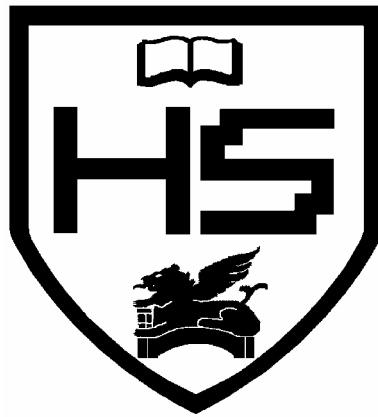


KS4 OPTIONS 2009



**The Hollyfield School
Surbiton Hill Road
Surbiton**

Student's Name _____

Please read this booklet carefully. It should contain all the information you will need to successfully complete your choice of courses for Key Stage 4.

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Pathway 1

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Core Subjects:-

English

Maths

Science

RE

ICT

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- Pathway 2

Compulsory Non-Examination Studies:-

PSHE

Games

BTeC Studies

Art & Design

Business

Health & Social Care

Media

Sport

Hospitality, Travel and Tourism

Additional Subjects:-

Art & Design - BTeC Certificate

Business Studies - BTeC Certificate

Drama

Geography

History

Modern Foreign Languages (French and Spanish)

Music

Physical Education

Psychology

January 2009

Dear Parents,

It is the time in the school year when Year 9 pupils make important decisions about their education, which may have far-reaching effects on their future. We are providing this booklet to help to explain the issues involved in GCSE courses. Certain subjects are optional but others are compulsory under the National Curriculum.

We aim to ensure that each pupil follows a broad and balanced curriculum which meets the full demands of the National Curriculum and provides all students with an opportunity to stay on in the Sixth Form having obtained the appropriate qualifications to do so.

As this is such a vital time, we are making every effort to ensure that all decisions are made only after full consultation between teachers, parents and pupils. Our meeting on February 26th 2009 explained Key Stage 4 options to you. Please try to encourage your child to choose courses which give him or her a balance of different subjects. Ask them to think of where they see themselves in the future and what subjects they will need. Finally, if you request it, we can arrange an individual consultation with a member of staff, subject specialist or Form tutor. Consultation Meeting Request Forms are available from the school reception and these should be completed and returned to Mr. Lennon

I should like to take this opportunity to say that we are proud of the quality of our curriculum and have designed it to meet the individual and personal needs of pupils. Furthermore, our staying on rate into the Sixth Form is rising all the time and our examination results at 'A' level are very pleasing, with an average pass rate of 98% and average point scores above the national averages.

We look to providing an exciting and challenging four years of study and development for your child at Hollyfield School

Yours sincerely,



S J CHAMBERLAIN
HEADTEACHER

Dear Student and Parent,

This booklet has been produced to help you understand the future study options in Years 10 & 11 at Hollyfield. For the first time pupils will not all study the same subjects but will have some choice about the classes they take.

The number and type of courses on offer to pupils is largely controlled by levels achieved in End of Key Stage 3 Core Assessments and then personal choice from a range of appropriate subjects.

To be able to enter the Sixth Form and study higher level courses students must have achieved 5 X C grades or equivalent at GCSE. Achieving only four will alter future career options so it is vital that we have a curriculum designed to help every pupil achieve at least five GCSE grades at Grade C or above.

□

New courses have been introduced this year which have double the lesson time of a GCSE (6 periods) and can achieve up to FOUR GCSE grades of Level C or higher. These are BTEC Courses and using these in one year has increased the number of pupils achieving 5 X C grades by 10%. (in our case that represents 20 pupils)

Analysis of our pupil's results in the past six years has shown the following trends:

Average SATs score	
Mid level 6	95% get 5 x C grades
Mid Level 5	Only 27% get 5 x C grades

Many of the pupils with less than average mid level 6 achieved 4 x C grades, not 5 including several D grades. As a result we have designed a pathway specifically aimed at helping these pupils achieve more C Grades than they would if they followed our traditional Key Stage 4 curriculum.

Following pathway 1 will not stop pupils studying A Levels or going to University. Not achieving 5 x C grades, however, will!

How will this work?

- Pupils achieving below an average **mid level 6** will select subjects from Pathway 1. This provides additional Maths and English support, study skills training, reduced GCSE Coursework and a BTEC course with little examination pressure and a better chance of achieving 5 X C grades.
- Pupils achieving an average **mid level 6** or higher will automatically select subjects from Pathway 2. If a pupil allocated a place Pathway 2 feels that they need to study the BTEC Diploma (4 x GCSEs) they can elect to join Pathway1.

For most careers it's not what you study that counts, only what grades you get. **Many A Level courses do not require a GCSE in that subject as an entry requirement.** So not studying a specific GCSE will not hamper future choices.

When making decisions the maximum exam success for each pupil is our priority and we will make every effort to ensure that we make adequate time available to discuss options with concerned pupils and parents.

We cannot guarantee to run all the courses in the initial lists and will not allow pupils to enrol on inappropriate courses.

Please make sure the options form is returned to your child's form tutor at Academic Guidance on 9th & 10th March 2009 (Late returns will only be dealt with after all other pupils have been allocated their choices and this could limit your options).

Yours sincerely

A handwritten signature in black ink, appearing to read 'C Lennon', written in a cursive style.

Mr C Lennon
Assistant Headteacher

Frequently asked questions:

Q. Can I change pathways in Years 10 or 11?

A. No. It is impossible for pupils to change pathway as this would require restarting the year.

Q. Can I study Triple Science in Pathway 1?

A No. Firstly nobody needs triple science! Anyone with two good GCSE grades can study science in Year 12 and even then selecting to study all three sciences is very unusual.

