

Welcome to Y7 Parents and Carers' Information Evening Tuesday 13th September 2022



Form Time & Pastoral Care

Your name





Introduction



My name is....



Role of the Form Tutor

- Day to day pastoral care
- Support during transition
- Lead morning registration sessions
- First port of call for concerns
- Contact in the first few weeks
- Use of restorative approaches to resolve conflict
- Celebrate success
- Monitor and track behaviour



Weekly Structure

Day	Activity
<i>Monday</i>	Intervention / Literacy Independent Study
<i>Tuesday</i>	Assembly
<i>Wednesday</i>	Newsround & Discussion Planner Signing
<i>Thursday</i>	Pastoral 1:1 Attendance Thursday
<i>Friday</i>	Quiz Transition Passport



Form Time

In addition to the schedule form time enables students to find out key notices and set the tone for the day. Uniform and equipment checks to ensure students are ready to learn.

As the form tutor I will support the students with any issues they may be having and be able to point them in the right direction for any additional support they might need



As well as form tutors we have a wider support network:

- Sophie McGeoch (Designated Safeguarding Lead)
- Sonali Patel, (Deputy DSL Whole School)
- Alex Burrows (AHT Inclusion- SENco)
- Josephine Rhodes (AHT)
- Josh Blakley (Head of Year 7)
- Sasha Bolla (Year 7 Student Support Officer)
- Anita Procter (Teacher in charge of provision)



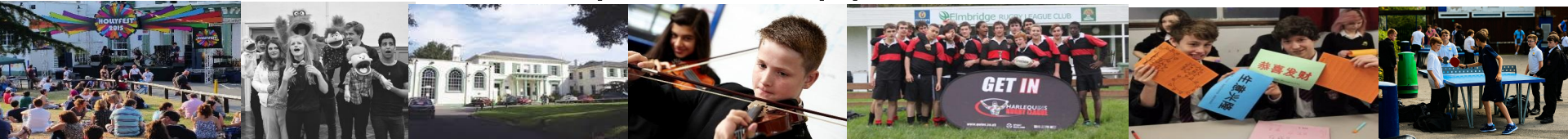
ClassCharts

ClassCharts is our digital tool for:

- Homework
- Timetables
- Achievement Points
- Detentions



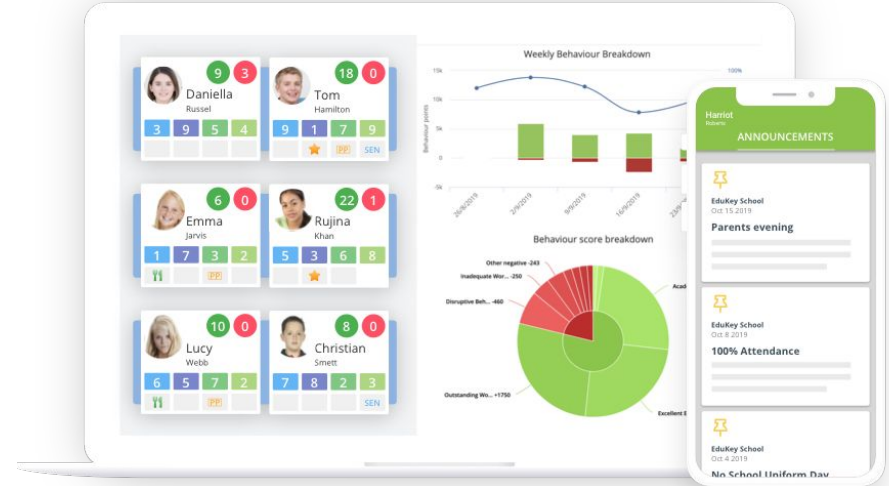
The app is available for Apple and Android devices and can be downloaded in their respective app stores.



ClassCharts

All students now have accounts and should have given you a parent account code.

Once signed up you will be able to view information about your child.



ClassCharts

All homework from teachers will be set on ClassCharts with a due date and description of what is expected.

If there are additional resources needed they may be uploaded to Google Classroom.

You will also be able to check if your child has handed in their homework.

Name: Frankenstein summer work

Issued: 13/7/2022 | Due: 6/9/2022 | Ms Devon Biddle | English | 10B3/En | Created: 6/7/2022 | Type: Homework

Over the summer, you need to read the last chapters of Frankenstein.

Using the summary and handout I have given you, read through the rest of the novel, making notes in your copy of the text. For further revision to help, you can even begin looking at themes that are present and the development of each of the characters.

Enjoy the summer and good luck in year 11!

