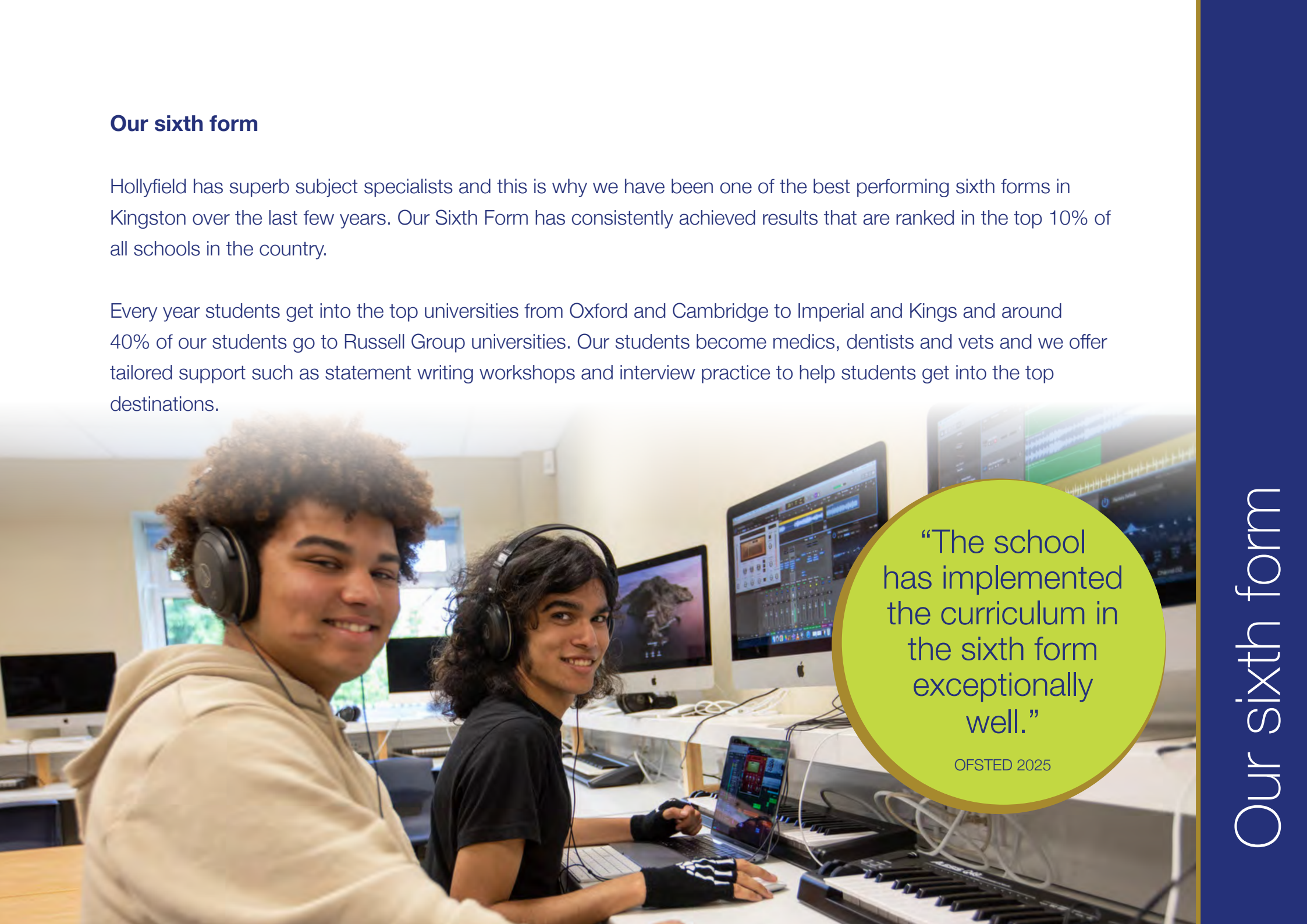
"Pupils and staff are very happy to be part of this diverse and thriving school."