- Pupils in Pathway 2 who complete Year 10 to a high level will be given the option of being entered for the third science.
- Pupils in Pathway 1 who complete the BTeC (2 x GCSE Grades) well enough will be prepared for the GCSE exam and will be entered for GCSE as well as the BTeC. (see Science page)

Q. Can I get high grades in English and Maths if I am in Pathway 1 ?

A. YES. - All pupils, irrespective of pathway, study GCSE English and Maths. Both pathways had a three tier system allowing every pupil to achieve the highest grades possible. Pupils in Pathway 1 receive one extra period of English and Maths each week and should therefore achieve higher grades than they would had they been in Pathway 2.

Pupils in both pathways can achieve A*-U grades.

Options Meeting Request Form

Pupil Name: _____ Form Tutor: _____

Reason for meeting request:

Meetings will be held in late March and April.

Signed (parent/guardian) _____

For office use only: Passed to FT / HOY / CL / RG for action

Date agreed: _____ Parent informed by letter / phone (date): _____

What is a BTeC?

BTeC courses are practical based courses which are designed help pupils achieve higher grades.

They are very well structured and the results achieved are equal to GCSE.

They are recognised by Business and Universities as equal to GCSE

They build up practical skills

They are more up to date than GCSE courses

They develop new decision making skills

In some cases they are better training for A level than a GCSE.

They require more independent learning skills

They are easily assessed and pupils can see where they need to work to improve their grades

THERE ARE NO EXAMINATIONS – 100% coursework completed in class !

There are two alternatives

1. Diploma - provides the candidate with FOUR grades A*-C but requires six periods per week.
2. Certificate - provides the candidate with TWO grades C-A* and requires three periods per week.

This means that pupils who are not able to keep up can still achieve two GCSE grades.

In addition pupils in Pathway 2 can take advantage of these courses by selecting them as one of their GCSE options (see Pathway 2 options grid).

BTeC is the way forward for many pupils allowing them greater success, self-esteem and progression to Sixth Form education!

Curriculum Plan Outline 2009

Pathway 1

Pupils will study the following:

- English 1-2 GCSEs (depending on progress)
- Maths 1 GCSE
- Science – BTeC - 2 x GCSE Grades
- R.E. (Short Course) ½ GCSE
- I.C.T. (AiDA) 1 x GCSE
- Technology Skills Course

- One BTeC 4 X GCSE

- One GCSE option. 1 GCSE

Option Blocks

	BTeC	GCSE
Pathway 1 Select Row A or Row B and choose one BTeC + one GCSE.	A	Art BTeC Certificate French Geography History Media BTeC Certificate PE
	OR	
	B	Business Studies BTeC Certificate Drama French Geography Music Spanish

Pathway 2

Pupils in this pathway will study:-

- English - 2 GCSE's
- Maths 1 GCSE
- Science - 2-3 GCSE (depending on progress)
- R.E. - short course ½ GCSE
- I.C.T. - AiDA 1 GCSE
- Technology 1 GCSE
- 3 GCSE Choices 3-5 GCSEs (BTeC Certificates also available)
- Technology 1 GCSE

Option Blocks

Choose 1 subject from each column A, B, C & D.			
A	B	C	D
Drama French History Psychology	Business BTeC Certificate Drama French Geography Music Spanish	Art BTeC Certificate French Geography History Media BTeC Certificate PE	Product Design (Resistant Materials) Textiles Food Technology

All Examination Boards have their own web site. You can find more specific and detailed course information by contacting the appropriate web site.

CORE SUBJECTS

**Subject Title: English and English Literature
2009**

Examination Board: AQA specification A

What will I study ?

In class you will read poetry, plays, novels, short stories either as a whole class, in small groups or independently. You will have to research certain topics and present your research to the whole class. You will be expected to watch DVDs critically so that you can explain what they can teach you about the texts we are studying. You will write notes, first drafts of assignments and respond creatively to the texts we are studying.

What coursework will I be required to complete ?

In the Spring term of Year 11 you and your teacher select your five best pieces of coursework from all those completed during the five terms. You also choose three different oral coursework assignments to show the best standard you have achieved over the course.

You will be expected to complete two written assignments and two oral assignments per term

If coursework is not completed you may not be awarded a GCSE certificate in English and English Literature.

What will the examination be like?

At the end of the course everyone sits two exams for English and one exam for English Literature.

You will be expected to write essays about novels and poems studied in class. You will have to show that you can distinguish between fact and opinion in non fiction. In addition you will have to write persuading someone to your point of view, to describe a place or write creatively.

The exam counts for 70% of the marks in English Literature.
The exam counts for 60% of the marks in English Language.

Examination Board: AQA

Pupils follow the AQA modular specification. The course is split into three sections and assessed throughout the years 10 and 11 as follows:

What will I study ?

Year 10

Module 1: Statistics and Probability (18%)

Module 3: Number and Algebra (27%)

45% of the course is assessed during Year 10

Year 11

Module 5: Algebra, Shape, Space and Measures (55%)

55% of the course assessed during Year 11

As you can see, it is essential that pupils remain focused throughout both years in order to obtain the best possible results in all modules.

What coursework will I be required to complete ?

There is no coursework for Mathematics at GCSE level.

Additional help

The Department strongly recommends the use of SAM Learning and BBC Bitesize Revision Websites.

Past papers and mark schemes are also readily available on the AQA website:

www.aqa.org.uk/qual/gcse/math_b_assess.html

Subject Title: Science 2009
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Examination Board: AQA

What will I study?