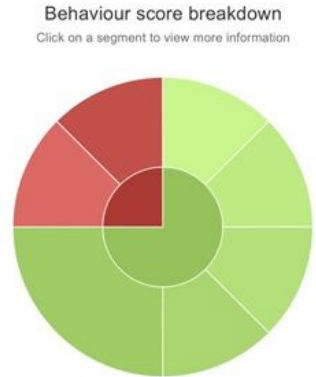


Rewards!

We love to recognise achievement and give out achievement points on ClassCharts.

As a parent when you are signed in you will be able to see all the fantastic achievements that your child has earned throughout their day.

If things are not going so well you will also be able to see any negative points and detentions that have been set



Discussion Point

It may be hard sometimes to find out from your child how their day has gone, using ClassCharts may provide you with a bit of an insight and prompt some discussion points around their day.

If you are having trouble accessing ClassCharts or have not yet received your code then please get in touch with Mr Blakley who will be able to support you or provide you with your code - jblakley@hollyfield.kingston.sch.uk



Keeping in touch

- Planners
- Telephone - please note most teachers teach 5 or 6 lessons each day and may not be able to return your call or email immediately
- Ebulletin
- ClassCharts
- Email **(ENTER YOUR FORM TUTOR EMAIL HERE)**
- ParentMail - if you are having issues please email the office (office@hollyfield.kingston.sch.uk)

So, please regularly check your contact details are up-to-date so that you receive these!



Safeguarding & Online Safety

Sophie McGeoch

Deputy Headteacher / Designated Safeguarding Lead

Darren Bonehill

Assistant Headteacher



Your Safeguarding Team



Ms Patel



Mrs McGeoch



Mr Buckman





Contact us

safeguarding@hollyfield.kingston.sch.uk



Your Safeguarding team

SSO Lead

SSO Year 7

SSO Year 8&9

SSO Year 10 & 11



Ms Ridgers



Ms Bolla



Ms Blackman



Mr Upton





Bullying and cyberbullying

Child sexual exploitation

Child trafficking

Domestic abuse

Grooming

Physical abuse

Criminal exploitation and gangs

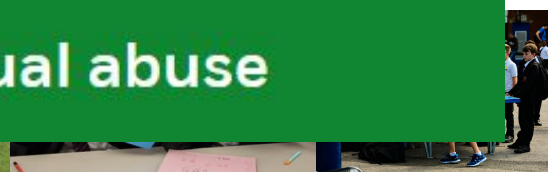
Emotional abuse

Female genital mutilation

Neglect

Online abuse

Sexual abuse



1. Harmful Sexual Behaviour (HSB)
2. Mental Health
3. Self Harm
4. Online Safety





Child

<https://www.facebook.com/nspcc/videos/10157663752524852/>





Online Safety

September 2022





Devices, trends and platform evolution



Children now receive a smartphone as early as Y5 or Y6.

These devices are now significantly more advanced.

The main platforms are IG, YouTube & TikTok. Some of these companies regulate content more than others.

There's a video [short] revolution happening; 'Stories', 'Reels' and 'TikToks'.

Popularity amongst peers feature highly on students' agendas (when has it not?)

The dangers are clear to adults, but less so for children.





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Privacy & digital trail



Children are native to freely sharing information.

Many find it difficult to understand the concept of privacy in a world where it seems normal to have none.

Every time children share something online they add a bit more information about themselves to the online world.

The trail of information they create when sharing is often called a 'digital footprint'.

People they know, and people they don't know, can see a child's digital footprint and use it to learn more about them.

This means sometimes people can see things or learn things about children, they are overexposed.

Helping your child understand privacy and how to manage it, is vital.





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Privacy restrictions



Different devices, apps and websites provide privacy controls. For example:

- You can make your account private
- You can turn off location tracking or limit when this happens
- You can control who can see things you post
- You can control who can comment on things you post
- You can control who can share things you post
- You can control who can tag you in posts
- You can control who can send you private messages
- You can control who can search for and find your account
- You can limit what information the platform stores about you

Sometimes apps offer a 'privacy check-up or review' to help you look at the most important privacy settings. The more responsible the platforms are, the more control over privacy you will have.





Friends



Year on year, an internal school survey showed us that students have hundreds or thousands of people linked to their social media accounts that they have never met.

The majority of these are 'friends of friends'.

It's easy for a predator to take advantage of this.

Depending on the platform and the account's security settings, children can receive unsolicited DMs to their inboxes from strangers.

Homework assignment; delete, unfollow, unfriend anyone your child has never met.





Cyber bullying, bystanders, subposting & fake accounts



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Bullying; sustained targeting of an individual by aggressor or aggressors using Internet enabled or communication devices of any kind.