OFSTED 2025

Our sixth form

Hollyfield has superb subject specialists and this is why we have been one of the best performing sixth forms in Kingston over the last few years. Our Sixth Form has consistently achieved results that are ranked in the top 10% of all schools in the country.

Every year students get into the top universities from Oxford and Cambridge to Imperial and Kings and around 40% of our students go to Russell Group universities. Our students become medics, dentists and vets and we offer tailored support such as statement writing workshops and interview practice to help students get into the top destinations.

A photograph of two young men in a music production studio. They are both wearing large headphones and smiling at the camera. They are seated at desks with multiple computer monitors displaying music production software. A keyboard is visible in the foreground. The background shows more computer equipment and a window with a view of greenery.

“The school has implemented the curriculum in the sixth form exceptionally well.”

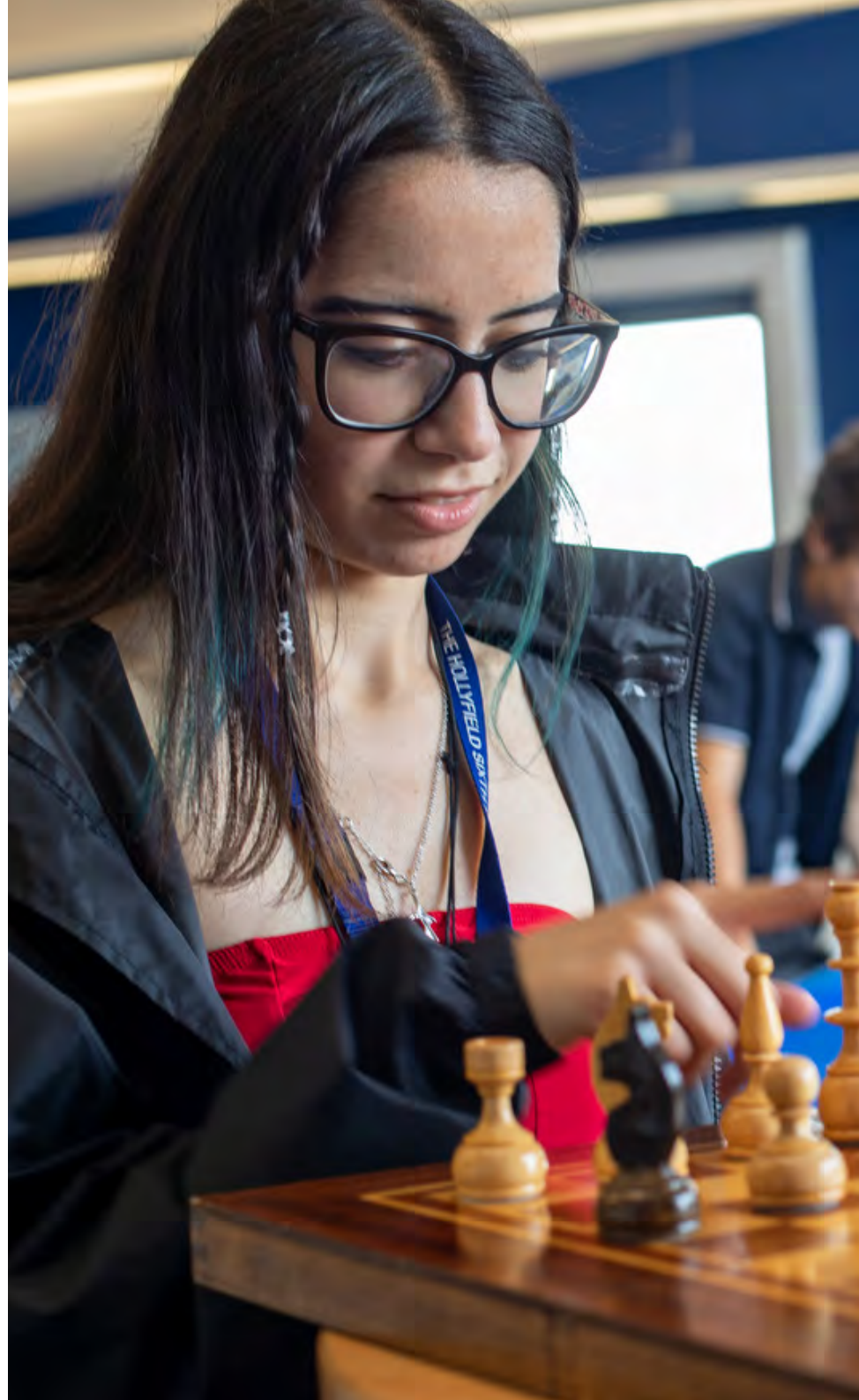
OFSTED 2025

We have an extensive curriculum and students can choose from a wide variety of A Level and BTEC courses. It is also possible for students to do mixed pathways where they combine A Levels and BTEC courses.

We have a real sense of community at Hollyfield Sixth Form and this is fostered by our induction programmes and enrichment programmes. In the first few weeks of the year, to help students settle in, we run trips to Go Ape, paintballing, university fairs and have a welcome BBQ for all students. We run trips to New York and Washington, Paris, ski trips, a science trip to Cerne and a the whole year goes camping together. There is enrichment every Wednesday afternoon where we have a range of guest speakers, debates, political hustings, Young Enterprise, sports including football, rugby and netball clubs.

The subjects students can choose from include Applied Science BTEC, Art, Biology, 3D Design, Business Studies, Chemistry, Computing, Core Maths, Drama & Theatre Studies, Enterprise BTEC, Economics, English Language, English Literature, French, Further Mathematics, Government & Politics, Geography, Health and Social Care BTE, History, ICT, Mathematics, Media Studies, Music, Music Technology, PE, PE BTEC, Product Design, Philosophy, Photography, Physics, Psychology, Sociology and Spanish.