Pathway 1

Students will be studying the BTeC first certificate in Applied Science which is the equivalent of 2 GCSE's. The Course is made up of 3 core units, Chemistry Applications, Physical Science Applications and Biological Systems. Students who show aptitude may also be entered for the GCSE Core and Additional Science assessment and so have the potential to achieve two BTeC and two GCSE grades

Pathway 2

All students have already started the GCSE course in **Core** Science in Yr 9. The **Core** Science course is made up of 6 half hour multiple choice tests, making up 75% of the final **Core** Science grade. The remaining 25% is the coursework component which is in the form of a scientific investigation and is carried out in lesson time.

All students will complete this **Core** Science course by March 2010.

After the March exams, all students will start the **Additional** Science course. This course is made up of 3 written exams, 1 Biology, 1 Chemistry and 1 Physics, each contributing 25% to the final **Additional** Science grade. Again, the final 25% is the coursework component and has the same format as the **Core** Science coursework.

After the **Additional** Science course has been completed, some students will have the opportunity to study the **Further** Science course which will result in the students being awarded with 3 GCSE grades, 1 Biology, 1 Chemistry and 1 Physics. (*Triple Science*)

Other students will have the opportunity to improve their **Core** and **Additional** science grades and will be awarded 1 GCSE grades per course (*Double Science*)

What coursework will I be required to complete ?

You will be required to carry out a 3 part practical based on various parts of the content that you are studying. This coursework will make up 25% of each part of the different course. This means that if you study **Core** and **Additional** Science, you will need 2 coursework pieces. If you study **Core**, **Additional** and **Further**, you will need 3 coursework pieces.

Additional help

All students will have access to a textbook to use in class. All students will be encouraged to purchase a revision guide and a workbook at the start of each course. Useful websites include www.bbc.co.uk/schools/gcsebitesize/ and www.aqa.org.uk

Subject Title: Religious Education: Short Course GCSE 2009
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Examination Board: Edexcel

What will I study ?

1. Arguments for and against the existence of God
2. Racism and sexism
3. Marriage and family life
4. Abortion and euthanasia

What coursework will I be required to complete?

There is no coursework section to this course. All the marks are awarded for the final examination.

What will the examination be like?

It will last one and a half hours. You will have to answer four questions. There will be four sections. There will be questions on each of the four areas above.

The four topics will be studied from the point of view of Christianity and Islam. If pupils wish they may opt to study another religion other than Islam. Pupils will also study what non-religious people think about moral issue.

We will use a textbook in class, however you will not need one at home. Mr Sheridan will give you a detailed revision folder to take home.

Subject Title: ICT (AiDA) 2009
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Examination Board: Edexcel

What will I study?

This course qualification is equivalent to a GCSE A*-C passes.

What coursework will I be required to complete?

The AiDA course

AiDA
Award in Digital
Applications
(1 GCSE)

Using ICT

What will the examination be like?

There are no examinations.

Are there any special requirements?

Your work will be submitted to the exam board electronically.

What could I do with it after GCSE?

Study 'A' levels and other further education course.

Technology

As we are a Technology College this is a compulsory study for all pupils.

Pathway 1:

Subject Title: Skills Based Technology Course 2009
--

Examination Board: None

What will I study?

Students will study under the three subject areas in to develop their practical skills during Year 10.

- Food Technology
- Product Design (Resistant Materials)
- Textiles Design

Each area will develop individual skills and cover Health & Safety issues linked to workshop and practical activities. At the end of the course students will be presented with certification outlining their achievements for their personal profile.

What will the examination be like?

No Exam.

Pathway 2: students must select one of the following GCSE subjects.

GCSE	Design and Technology	2009
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Examination Board: AQA

Design and Technology is a compulsory subject in Pathway 2.

There are **three** courses, you choose **one**.

Product Design (RM)

What will I study?

Pupils will be required to combine and develop their designing and making skills with knowledge and understanding in order to design and make products in wood, metal and plastic. Pupils have the opportunity to make an individual one off product/prototype or to manufacture in quantity. They will be encouraged to extend their designing and making into the manufacture of a product with commercial potential and related aspects of marketing. There is opportunity to use I.T. and develop skills in CAD/CAM (Computer aided design / manufacture).

You will learn by undertaking a variety of focused practical tasks e.g. How to vacuum form, extended projects and written theory e.g. what are the advantages/disadvantages of batch production? Which materials are best suited for a particular product?

What coursework will I be required to complete?

All GCSE pupils must complete a major design and make a project. **This represents 60% of the final GCSE grade.** Pupils should spend about 40 hours on this project, including additional work at home.

You will be expected to complete two projects in Year 10 and the large GCSE project in Year 10/11. It is a requirement to complete this GCSE project, ready for marking, by the February half term of Year 11.

What will the examination be like?

You will be examined on both of the assessment objectives of the National Curriculum, Designing and Making. **The examination will consist of one written paper of 2 hours which represents 40% of your final GCSE grade.**

The examination paper will test student's knowledge and understanding of skills, materials, tools, as well as industrial applications. A preparation sheet on the theme of the exam is issued prior to the exam.

Textiles

What will I study?

Fashion design (garments, accessories, furnishings) starting from given briefs, developing, designing and researching to produce products of your choice from a range of themes.

You will combine designing and making skills, with knowledge and understanding gained from research, in order to design and make quality products.

What coursework will I be required to complete?

All GCSE pupils must complete a major design and make a project. **This represents 60% of the final GCSE grade.** Pupils should spend about 40 hours on this project, including additional work at home.

You will be expected to complete two projects in Year 10 and the large GCSE project in Year 10/11. It is a requirement to complete this GCSE project, ready for marking, by the February half term of Year 11.

What will the examination be like?