Witnessing it, and doing nothing makes bystanders aggressors.

Subposting; targeting an individual without referring to them directly.

Fake accounts; children create accounts in the victim's name to humiliate them or as an unidentifiable person to attack other children with.



Dangerous games (or dares)

Distributed in video shorts involving...

Water/liquid, asphyxiation, consuming food or drink, spices, salt, pepper and hazardous household substances, tampering with gas or electric, outdoor games where a player is left stranded/lost, self harm, pertaining to the occult and more...

Archie Battersby did the 'Blackout Challenge' game.

- Emerged in 2008.
- In the game, users are encouraged to hold their breath until they pass out due to a lack of oxygen.
- Reports suggest it's taken the lives of many other children aged 12 and under.
- Peer pressure plays a part in this.





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TRUST

Red flags



References to games using other names 'pass out game', 'space monkey', something unusual in the normal context

Sudden changes in behaviour

Asking for unusual items or unusual quantities of things

Willingly telling you about friends that did something under pressure from peers

Physical signs; bloodshot eyes, marks on the neck, severe headaches, disorientation after spending time alone, ropes, scarves, and belts tied to bedroom furniture or door knobs or found knotted on the floor, unexplained presence of things like dog leashes, choke collars and bungee cords





Bedtime



How can you ensure your child gets to sleep at a reasonable time?

What are the typical behaviours with devices in the evening and before bedtime?

Where is their smartphone overnight?

What impact will smartphones have if they have it in their room?

Set clear expectations and rules.

It's not always best to give children the benefit of the doubt.

Children need to be at their best in the morning.

They need their mind focussed on their learning, without distraction.





Reporting



Most children may not wish to report online abuse or cyberbullying for fear of being branded a 'snitch'.

Don't assume your child is different. They aren't.

Peer pressure is a powerful influence.

Most child victims of cyberbullying and online abuse will endure it for a while but they all have a point at which point they will approach a trusted adult to tell.

They will decide when this is, it could be a sibling, parent, support officer, tutor, teacher, auntie or uncle.

Monitor changes in behaviour. Ask if you're concerned, but children may only talk when they're ready, no matter how obvious it is that something's wrong.





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Reporting



The school has a clear policy that will be followed when bullying is reported.

Ask your child what evidence there is. If you can, gather as much as there is and pass it on to the pastoral team at school when you report.

The Head of Year or senior leader will lead the investigation.

Unsanitised statements will be taken from all parties.

Discretion will always be exercised but we cannot promise to keep certain pieces of information confidential.

Other agencies may be reported to.

The school will explain findings, recommendations and actions going forward.

We are a restorative school.





Support



Year group pastoral support team

SLT Leader: Ms Rhodes

Head of Year: Mr Blakley

Student Support Officer: Ms Bolla

Designated Safeguarding Leads: Mrs McGeoch & Ms Patel

<https://www.thinkuknow.co.uk/>

<https://saferkidsonline.eset.com/en-us>

<https://www.youngminds.org.uk/parent/>

<https://www.childline.org.uk/> (confidential)