Every year we have more and more students who join us from local comprehensive and private schools and they settle in quickly and are impressed with the quality of teaching and pastoral support and care that they receive. Every student will get pastoral support from a Head of Year, a form tutor, a Student Support Office and the school counsellor if required. Our pastoral support and the positive relationships between staff and students is what really makes our Sixth Form.



Hollyfest

Hollyfest is the school's biggest event; a music festival to celebrate the talents of our young learners. Throughout the day, music students play on two stages, audiences enjoy sets from rock bands, solo performers, swing bands, music ensembles as well as acoustic and acapella performances.

The PTA supports the event, planning a range of 'wrap around' activities for families to enjoy, including refreshments, arts and crafts and inflatables. Hollyfest routinely attracts an audience of over 1500 people - staff and students, families and prospective families among them. The evening then concludes with a stunning fireworks display accompanied by Hollyfield's wonderful musicians.



expect... > more

Strong leadership > “Leaders at all levels have secured clear improvements” OFSTED

Excellent exam results > Results are significantly above the national average.

High Expectations > There is a “consistently applied system of lesson planning, rigorous marking and effective training” OFSTED

Fantastic facilities > High Tech IT facilities, extensive sports facilities, our own theatre company and Drama studio, our SEN Department and our Re-Centre for students who benefit from additional support/ intervention and our outdoor Hollywood Space created by our allotment club

Motivated students > “Students enjoy school and take pride in their work” OFSTED

Wide Range of Subjects > We offer GCSEs, BTECs and A levels

Creativity > The introduction of our Performing Arts Scholarships

A commitment to personal development > “The provision for pupils’ personal development is outstanding” OFSTED

Every effort has been made to ensure that this prospectus is up-to-date at the time of going to press (Sept 2025). However, in responding to recent legislation, unforeseen changes may need to be made in organisation and/or curriculum. We will do our best to keep parents and carers informed of any changes. Parents should ask the Headteacher about any points of particular importance to them.





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The Hollyfield School is part of the



The Hollyfield School is an Academy registered with the Department for Education as an exempt charity and a company limited by guarantee incorporated in England and Wales