You will be examined on both of the assessment objectives of the National Curriculum, Designing and Making. **The examination will consist of one written paper (2 hours) and represents 40% of your final GCSE grade.**

The examination paper will test student's knowledge and understanding of skills, materials, tools, as well as industrial applications. A preparation sheet on the theme of the exam is issued prior to the exam.

Food Technology

What will I study?

This option is designed to provide opportunities for investigation, designing, making and evaluation whilst focusing on the use of food as a material. You will acquire knowledge of the complex nature of food as a material, its various properties, the effect of processing and the appropriate selection of tools and equipment which enable it to be cut, formed, shaped and finished. Much of this knowledge will be acquired through practical assignments including 'one off', batch and volume production.

You will undertake written and practical tasks, learning about food, its properties and how new products are designed.

What coursework will I be required to complete?

All GCSE pupils must complete a major design and make a project. **The 40 hours on this project including 25 hours of practical work in school represents 60% of the final GCSE grade.**

There will be several small assignments in Year 10 with a major project in Year 9/10. It is a requirement to complete this GCSE project, ready for marking, by the February half term of Year 10.

What will the examination be like?

You will be examined on both of the assessment objectives of the National Curriculum, Designing and Making. **The examination will consist of a written paper (2 hours) and represents 40% of your final GCSE grade.** A preparation sheet on the theme of the exam is issued prior to the exam.

COMPULSARY NON-EXAMINATION STUDIES

PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP

In Years 10 and 11 pupils follow a modular programme of Personal, Social and Health Education (PHSE). The main aims of this course are:

1. To encourage pupils, through their own effort, to discover and develop potentialities, both for personal happiness and social fulfilment.
2. To provide opportunities for pupils to examine and discuss their personal attitudes and opinions.
3. To allow pupils to develop the necessary skills to respond to the challenges of young adulthood with confidence and sensitivity.
4. To allow pupils to develop an understanding of the society and communities in which they live, learning to play an active role as citizens and members of their communities.
5. To provide pupils with adequate and relevant information to allow them to develop an informed perspective on the place of the young adult in society.

PHSE modules include:

Relationship Education
Health Education
Citizenship
Careers Education

Work experience and key skills forms a particularly valuable part of this course and occur in Year 10.

Please note that whilst the details included in this prospectus are correct, as known to us at the time of going to print, we reserve the right to change courses at any time in order to maintain the best possible academic standards for our pupils.

Subject Title: Games 2009

Pupils are introduced to an option programme and pursue study in a range of physical activities which they in most cases have experienced in Key Stage 3. In addition to games and athletics, the syllabus is gradually extended enabling pupils to opt for activities which are leisure orientated, such as bowling, squash and golf.

Pupils will also be given the opportunity to gain the Sports Leader Award (SL1). This Award develops pupils leadership abilities through sport. Pupils will gain confidence whilst improving organisation and communication skills.

The Key Stage 4 programme aims to enable each pupil to:

- show increased knowledge, improved competence and safe performance in their selected activities;
- understand and undertake different roles in their selected activities;
- develop and apply their own criteria for judging performance;
- prepare, carry out, and monitor personal programmes for a healthy and enjoyable lifestyle, considering the use of community resources where appropriate;

Each activity normally lasts a half term period – at least one will be based at the Games field.

Activities offered include:

Athletics, Badminton, Basketball, Cricket, Football, Hockey, Netball, Rugby, Gym, Golf, Squash, Trampolining, Ten Pin Bowling, Tennis and Volleyball

BTeC Studies

Subject Title: Level 2 BTeC Diploma in Art & Design

2009

Examination Board: EDEXCEL

What will I study?

The Level 2 BTeC First Diploma in Art and Design is divided in to six units:

1. Unit 1: 2D and 3D Visual Communication
2. Unit 2: Contextual References in Art and Design
3. Unit 3: Explore and Develop Art and Design Ideas
4. Unit 4: Produce an Art and Design Outcome
5. Unit 9: Working with 3D Design Briefs
6. Unit 11: Working with Visual Arts Briefs

In Unit 1 you will explore various making skills, learn how to communicate ideas effectively and to use specialist terminology. For the second unit you will draw inspiration from historical and contemporary artists and designers. Units 3 and 4 are combined to enable you to develop ideas and produce large outcomes. For Units 9 and 11 you are set a series of briefs, so that you can design and make a piece of 3D design.

What coursework will I be required to complete?

Each unit is assessed as the course progresses over two academic years. You will make a range of 2D and 3D work, including resource pages, design sheets, drawings, paintings, prints, sculptures and research folders

What will the examination be like?

The BTeC is 100% coursework. All of your work is assessed throughout the course, and then a final grade is given once your work has been portfolio assessed at the end of the two years.

What could I do after BTeC?

The course is excellent preparation for further study on the A-Level course in the Sixth Form. Art and Design can lead to employment in areas such as, architecture, graphic design, product design, fine art, fashion design, illustration, film, game design and more – the list is endless.

Subject Title : Business Studies 2009
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Examination Board: BTeC Diploma (4 GCSEs A*-C)

What will I study ?

The course has been designed to develop knowledge and understanding in the business sector. It focuses on providing opportunities for you to acquire technical and employability skills, knowledge and understanding which are transferable in all types of business. You will study different aspects of business structures, law, marketing, accounting, e-commerce, customer service etc

There are six units

- The first three units are described on the Business BTeC Certificate page.
- Unit 2 Developing Customer Relations
 - Understand how customer service is provided in business
 - Be able to apply appropriate presentation and interpersonal skills in customer service situations
 - Know how consistent and reliable customer service contributes to customer satisfaction
 - Know how to monitor and evaluate customer service within an organisation.
- Unit 5 People in Organisations
 - Know how to prepare for employment
 - Understand terms and conditions of employment and the legal framework for employment
 - Know how working practices are developed
 - Be able to plan career development.
- Unit 8 Doing Business Online
 - Understand different online business activities
 - Understand the business feasibility of going online
 - Understand the operation of an online business
 - Know the benefits of an online business presence

What coursework will I be required to complete ?