Teaching and Learning at The Hollyfield School

Marianne O'Shea
Deputy Headteacher

Alex Burrows
Assistant Headteacher / SENCo

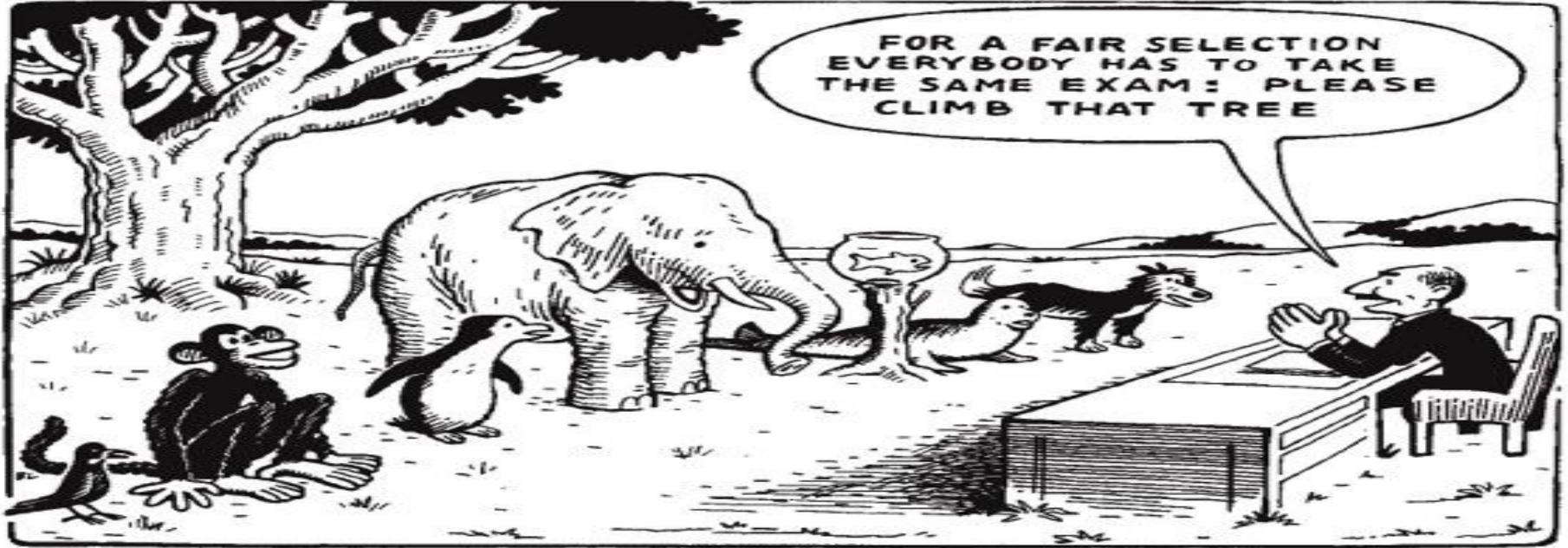


Can you remember...?

- Being in the classroom as a student?
- Your own teachers?



Quality First Teaching



The Hollyfield 5

Planning

Learning environment

Engagement

Assessment for Learning

Progress



Assessment in Year 7

Assessment in Year 7 will follow a [Primary School Model](#).

Students will receive one of [three grades](#) for their subjects:

- Greater Depth
- Working at
- Working towards

Within each level there are [3 sublevels](#). These are:

- +
- =
- -

Departments have produced a [GAT document](#) for each unit of work. This contains [how your child will be assessed and what the criteria for each level is](#). This will be uploaded to the school website and sent to parents in the next few days.



Reporting

Parents will receive **3 data drops** over the course of the academic year.

- **2 of these will be short reports**, which include their working at level, predicted end of year grade, attitude to learning and homework grades
- **1 report will be a longer report** which contain more detailed information. This will be at the end of the academic year.



Why is reading so important?

- Cultural capital
- Knowledge outside one's own personal experiences
- **Mental health and relaxation**

“If pupils are not able to read to an age-appropriate level and fluency, they will be incapable of accessing the rest of the curriculum, and they will rapidly fall behind their peers.”



Why is vocabulary so important?

‘Students with larger vocabularies tend to score higher in their assignments and exams,’

Vocabulary size revisited: The link between vocabulary size and academic achievement, Milton and Treffers-Daller, 2013



What you, as parents, can do:

- Join a library
- You must have a reading book, too: share what you learn
- Embed synonyms/vocabulary challenge competitions
- Engage with your child's reading and listen to them for a couple of minutes each day
- Encourage your children to read (anything) 20 minutes each day to relax and for their mental well-being



Beyond the Classroom

- Range of clubs
- Teams
- Choirs, bands and an orchestra
- Ilex Theatre
- The LRC
- Inter-house events
- CAS Days



Follow us on Twitter: @hf_phoenix



Hollyfield School @hf_p... · 18/08/2022 ...
 A Level Results day and the school is abuzz with the excitement of students receiving their grades. Pictured below are Sam and Tommy, who each achieved A*A*A* and are heading to Oxford to study Biochemistry. We are so proud!



Hollyfield School @hf_p... · 25/08/2022 ...
 Kassia and Iwé, who achieved fabulous results - and who opened each other's envelopes so that it would be less scary. Friendship goals right there! ❤️
 #GCSEResultsDay2022 #proud



Hollyfield School @hf_p... · 14/07/2022 ...
 It's a beautiful day for a stroll around Whipsnade Zoo with Y7. Excited for our giraffe workshop later! 🦒🦒
 #ActivitiesDay you @ZSLWhipsnadeZoo



Hollyfield School @hf_p... · 27/06/2022 ...
 Thanks to Mr Blakley for being our official photographer today. 📸 Look at those smiles! Look at this wonderful work! Well done, Year 7! #PrideInLearning 🏆👏👏



Hollyfield School @hf_ph... · 17/07/2022 ...
 A few pics from yesterday's amazing musical performances at *THE* festival of the summer: Hollyfest 2022.
 @HollyfieldMusic @Hollyfieldpta
 #Hollyfest2022