100% coursework, therefore it is important to work to deadlines. There is no exam

What could I do with it?

This course offers progression to further study such as the National Award in Business which is offered in the Sixth Form, or AS Business, Economics etc. Business offers entry to a wide range of careers such as Retailing, Hospitality, PR, Sales, Marketing, Advertising, Accountancy, Media etc. You could start your own business.

Please see Mrs Brown for further information

Subject Title: BTeC Health and Social Care Diploma 2009

Examination Board: Edexcel

What will I study ?

In the first year you will study three units:

- Communication
- Rights of the Individual
- Work in the Health Care Sector

In the second year three optional unites will be studied.

What coursework will I be required to complete ?

Assignments need to be completed as part of the coursework.

What will the examination be like ?

There are no external exams in this subject

Additional Information

This is a very useful course for anyone interested in employment in the Health and Social care sector. Students can go on to higher courses or seek more training in employment.

Students who pass the Diploma in Health and Social Care will gain four GCSE's at grade C or above. Students who pass the first certificate will gain two GCSE's at Grade C or above.

Subject Title: Media Studies Level 2

2009

**Qualification: BTeC Level 2 First Diploma
BTeC Level 2 First Certificate**

Examination Board: Edexcel

What will I study ?

- Media Industries
- Research
- Media Audiences
- Photography
- Advertising
- Computer Games
- Video Production
- Web Authoring

Certificate	Diploma
100% Coursework 2 GCSE equivalent (CB / BA / A*A) 3 lessons per week 1 Core Unit 2 Optional Units	100% Coursework 4 GCSE equivalent (CCBB / BBAA / AAA*A*) 6 lessons per week 3 Core Units 4 Optional Units

What coursework will I be required to complete ?

Each Unit is made up of a number of Assignments **all** of which must be completed to attain a PASS in that Unit.

What will the examination be like ?

There is no final examination. Completing coursework to **deadline** is, however, vital if you are to receive the full GCSE equivalent qualifications.

Are there any special requirements ?

The course is **100% coursework** – this means that students need to work effectively during **every** lesson; **each** lesson requires a tangible outcome, i.e. you must have added to your coursework folder.

What could I do with it after BTeC Level 2?

Media Studies courses are available at BTEC Level 3 courses as well as AS and A2 level Media Studies. It is also increasingly popular as a degree subject. This course will assist those wanting a career in the media, but it is also a suitable subject for most other career paths.

Examination Board: Edexcel

Background

This course qualification is equivalent to four GCSE A*-C passes.

Sport is becoming one of the most important subjects for young people to study and is usually very enjoyable. Physical activity is essential for everyone who wishes to lead a healthy, balanced lifestyle. These days sport is also big business and provides many opportunities in careers as diverse as coaching, psychology, journalism, fitness training through to sports agent.

What will I study?

Theoretical Component

During classroom lessons you will learn all about the body and how it responds to exercise. Topics covered include;

2 core units:

The Body in Sport
Health, Safety and Injury

and **4 specialist units** from the following:

The Sports Industry
Practical Sport
Preparation for Sport
Nutrition for Sports Performance

Weekly theory homework is compulsory.

Whilst the practical element of this course is always the most popular, the theoretical element is extremely interesting and relevant, helping you to get the best out of your sporting activities.

Practical Component

You will be assessed on your performance in activities including, football, basketball, volleyball, hockey, badminton, tennis and rounders. If you have a particular expertise in a sport outside school, such as gymnastics, tennis or swimming, it is possible for your PE teacher to liaise with your coach and assess you at your club.

What coursework will I be required to complete?

Your grade will be determined 100% by your coursework. As mentioned above, some of this will be based on practical performance and the rest will be project based for each of the units that you study. (This will be assessed by your teacher and an outside moderator during the two year course).

You will have to complete between one and three assignments for each unit and each assignment will have a work based scenario.

Are there any special requirements?

Students must bring in a full clean Sports PE kit 3 times per week, be in good health and be physically fit. Ideally you should take part regularly in extra-curricular activities and should try to play for teams outside of school.

Playing for school teams is a preferred (but not essential) requirement if you wish to participate in the First Diploma in Sport

Most important of all is that you enjoy this subject as it can be a very exciting course.

What could I do with this qualification?

Sport is big business and the opportunities within the sports industry are now huge. The government is spending huge amounts of money on sport to try and improve the health of the nation as well as prepare the young athletes in this country for the 2012 London Olympics. A BTeC Sport (Level 3) will give you the opportunity to continue your studies on to A-Level Sport and PE, or to study courses in leisure, tourism, personal training, sports injuries, sports journalism, etc. You could also choose to go straight into work within the fitness industry or simply use the course to give you fitness skills for the rest of your life.

Selected pupils only

Equal to 4 GCSE grades at E-G level.

Examination Board: Edexcel

What will I study?

This course is designed to develop a range of skills, understanding and personal qualities for success in working life. The course will be focusing on the fast growing hospitality, travel and tourism sectors. The course could lead to pupils achieving 4 D-G grades and will be designed to be accessible to all pupils. The course will consist of 3 core units and 5 optional units to gain the full diploma.

The core units look at starting work in the hospitality, travel and tourism sector and some of the basic aspects of customer service. The optional units we will cover in the first year are how to manage your money and how to plan trips.

What coursework will I be required to complete?

It will be mainly producing a teacher assessed portfolio with one externally assessed project in the first year.

What will the examination be like?

There are no exams.

What could I do with it after GCSE?

This course is an excellent foundation to get into The Hollyfield Sixth Form or college and continue to study a level 2 BTeC. It could also lead to direct employment in the Hospitality and Travel and Tourism sectors.

This course will be run by Mr R Hughes please feel free to contact him with any questions.

Additional Subjects

Subject Title: Art & Design

2009

Examination Board: EDEXCEL

What will I study?

The Level 2 BTeC First Certificate in Art and Design is divided in to three units:

1. Unit 1: 2D and 3D Visual Communication
2. Unit 2: Contextual References in Art and Design
3. Unit 3: Explore and Develop Art and Design Ideas

In Unit 1 you will explore various making skills, learn how to communicate ideas effectively and to use specialist terminology. For the second unit you will draw inspiration from historical and contemporary artists and designers. Unit 3 enables you to develop ideas and produce large final pieces.

What coursework will I be required to complete?

Each unit is assessed as the course progresses over two academic years. You will make a range of 2D and 3D work, including resource pages, design sheets, drawings, paintings, prints, sculptures and research folders

What will the examination be like?

The BTeC is 100% coursework. All of your work is assessed throughout the course, and then a final grade is given once your work has been portfolio assessed at the end of the two years.

What could I do after BTEC?

The course is excellent preparation for further study on the A-Level course in the Sixth Form. Art and design can lead to employment in areas such as, architecture, graphic design, product design, fine art, fashion design, illustration, film, game design and more – the list is endless.

Subject Title: Business Studies 2009
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Examination Board: BTeC Certificate (2 GCSEs A-C)*

What will I study ?

The course has been designed to develop knowledge and understanding in the business sector. It focuses on providing opportunities for you to acquire technical and employability skills, knowledge and understanding which are transferable in all types of business. You will study different aspects of business structures, law, marketing, accounting etc.

There are three units

- Unit 1 Exploring Business Purposes
 - Understand the nature of business and ownership
 - Understand the classification of business activities
 - Understand business aims and objectives in different sectors
 - Know the main functional areas that support business organisations.

- Unit 3 – Investigating Financial control
 - Understand the costs, revenue and profit for a business operation
 - Know how businesses use breakeven analysis
 - Be able to prepare a cash flow forecast
 - Understand ways of recording financial transactions

- Unit 10 - Starting a small business
 - Be able to present the initial business idea using relevant criteria
 - Understand the skills and development needed to run the business successfully
 - Know the legal and financial aspects that will affect the start up of the business
 - Be able to produce an outline business start up proposal.

What coursework will I be required to complete ?

100% coursework. There is no exam

What could I do with it?

This course offers progression to further study such as the National Award in Business which is offered in the Sixth Form. Business offers entry to a wide range of careers such as Retailing, Hospitality, PR, Sales, Marketing, Advertising, Accountancy, Media etc. You could start your own business.

Please see Mrs Brown for further information

Subject Title: Drama 2009
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Examination Board: EDEXCEL

What will I study ?

The GCSE Drama course is in three parts:

Part One of the course you will use Drama to express your feelings and ideas about a range of issues, inspired by a series of ‘starting points’ such as poems, images and newspaper articles.

Part two of the course you will study a play to see how a playwright expresses their ideas about a theme or topic and explore ways of making the play work on stage.

Part three of the course you will perform an extract of a play to an invited audience including a visiting examiner.

What coursework will I be required to complete ?

The 60% coursework component consists of practical performance work and a written notebook of evidence. During your course you will take part in two different workshop sessions that will be marked by your teacher. In one of the workshops you will use all that you have learnt about Drama to explore your responses to a range of material presented to you by your teacher. In the other workshop, you will explore a play and show your understanding of drama by taking part in a number of exercises based on the play. You will be assessed on your practical work and on the supporting notes you keep during the workshops.

What will the examination be like ?

The examination for GCSE Drama is a practical performance. The examination is worth 40% of the final grade. You will perform a play in front of an audience and the examiner will be present. You will be examined on your acting skills.

Are there any special requirements ?

You may have done some acting before or helped out backstage on a production. You may have always wanted to have a go at making a play, performing, making costumes, building a set or operating the lights but never had the chance. You will enjoy this course if you enjoy working as part of a team as Drama involves a lot of group work.

What could I do with it after GCSE ?

You could go on to take an AS or Advanced GCE in Drama and Theatre Studies, or an Advanced Vocational Certificate of Education Performing Arts or a BTeC National Certificate or Diploma in Performing Arts or Performance Design Technology.

The study of Drama can help you develop transferable skills which you can take into any career or job. Every time we talk to other people we are giving a performance for an audience. Drama helps us do this more effectively.

Subject Title: Geography 2009

All GCSE Geography courses have changed. The new GCSE's start in 2009 so you are the first year group to take part!

Examination Board: EDEXCEL A (GCSE)

What will I study?

The world is always changing. Geography gives you the chance to learn about these changes. The new GCSE tackles some of the most contemporary issues facing the world it also takes into account brand new technology like digital mapping (Global Information Systems, GIS). The Geography department has recently purchased brand new software so you can take part and learn how to use this new technology. The GCSE covers a diverse range of topics and you will learn lots of transferable skills.

Unit 1: Geographical Skills and Challenges

Section A: Skills. This will be integrated into the other units. You will enhance your ICT, mapping skills, your data analysis skills and learn about GIS. These skills are very desirable in further education and the work place.

Section B: Challenges. You will learn about two of the major issues facing the world today – climate change and sustainable development. These two themes will prove vital to understand in the modern world.

Unit 2: The Natural Environment

This unit is based on physical geography we will be focusing on **tectonic hazards**, such as **earthquakes** and **volcanoes**. We will also look at how **glaciers** have shaped our world, this includes a look at **avalanches**. Both topics will look at the scientific characteristics, the impacts on people and the environment and how people cope with these phenomena.

A large proportion of this unit will be focused on the topic title: **A Watery World**. Some places have too much water and others not enough! We use it for everything and its availability and uses can cause conflict, wealth and amazing ingenuity

Unit 3: The Human Environment

This unit is based on human geography and again there is lots of choice. You will study **Population change**. The global population is growing quickly and the reasons for this growth will be investigated. However growth is uneven, while some countries must reduce their populations others have issues with too few people. Changes in the type and age of people who live in certain places links closely to the types of settlements we live in. **Settlement change** is our 2nd topic in this unit. 80% of the world's population now lives in urban areas, the nature of our cities, towns and villages have a major impact on our life. Special attention will be paid to our local settlement in this topic.

‘A Moving World’ is the 3rd topic in this unit and links well with the other two. This will focus on the movement of people. Different types of **migration** have different impacts on people and places. This is a very thought provoking topic and peoples opinions will be investigated.

What coursework will I be required to complete?

Unit 4: Investigating Geography

This unit will involve going out of the centre to carry out fieldwork and then writing it up. Our course work will focus on Box Hill, in the North downs. The final writing up will be **carried out in class time** so that you don’t have to spend hours at home doing geography coursework. This is a new approach to coursework is designed to reduce the stress and make it fairer on everybody. This will take up approximately 10 weeks of lessons and is worth **25% of your over all grade.**

What will the examination be like?

The course is modular. This means you will not be expected to learn information for the whole of Years 10 and 11 and then be examined at the end of Year 11. You will take exams throughout the two years and the marks will be added together to make your final grade. **Each of Units 1-3 has an exam which lasts for 1 hour and is worth 25% of your total marks. Unit 4, the coursework, is also worth 25%**

The exam has two tiers: Higher – allowing you to achieve grades D-A* and Foundation – allowing you to achieve grades G-C. This means that you can work at the level that suits you.

What could I do with it after GCSE?

Statistics show that compared to other subjects Geography students are among the most employable. In part this is because the subject is a combination of the facts of science and the understanding of the arts. The transferable skills which Geography fosters are an asset in the complex world of employment today. You must remember that the nature of peoples’ working lives is changing. It is less likely that you will spend all your life with one company or organisation (the ‘job for life’).

It is well respected and desired by universities. It is considered an important and academic subject. It is particularly useful for architects, engineers, conservationists, journalists and all the major sciences groups. It is becoming more and more important in the world of business and law, as the world becomes more globalised.

If you enjoy studying Geography and are good at it – carry on studying it! You are more likely to obtain your best results in a subject you enjoy and are good at!

Subject Title: History 2009
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Examination Board: AQA

What will I study?

Students follow the AQA Schools History Project course. This is a popular choice at GCSE and the range of topics covered is stimulating and varied. In 'Medicine Through Time' students investigate the key turning points, discoveries and individuals in medicine and surgery over a 1000 year period. Our second unit is a contrast as students complete a depth study which focuses in detail on the rise to power of the Nazis and Hitler's regime between 1919 and 1945. Both of these units are assessed by exam. The third element is a coursework unit which involves history at a more local level. Pupils will investigate what Victorian London was like in the nineteenth century, especially the East End, and will focus in particular on the case of the Jack the Ripper murders. Students learn using a range of approaches, such as independent research, group work and debates and are encouraged to analyse different types of evidence, develop their own views, and communicate clearly. The course provides many opportunities for students to improve literacy, ICT and thinking skills. In Year 10 students have the opportunity to take part in a medicine visit to London which includes a Victorian surgery workshop at the Old Operating Theatre in London. In Year 11, as part of coursework, pupils will explore the East End of London and complete a Jack the Ripper Walk.

What coursework will I be required to complete?

There is one coursework unit which will be completed at the start of Year 11. Pupils will complete three coursework questions on London and the Jack the Ripper murders which total about 2000 words. This is worth 25% of the final grade. Pupils will have teaching and preparation time in lessons, and further time to prepare at home, then will complete the assignments in controlled conditions in lessons using their notes.

What will the examination be like?

There are two exam papers.

Paper 1: Medicine Through Time. It is one hour and 45 minutes, is worth 35% of the final grade and will be sat in the summer of year 10.

Paper 2: Nazi Germany. This is worth 40% of the final grade, is one hour and 45 minutes and will take place in the summer of year 11.

What could I do with it after GCSE?

Apart from the obvious careers like teaching, heritage work and archaeology, history is very useful for pupils who are interested in journalism, the law, politics, the civil service and business. The skills which are developed in history can be transferred to a very wide range of careers and this course is a good choice for pupils who want to keep their options for the future open. Universities and employers know that history students can analyse information, interpret events, solve problems, argue a point of view and reach a balanced conclusion. This is why history is recognised as such a challenging and useful qualification.

Subject Title: Modern Foreign Languages 2009

Examination Board: AQA

French, Spanish or both

What will I study?

The course has four themes: Lifestyle, Leisure, Home and Environment, Work and Education.

What coursework will I be required to complete?

Students will develop their linguistic skills in listening, speaking, reading and writing.

As they progress they will be able to

- Cope with a greater degree of unpredictability
- Deal with a widening range of potential problems
- Understand and use more accurately a widening range of vocabulary and structures, including some unfamiliar language
- Understand issues and opinions
- Discuss issues and give opinions
- Give full descriptions and accounts

What will the examination be like?

It consists of four parts: Listening, Speaking, Reading and Writing. In Writing and Speaking you need to use Spanish or French actively to express yourself. Your French/ Spanish is not expected to be perfect, but you should be able to make yourself understood.

Are there any special requirements?

Good attitude to the subject displayed through Years 7-9.

What should I do with it after GCSE?

Many jobs now link with other countries in the European Union and the ability to communicate in another language, both for holiday travel and career, will be a great asset to every student.

For some universities GCSE in a modern foreign language will be a basic entry requirement, therefore students are strongly advised to continue with either French, Spanish or both.

Additional languages

If you speak another language, you may be able to enter for GCSE in that language as an additional subject. Please discuss this with the Head of Department.

Subject Title: Music 2009

Examination Board: *Edexcel*

What will I study?

An exciting range of music is studied over the two year course. These range from music written as early as 1600 to music written in the last couple of years. Topics are divided into four key areas: the first includes music written on a Ground Bass, Ternary Form and Theme and Variations; the second area includes Minimalism, Serialism and electronic and Experimental music; the third area includes dance music, music from musicals and Britpop; for the last area we study music from around the world including African and India music. Each topic will be accessed through practical tasks including listening, performance and composition. Each area of study will be accompanied by trips including a DJ Workshop where students will learn how to mix and scratch records and visits from visiting professionals including an African drumming workshop.

What coursework will I be required to complete?

Coursework is worth 60% of the course:

Two performances: One solo and one ensemble piece.

The performance can be played on an instrument, sung or performed using a computer sequencer. There is also a recording option.

Two compositions: Two pieces of music written in different styles. These pieces are developed from the main areas of study.

What will the examination be like?

There is a 1 hour 30 minute listening exam. Each student will have an exam paper and listen to a CD of extracts. The listening questions will be taken from the areas of study. The listening paper is interesting and fun and will take place in early May of Year 11.

Are there any special requirements?

You do not have to be able to play a musical instrument but it is recommended that students have basic keyboard skills so that they can compose using keyboards and computers.

Attendance at Senior Choir is compulsory for extra performance marks.

What could I do with it after GCSE?

Other courses: A level Music Technology
A level Music

Subject Title: Physical Education 2009

Examination Board: AQA

Sport is enjoyable for most people and physical activity is essential for everyone who wishes to lead a healthy, balanced lifestyle. These days sport is also big business and provides many opportunities in careers as diverse as psychology, journalism, fitness training through to sports agent.

What will I study ?

This course is made up of two parts. There is a practical component which accounts for 60% of the course and there is a theoretical component which accounts for 40% of the course.

Practical Component

You will cover activities including, football, basketball, volleyball, hockey, badminton, tennis and rounders. The practical assessment is based on your playing performance, coaching ability and officiating. If you have a particular expertise in a sport you play outside school, such as gymnastics, tennis or swimming, it is possible for your PE teacher to liaise with your coach and assess you at your club.

Theoretical Component

During classroom lessons you will learn all about the body and how it responds to exercise. Topics covered include; anatomy and physiology, health related exercise and sport and society. There is also a scenario section which will help to relate the theory to real life situations.

Weekly theory homework is compulsory.

Whilst the practical element of this course is always the most popular, the theoretical element is extremely interesting and relevant to help you to get the best out of your sporting activities.

What coursework will I be required to complete ?

Your coursework in PE is based on your performance coaching and officiating in the practical activities. This will be observed, and assessed by your teacher during the two year course and an external moderator.

You will also be expected to design a Health Related Fitness Training Programme and hand it in as your project work.

Throughout the theoretical component of the course, you will be expected to keep a file of notes, which will assist you in preparing for the examination. The file should be well organised and the notes neatly written so as to ensure easy revision.

What will the examination be like ?

You will also be assessed by an examiner, who will come in to look at you in at least one of your chosen activities. This is mainly to check that the grades your teacher has awarded you are in line with national standards.

There will also be a one and a half hour written paper which will examine your knowledge of the theory of PE.

Are there any special requirements ?

Students must bring in a full clean GCSE PE kit 3 times per week, be in good health and be physically fit. Ideally you should take part regularly in extra-curricular activities and should try to play for teams outside of school.

Playing for school teams is a preferred (but not essential) requirement if you wish to participate in PE GCSE.

Most important of all is that you enjoy this subject as it can be a very exciting course.

What could I do with it after GCSE ?

Sport is big business and the opportunities within the sports industry are now huge. The government is spending huge amounts of money on sport to try and improve the health of the nation as well as prepare the young athletes in this country for the 2012 London Olympics. A GCSE in Physical Education will give you the opportunity to continue your studies on to A-Level Sport and PE, or to study courses in leisure, tourism, personal training, sports injuries, sports journalism, etc. You could also choose to go straight into work within the fitness industry or simply use the course to give you fitness skills for the rest of your life.

Subject Title: Psychology 2009
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Examination Board: AQA

What will I study ?

The course consists of two units:

1. Making sense of other people
2. Understanding other people

Students will have the opportunity to learn about:

- Memory
- Non-verbal communication
- Development of Personality
- Stereotyping and Prejudice
- Research Methods
- Learning
- Sex and Gender
- Aggression
- Ethics

What coursework will I be required to complete ?

There is no coursework.

What will the examination be like ?

There are two written papers of one hour 30 minutes each.

Additional Information

Psychology is the scientific study of brain and behaviour. This new syllabus focuses on why we do what we do and why we are what we are. Psychology combines well with all other subjects at GCSE.